

Corporate & Foundation Relations

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FUNDING OPPORTUNITIES

Deadline: February 4, 2011

Nominations Invited for Community-Campus Partnerships for Health Annual Award

The [Community-Campus Partnerships for Health](#) annually presents the CCPH Award to recognize exemplary partnerships between communities and higher educational institutions that build on each other's strengths to improve higher education, civic engagement, and the overall health of communities.

The intent of the award is to highlight the power and potential of community-campus partnerships as a strategy for social justice. The award recognizes partnerships that are striving to achieve the systems and policy changes needed to overcome the root causes of health, social, and economic inequalities. The award program seeks to recognize community-campus partnerships that embody CCPH principles; pursue multiple community-campus partnership strategies; involve a full range of partners; achieve significant outcomes that go beyond a process or a single event; and provide a model to which others can aspire.

Partnerships may nominate themselves and need not be members of CCPH. Nominations in English are welcome from anywhere in the world.

Complete nomination guidelines are available at the CCPH Web site.

[HTTP://WWW.CCPH.INFO/](http://www.ccpH.info/)

Deadline: February 1, 2011 (Extended)

American Library Association Extends Deadline for Award Programs

The [American Library Association](#) has extended the deadline for a number of ALA-administered awards and grants, including the ALA Information Today Library of the Future Award, the Beta Phi Mu Award, the Gale Cengage Learning Financial Development Award, the Paul Howard Award for Courage, the Lippincott Award, and the Scholastic Library Publishing Award, to February 1, 2011. The ALA Information Today Library of the Future Award honors a library, library consortium, group of librarians, or support organization for innovative planning for, applications of, or development of patron training programs about information technology in a library setting. The award includes \$1,500 and a gold-framed citation.

The Beta Phi Mu Award is presented to a faculty member of a library school or an individual for distinguished service to education in librarianship. The award includes \$1,000 and a gold-framed citation.

The Gale Cengage Learning Financial Development Award is given to a library organization that exhibited meritorious achievement in carrying out a library financial development project to secure new funding resources for a public or academic library. The award includes \$2,500 and a gold-framed citation.

The Paul Howard Award for Courage is a bi-annual award consisting of \$1,000 and a gold-framed citation of achievement honoring a librarian, library board, library group, or an individual who has exhibited unusual courage for the benefit of library programs or services.

The Joseph W. Lippincott Award is given to a librarian for distinguished service to the profession. To qualify, the librarian must display outstanding participation in professional library activities, notable published professional writing, or other significant activities on behalf of the profession. The award includes \$1,000 and a gold-framed citation.

The Scholastic Library Publishing Award is an annual award consisting of \$1,000 and a gold-framed citation presented to a librarian whose "unusual contribution to the stimulation and guidance of reading by children and young people" exemplifies outstanding achievement in the profession.

For complete program information and award applications, visit the ALA Web site.

<http://ala.org/ala/newspresscenter/news/pr.cfm?id=5930>

Deadline: February 1, 2011 (Online nomination form)

Grinnell College Announces New Prize Program for Young Social Justice Innovators

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[Grinnell College](#), a private liberal arts college located in Grinnell, Iowa, has announced the creation of a \$300,000 annual prize to honor individuals under the age of 40 who have demonstrated leadership in their fields and who show creativity, commitment, and extraordinary accomplishment in effecting positive social change. The Grinnell College Young Innovator for Social Justice Prize will carry an award of \$100,000, half to the individual and half to an organization committed to the winner's area of social justice. One to three awards will be given each year.

Nominees may be nationals of any country and the program encourages a global and diverse pool of candidates. No affiliation to Grinnell College is required. Nominees should not yet have turned 40 by January 1, 2011, and should have an exceptional record of substantive, innovative contributions within their chosen field that have enabled them to become a force for social justice.

