

Voluntary Accountability Report

Mission Statement

The Flint campus of the University of Michigan is a community of diverse learners and scholars, where students from this region and beyond prepare for leadership, achievement, and service through interactive instruction in the arts, sciences, humanities, and professions. Our mission rests on three pillars: excellence in teaching, learning, and scholarship; student-centeredness; and engaged citizenship. Our students become leaders in their fields, in their professions, and in their communities.

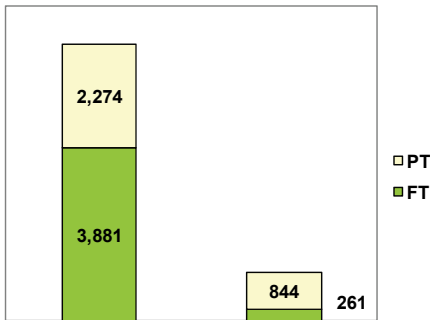
Fall 2008 DATA

We present this information to aid students and families to understand how colleges are alike or different. The items reported are illustrative and do not capture the richness of student experiences at the University of Michigan-Flint or the breadth and depth of student learning that occurs. You are encouraged to look at our web sites and visit campus to gain a more complete understanding of the many opportunities each can make available to you.

Student Characteristics

TOTAL NUMBER OF STUDENTS 7,260

Student Level and Enrollment Status



TOTAL UNDERGRADUATES 6,155

Gender	Count	Percentage
Women	3,807	62%
Men	2,348	38%

Race/Ethnicity

African American/ Black	863	14%
American Indian/ Alaskan Native	44	1%
Asian/ Pacific Islander	136	2%
Hispanic	175	3%
Multi Racial	123	2%
White	4,321	70%
Race/ Ethnicity Unknown	493	8%

Geographic Distribution

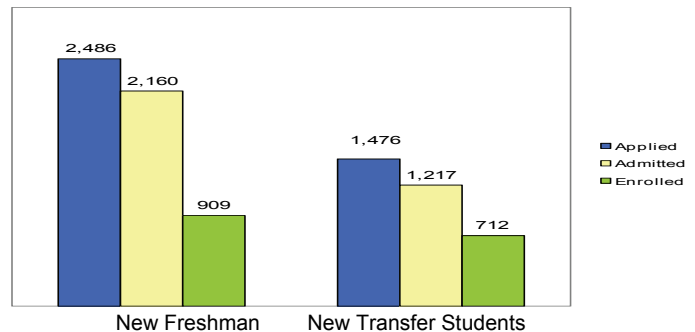
Genesee County	3,936	64%
Lapeer County	464	8%
Oakland County	479	8%
Saginaw, Bay & Midland Counties	170	3%
Saint Clair County	151	3%
Shiawassee County	184	3%
Livingston County	110	2%
Macomb County	57	1%
Other	604	10%

Age

Average Age	25.5
Percent of Students Age 25 or Older	38%

More on Student Profiles:
<http://www.umflint.edu/analysis/Student%20Profiles.htm>

Undergraduate Admissions



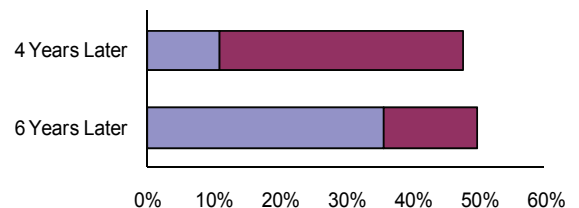
Academic Preparation of New Freshman

Middle 50% of Score Range	ACT
Combined Score	19-24
Math	17-24
English	17-24

Percent in top 25% of HS Graduating Class	38%
Percent in top 50% of HS Graduating Class	74%
Average High School GPA (4-point scale)	3.13
71% of Fall 2007 Freshman Cohort Returned Fall 2008	

Undergraduate Success & Progress

A 50% six-year success and progress rate means that 50% of students starting in Fall 2002 either graduated or are still enrolled at UM-Flint.



	6 Years Later	4 Years Later
Graduated from UM-Flint	35.74%	11.06%
Enrolled at UM-Flint	14.26%	36.83%

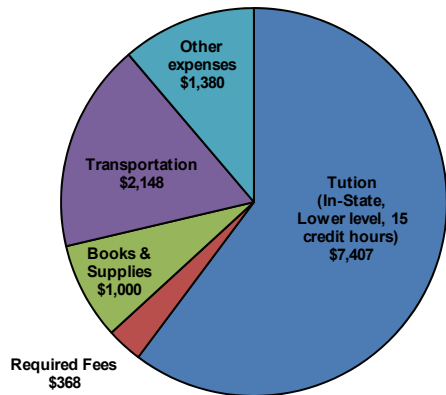
The Fall 2002 Entering Class Included 467, Full-Time, First-Time Students

Costs of Attendance and Financial Aid

The cost to attend UM-Flint varies based on the individual circumstances of of students.