In keeping with the history of Grinnell College, recipients will be individuals who have advanced social issues in ways that embody the values of a liberal arts education and collaborative leadership. Entries are encouraged across a wide range of fields, including science, medicine, the environment, humanities, business, economics, education, law, public policy, social services, religion, and ethics, as well as projects that cross these boundaries. The program will make a special effort to seek nominations of individuals who work in areas that may not have been traditionally viewed as directly connected to social justice, such as the arts and business.

Prize winners must be nominated by a third party.

Visit the Grinnell College Web site for complete program information and the online nomination form. <http://www.grinnell.edu/offices/chaplain/socialjusticeprize>

Deadline: February 1, 2011; May 1, 2011; and September 1, 2011

Fund for Wild Nature Offers Support for Grassroots Environmental Work

The [Fund for Wild Nature](#) seeks to provide "small grants to small groups who get things done." The fund provides money for campaigns in the United States and Canada to save and restore native species and wild ecosystems, including actions to defend wilderness and biological diversity. Funding is provided for advocacy, litigation, public policy work, development of citizen science, and similar endeavors. The fund does not support basic scientific research, private land acquisition, individual action or study, conferences, or the work of wildlife sanctuaries and rehabilitation facilities.

The fund supports biocentric goals that are premised on effective and intelligible strategies. Special attention is paid to ecological issues not currently receiving sufficient public attention and funding. All proposals must be highly cost-effective.

The fund only rarely provides support to organizations with annual budgets greater than \$250,000. Grants range from \$1,000 to \$5,000 each.

Visit the fund's Web site for complete funding guidelines and descriptions of previously funded projects.

http://www.fundwildnature.org/index.php?option=com_content&view=article&id=6&Itemid=10

Deadline: March 1, 2011 (Preliminary Applications)

Kresge Foundation Announces Call for Applications for Arts and Culture Facility Investments and Building Reserves Grants

The [Kresge Foundation](#)'s Arts and Culture Program is inviting preliminary applications for its Facility Investments and Building Reserves grants. The opportunity is part of the program's Institutional Capitalization focus area, which is designed to strengthen the long-term financial health of arts and cultural organizations. Organizations may apply for two types of grants:

Facility investments grants support both project costs and the creation of a building reserve.

This new grant opportunity will prioritize renovation and repair projects. On occasion, the foundation will entertain applications for new construction associated with exemplary sustainability practices or those that embody key principles of urban and community planning to enhance the quality of life in a place.

Building reserves grants are designed to seed or enhance a fund to support the ongoing maintenance and replacement needs of an organization over time.

The foundation has announced two changes to the eligibility criteria for this round of Facility Investments and Building Reserves grants. Applicants must now have arts and culture as their primary mission. **Applicants that are subsidiaries, programs, or departments of parent organizations**

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that do not have arts and culture as their primary mission are not eligible for this grant opportunity.

Applicants no longer need to have positive unrestricted net assets to be eligible for consideration. Institutional Capitalization applicants must be organizations based in the United States and, if government-owned, must be operated by a separate 501(c)(3) organization. Start-up organizations and those organizations that are government-owned and operated are not eligible to apply for facility investments or building reserves grants.

Grant amounts will vary by the type of grant for which an organization is applying. In general, Institutional Capitalization grants will not exceed \$1 million and/or a period of three years. Grants may be awarded as a match or challenge.

Visit the Kresge Foundation Web site for complete program guidelines and application materials.

http://www.kresge.org/index.php/program_updates/article/facility_investments_and_building_reserves_call_for_applications/

Deadline: March 15, 2011

James S. McDonnell Foundation Announces New Guidelines for 21st Century Science Initiative

The [James S. McDonnell Foundation](#) has announced updated program descriptions and application guidelines for its 21st Century Science Initiative Research Awards.

The 21st Century Research Awards support investigator-initiated research in two topical areas: studying complex systems and brain cancer research.

The awards are designed to support research projects with a high probability of generating new knowledge and insights. Projects submitted for funding consideration should be at an early, even preliminary stage of development, and should be intended to break new ground or to revisit commonly-held assumptions. Projects submitted should be sufficiently cross-disciplinary or heterodox to have a strong likelihood of influencing the development of new ways of thinking about important problems.

JSMF funds internationally. Applications must be sponsored by a nonprofit 501(c)(3) institution in the United States, or by an institution with equivalent nonprofit status abroad.

Graduate students and postdoctoral fellows are not eligible to serve as principle investigators for these awards. Principle investigators must have completed academic training and hold a position compatible with the pursuit of independent research. At most institutions this requirement corresponds to individuals at the assistant professor level and above. When senior scientists serve as principle investigators the proposal must describe, in detail, how they (and not only their research assistants and post-doctoral fellows) will use the requested funds to pursue research building on but departing from ongoing work in their laboratories.

The research awards are intended to provide adequate, flexible funding over a sufficient time period to allow investigators to pursue and develop new directions to their research programs. A maximum of \$450,000 in total costs can be requested by each applicant and the funds can be expended over a minimum of three years to a maximum of six years. Smaller amounts of money expended over shorter amounts of time may be requested to help investigators pursue pilot projects or test the feasibility of an experimental approach. The applicant can apply the grant funds towards any research-based expense, including travel, equipment, and supplies. Funds can be used to support collaborative research projects.

Complete program information, application guidelines, and proposal preparation instructions are available at the foundation's Web site.

<http://www.jsmf.org/apply/research/>

Deadline: May 15, 2011

Young Environmental Activists Invited to Apply for Earth Island Institute's Brower Youth Awards

The [Earth Island Institute](#)'s Brower Youth Awards program annually recognizes six young people in North America for their outstanding activism and achievements in the fields of environmental and environmental justice advocacy.

Each of the six Brower Youth Award recipients for 2011 will receive a \$3,000 cash prize and an all-expense paid trip to the San Francisco Bay Area to attend the awards ceremony on October 19, 2011. The recipients will also participate in a week of speaking engagements, trainings, and environmental conferences leading up to the ceremony.

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To be eligible for the award, youth must have played a major leadership role in creating, organizing, and implementing an environmental project or campaign. The program measures impact by how a young person's efforts benefited the environment and community in terms of measurable results (e.g., acres of wildlife habitat protected or restored, number of people engaged in social issues because of the project, etc.), as well as movement-building and raising awareness. Young activist leaders between the ages of 13 and 22 living in North America are eligible to apply. Complete program guidelines, examples of eligible campaigns and projects, and application procedures are available at the Brower Youth Awards Web site.

[HTTP://WWW.BROWERYOUTHAWARDS.ORG/](http://www.broweryouthawards.org/)

Deadline: April 20, 2011

Endangered Language Fund Announces Call for Applications

The [Endangered Language Fund](#) provides grants for language maintenance and linguistic field work. The fund is most likely to support work that serves both the native community and the field of linguistics. Work that has immediate applicability to one group and more distant application to the other will also be considered. Publishing projects are a low priority, although they will be considered for grants. Proposals can originate in any country. The language involved must be in danger of disappearing within a generation or two.

Grants in this round are expected to be less than \$4,000 and to average about \$2,000. Eligible expenses include consultant fees, tapes, films, travel, etc. Overhead is not allowed.

Grants are normally for a one-year period, though extensions may be requested

Researchers and language activists from any country are eligible to apply. Awards can be made to institutions, but no administrative (overhead, indirect) costs are covered.

Visit the Endangered Language Fund Web site for complete program guidelines and application procedures.

[HTTP://WWW.ENDANGEREDLANGUAGEFUND.ORG/REQUEST.HTML](http://www.endangeredlanguagefund.org/request.html)

Deadline: May 1, 2011

American Psychological Foundation Seeks Proposals for Pre-College Grant Program

The [American Psychological Foundation's](#) 2011 Pre-College Grant Program, which awards grants to individuals or institutions to advance psychological science education in U.S. high schools, is accepting applications.