Click here to get an estimate of YOUR costs
<http://www.umflint.edu/finaid/mcalc.htm>

Typical Undergraduate Costs without Financial Aid
 (Full-Time, In-State Student)

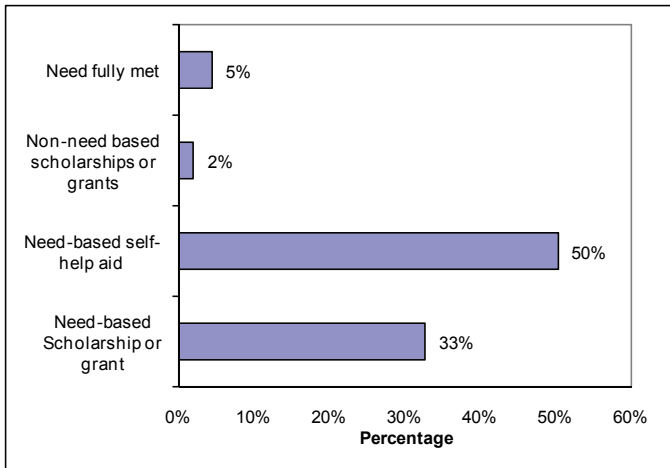


Financial Aid Awarded to Undergraduates

All Financial Aid

61% of Fall 2007 full-time undergraduates with need received financial aid of all types, their average financial aid award for the year was \$7,656

Percent of Full Time Undergraduates Receiving Each Type of Aid



Carnegie Classifications

Basic

Master's Colleges and Universities (medium programs)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Medium full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Professions plus Arts & Sciences, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate with Arts & Sciences (other dominant fields)

Study at University of Michigan-Flint

Classroom Environment

Students per faculty	14:1
Undergraduate classes less than 30 students	75%
Undergraduate classes less than 50 students	96%

Faculty

Total Faculty	469
% Full-time Faculty	52%
% Women Faculty	56%
% Faculty from Minority Groups	16%
% Faculty with Highest Degree Doctorate	42%

Eight Largest University of Michigan-Flint Undergraduate Degree Areas

Education	21%*
Business	17%
Health Professions	17%
Biology	5%
Psychology	4%
English	4%
Communications	4%
Social Sciences	4%
All other majors	24%
Total	100%

* includes Secondary Teaching Degrees

Degrees Awarded at University of Michigan-Flint 2007-08

Bachelor's	915
Master's	291
Doctoral	33
Total	1,125

Campus Safety

Campus Crime Statistics Reports can be viewed at:
<http://www.umflint.edu/safety/statistics.htm>

Student Learning Objectives

All colleges and universities use multiple approaches to assess student learning objectives. Many of these are discipline-specific and many are coordinated with accrediting agencies.

The University of Michigan-Flint is accredited by the North Central Association of Colleges and Schools as well as many other program-specific organizations. The University, in its commitment to continuous improvement and the accreditation process, designs and implements assessment measures and reports the results to its accrediting bodies, internal constituents, and the public at large. Students, faculty, and staff are engaged in the assessment process to achieve greater responsiveness to the changing needs of the students, graduates and greater society.

Academic assessment is directly linked to student academic achievement. The academic programs on campus, including the General Education program, as well as the various concentration programs, have established learning goals for their students. Each program determines desirable student outcomes based on these goals, and it looks at its students' performance to see how well the program is meeting its objectives. Results of academic assessment are then used to improve programs and curricula. Examples of how the University of Michigan-Flint evaluates the experiences of its students can be found at <http://www.umflint.edu/assessment/>

Student Housing

Student Housing opened Fall 2008 with 310 beds.



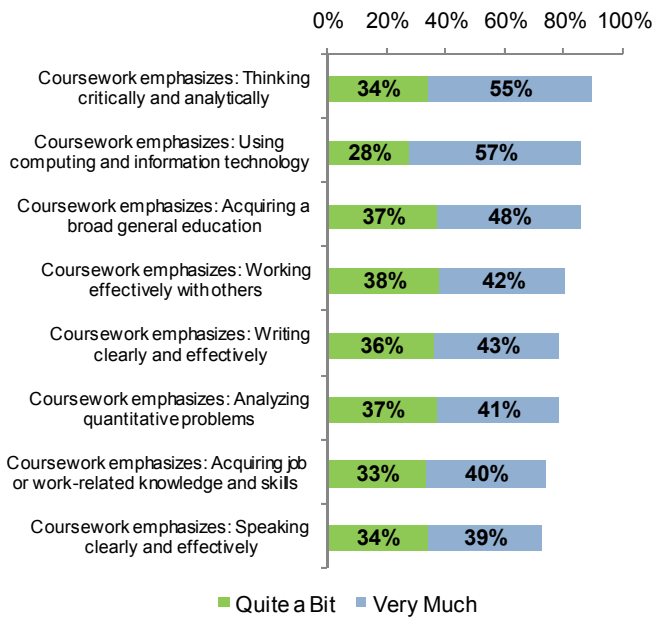
Student Experiences on Campus

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and Universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