The program provides a total of up to \$20,000 annually for efforts aimed at improving the quality of education in psychological science and its application in secondary schools. Proposals must focus on supplying education for talented high school students.

Eligible applicants are educational institutions, 501(c)(3) nonprofit organizations, or individuals affiliated with a qualifying institution.

Complete program information is available at the APF Web site.

[HTTP://WWW.APA.ORG/APF/FUNDING/PRE-COLLEGE.ASPX](http://www.apa.org/apf/funding/pre-college.aspx)

Deadline: Various

American Educational Research Association Seeks Applications for Research Using Large Scale Data Sets

With funding from the [National Science Foundation](#), the [American Educational Research Association](#) has announced the continuation of the AERA Grants Program, which provides small grants and training for researchers who conduct studies of education policy and practice using quantitative methods, including the analysis of data from the large-scale data sets sponsored by [National Center for Education Statistics](#) and NSF.

Support is available in four categories:

Research Grants are available for faculty at institutions of higher education, postdoctoral researchers, and other doctoral-level scholars. Applications are encouraged from a variety of

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disciplines, including but not limited to education, sociology, economics, psychology, demography, statistics, and psychometrics. Applicants may be U.S. citizens, U.S. permanent residents, or non-U.S. citizens and must be working at a U.S. institution. Approximately fifteen grants of up to \$20,000 for one-year projects, or up to \$35,000 for two-year projects will be awarded. (Deadline: January 10, 2011.)

Dissertation Grants are available for advanced doctoral students and are intended to support the student while writing the doctoral dissertation. AERA invites education-related dissertation proposals using NCES, NSF, and other federal data bases. Applications are encouraged from a variety of disciplines, including but not limited to education, sociology, economics, psychology, demography, statistics, and psychometrics. Applicants may be U.S. citizens, U.S. permanent residents, or non-U.S. citizens, and must be working at a U.S. institution. Approximately fifteen grants of up to \$20,000 each for one-year projects will be awarded. (Deadline: January 10, 2011.)

The AERA Institute on Statistical Analysis for Education Policy: Transitions from High School to College is designed to build the capacity of the U.S. education researcher community to use large-scale national and international data sets for basic, policy, and applied research. Advanced graduate students and recent doctorates are especially encouraged to apply. A select group of scholars will be chosen to participate in the institute in Washington, D.C., May 24-26, 2011. Participants will receive support covering the institute's fees, transportation, housing, and meals. (Deadline: January 20, 2011.)

The AERA Faculty Institute for the Teaching of Statistics with Large-Scale Data Sets is designed to help develop a critical mass of U.S. education researchers using large-scale federal data sets. This training is geared for U.S. university faculty members who teach basic introductory graduate-level statistics or methodology courses and who seek to integrate large-scale federal education data sets into the teaching of these courses. Applicants may be faculty members in graduate schools or departments of education, or from other disciplines with an interest in education research. A select group of scholars will be chosen to participate in the institute at Stanford University, June 15-17, 2011. Participants will receive support covering the institute's fees, transportation, housing, and meals. (Deadline: January 20, 2011.)

Underrepresented minority researchers are strongly encouraged to apply for these programs. Visit the AERA Web site for complete program information and application requirements.

[HTTP://WWW.AERA.NET/GRANTSPROGRAM/INDEX.HTML](http://www.aera.net/grantsprogram/index.html)

Deadline: January 21, 2011 and May 6, 2011 (Letters of Intent)

Avon Foundation Offers Breast Cancer Research Grants

The [Avon Foundation for Women](#)'s breast cancer research programs focus on efforts toward understanding the causes of and prevention of breast cancer.

The current research priority areas for the foundation are understanding causes of breast cancer and research to develop new preventative strategies; understanding the role of endogenous and exogenous environmental factors in the development of breast cancer; understanding whether viruses or infectious agents play a role in breast cancer; validation of markers/biomarkers of breast cancer risk or that signal different breast states such as parous/nulliparous (the foundation does not support discovery research; rather it directs its funds to validation, translation, or clinical application of markers); development of clinically applicable assays or diagnostic tests that are predictive of breast cancer risk or that can be used to monitor changes in breast health over time; and understanding how parity and breastfeeding alter breast cancer risk.

Applications in the area of prevention should clearly identify whether they are proposing studies of the etiology and causes of breast cancer, primary prevention, or prevention of the spread or recurrence.

Applications are solicited from investigators at academic, not-for-profit, and government institutions in the United States. Applications will also be accepted from for-profit diagnostic, device, and biotechnology companies if they are clearly developing new tests or assays relevant to breast cancer detection or risk assessment.

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Research grant applicants may request up to \$300,000 over two years (approximately \$150,000 total costs per year for two years).

For 2011 there is a two-stage application process: Letter of Intent and invited, full proposal submission. There will be two receipt dates and review cycles in 2011. Letters of Intent may be submitted by January 21, 2011 (Cycle 1), and May 6, 2011 (Cycle 2).

The 2011 Avon Foundation Research Program Request for Proposals and application form are available at the foundation's Web site.

[HTTP://WWW.AVONFOUNDATION.ORG/BREAST-CANCER-CRUSADE/BREAST-CANCER-RESEARCH-PROGRAM-GUIDELINES.HTML](http://www.avonfoundation.org/breast-cancer-crusade/breast-cancer-research-program-guidelines.html)

Deadline: January 7, 2011 and May 6, 2011 (Letters of Inquiry)

State Equality Fund for LGBT Rights Announces Open Invitation for Letters of Inquiry

The [Gill Foundation](#), the [Evelyn and Walter Haas Jr. Fund](#), the [Arcus Foundation](#), the [Open Society Institute](#), and an anonymous donor, in conjunction with the [Tides Foundation](#), have announced the fourth year of the State Equality Fund, which seeks to further equal opportunity for people at state and local levels regardless of sexual orientation or gender identity and expression.

The State Equity Fund is an outcome-based fund that aims to achieve elements of equality in the form of policy change. The fund operates as a donor-advised fund of the Tides Foundation, but it is programmatically staffed on behalf of its donors by the Gill Foundation. Because of this arrangement, almost all the State Equality Fund assets - an estimated \$2.25 million in 2011 - will be re-granted. The fund will support Statewide Outcomes and Incremental and Local Outcomes.

Statewide Outcomes - The fund will support achievement of the following statewide policy changes within one to five years: 1) statewide non-discrimination statutes for all LGBT citizens applicable to employment and accommodations, 2) statewide parenting rights for LGBT parents, 3) statewide safe schools policies for LGBT and LGBT-perceived students, and 4) statewide broad relationship recognition for LGBT couples, also known as domestic partnerships and civil unions.

Incremental and Local Outcomes - To a lesser degree, the fund will support achievement of the following within one to three years as incremental steps toward later, broader statewide gains: 1) non-discrimination protections for less than all state LGBT citizens, including local ordinances, executive orders, and private employer policies; 2) district-level safe schools policies for LGBT and LGBT-perceived students; and 3) incremental statewide relationship recognition rights for LGBT couples, such as hospital visitation and state employee domestic partner benefits.

Funding is limited to organizations with a current 501(c)(3) determination letter or advance ruling. Projects fiscally sponsored by an organization with a 501(c)(3) determination letter or advance ruling are also eligible.

Yearly awards for statewide outcomes are not limited and may range up to \$100,000 per year or more. Yearly awards for incremental or local outcomes will typically not exceed \$50,000, however. Multi-year grants of up to three years may be awarded.