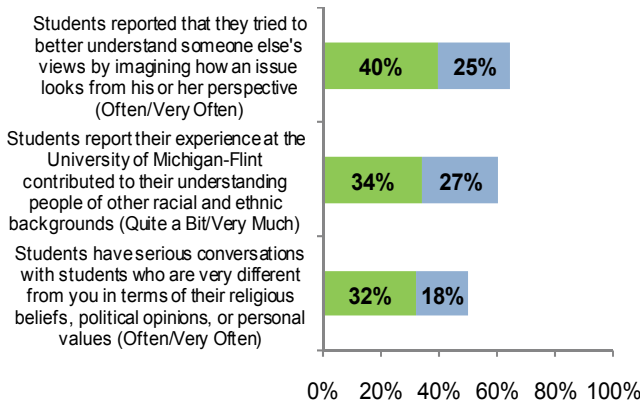
In addition, the university measures student involvement and satisfaction on campus using a series of national surveys. Research confirms self-reported data validity when following conditions exist: Requested information is known to respondents, questions are clear and unambiguous, respondents take questions seriously and thoughtfully and answering does not threaten, embarrass, or violate privacy or compel a socially desirable response. Following are the selected questions from the 2007-08 National Survey of Student Engagement (NSSE), and the 2008 Noel-Levitz Student Satisfaction Inventory Survey (SSI).

National Survey of Student Engagement
Senior Respondents

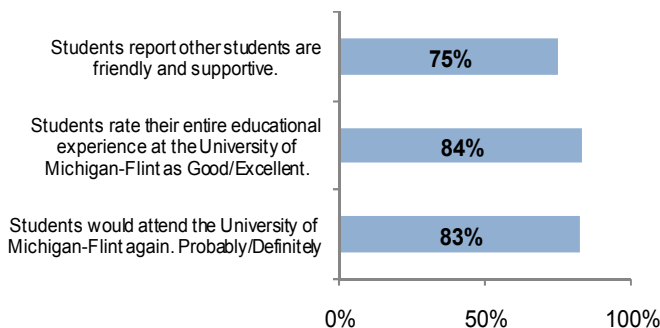
Active Mental Learning Experiences



Experiences with Diverse Groups of People and Ideas



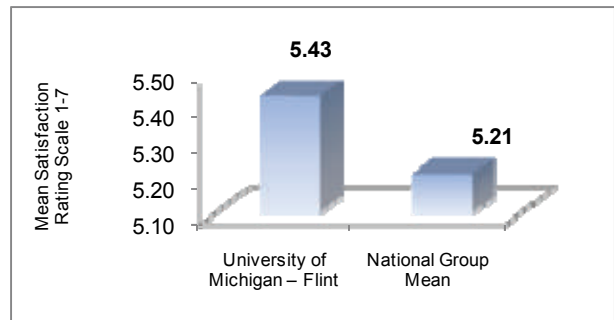
Student Satisfaction



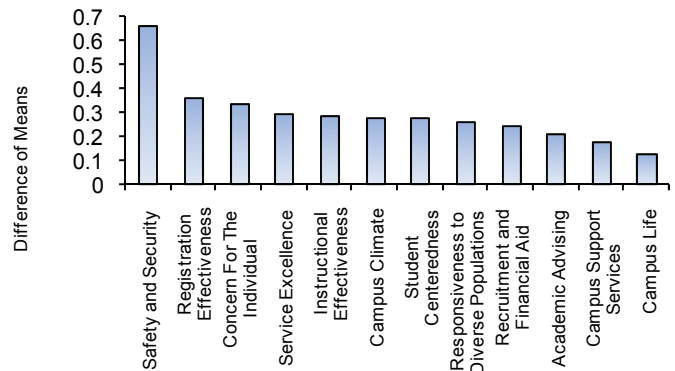
Student Satisfaction Survey
Sample of all Students

[Highlights of UM-Flint SSI Survey \(pdf\)](#)

Overall Satisfaction Mean Score



Satisfaction Composite Scale Comparison:
Mean Difference in Satisfaction, UM-Flint vs. National Comparison Group



Satisfaction with College Experience Over Time

Rate your overall satisfaction with your experience here thus far.