The fund is administering two grant cycles in 2011. Full proposals to the State Equality Fund are accepted by invitation only, but invitations are extended based on an open Letter of Inquiry process. The Cycle 1 LOI deadline is January 7, 2011; the Cycle 2 LOI deadline is May 6, 2011. Visit the Tides Foundation Web site to download complete grant guidelines, funding priorities, and application procedures.

[HTTP://WWW.TIDESFOUNDATION.ORG/GRANTS-IMPACT/OPEN-RFPS/INDEX.HTML](http://www.tidesfoundation.org/grants-impact/open-rfps/index.html)

Deadline: February 22, 2011

Phillips Foundation Announces Robert Novak Journalism Fellowship Program

The [Phillips Foundation](#) in Washington, D.C., is dedicated to advancing the cause of objective journalism. The foundation's Robert Novak Journalism Fellowship Program seeks to support journalists who share the foundation's mission to advance constitutional principles, a democratic society, and a vibrant free-enterprise system. The fellowship program is supported by the [Lynde and Harry Bradley Foundation](#). Fellowship recipients will undertake a one-year project of their choosing focused on journalism supportive of American culture and a free society. In addition, there are separate fellowships on the environment, the benefits of free-market competition, and law enforcement.

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Working journalists with less than ten years of professional experience in print or online journalism are eligible to apply. Applicants must be U.S. citizens.

The foundation awards \$50,000 full-time and \$25,000 part-time fellowships. Full-time fellowship winners are expected to devote their energies to the one-year fellowship and should not be employed elsewhere. Part-time fellowship winners may continue employment during the term of their one-year fellowship. The fellowships begin on September 1, 2011.

Visit the Phillips Foundation Web site for complete program guidelines, application procedures, and information on previous fellowship winners and their projects.

[HTTP://WWW.THEPHILLIPSFUNDATION.ORG/#NOVAK_HOME.CFM](http://www.thephillipsfoundation.org/#NOVAK_HOME.CFM)

ARTICLES OF INTEREST

Diabetes Plus Depression a Deadly Combo in Women

Women suffering from both diabetes and depression have a greater risk of dying, especially from heart disease, a [new study](#) suggests.

[HTTP://CONSUMER.HEALTHDAY.COM/ARTICLE.ASP?AID=648462](http://consumer.healthday.com/article.asp?aid=648462)

Children's Health Issues in Michigan

The University of Michigan C.S. Mott Children's Hospital has developed "An Overview of Children's Health Issues in Michigan. These include: Injury Prevention, Access to Care and Childhood Overweight and Obesity. These resources were developed in cooperation with MCMCH and other advocacy groups.

Here are the links for the issue briefs:

- 1) http://www.med.umich.edu/mott/pdfs/Access_to_Care.pdf
- 2) <http://www.med.umich.edu/mott/pdfs/Obesity.pdf>
- 3) <http://www.med.umich.edu/mott/pdfs/InjuryPrevention.pdf>

Quality Counts 2011

2011 Quality Counts Grades the States, Analyzes Challenges Ahead

Education Week's 15th annual *Quality Counts* report, released today, takes a close look at the economic landscape facing U.S. education and the challenges ahead for school systems. It also analyzes states' student achievement, education policy and finance, and other indicators of education quality.

[HTTP://WWW.EDWEEK.ORG/EW/TOC/2011/01/13/INDEX.HTML?INTC=EW-QC11-ENL](http://www.edweek.org/ew/toc/2011/01/13/index.html?intc=ew-qc11-enl)

[HTTP://LINKS.MKT2511.COM/SERVLET/MAILVIEW?MS=MzYzODA1MOS2&R=NjK5NTAxNzQyMGS2&J=MjE0NDcxODQ0S0&MT=1&RT=0](http://links.mkt2511.com/servlet/mailview?ms=MzYzODA1MOS2&r=NjK5NTAxNzQyMGS2&j=MjE0NDcxODQ0S0&mt=1&rt=0)

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