

Corporate & Foundation Relations

Foundation Funding Opportunities

FUNDING OPPORTUNITIES

[HTTP://WWW.ROCKARCH.ORG/PROGRAMS/INTERNSHIPS/](http://www.rockarch.org/programs/internships/)

Deadline: February 18, 2011

Rockefeller Archive Center Invites Applications for Undergraduate Summer Internship Program

The [Rockefeller Archive Center](#) in Westchester County, New York, is accepting applications for its 2011 Summer Internship Program. For more than thirty-five years the Archive Center has been dedicated to the collection, stewardship, and study of primary materials — documents, photographs, and audio-visual media — that reflect the history of the Rockefeller Family and the impact of their philanthropy. The archive's holdings provide insights into worldwide developments in such fields as medicine, public health, science, the arts, international affairs, social welfare, education, and the social sciences.

The core of the RAC collections documents the programs and activities of various Rockefeller-related philanthropies. The center is also the repository for the records of dozens of other major foundations and nonprofit organizations. Each year, nearly three-hundred scholars from around the world visit the RAC to conduct research in its archival collections.

The RAC internships are designed for undergraduates with varied academic interests, but should be especially attractive to those studying history and such related fields as the social sciences, international relations, public policy, or art history. The Summer Program will provide participants with the opportunity to work with archivists and to learn about archival practices and potential careers in that profession; some students will work with the research and education staff and assist in a number of projects, conferences, and educational programs. The program will include lectures and seminars, and individual and collaborative projects, all designed to expose students to the full range of RAC activities. Field trips to other archival repositories and regional historical institutions are also planned.

The internships are full-time (thirty-five hours per week) with a stipend of \$4,000 for a ten-week period commencing June 1 and ending August 10, 2011. Benefits, housing, and transportation are not provided.

Applicants must be currently enrolled undergraduates (not graduating before December 2011) and must be able to show proof that they are eligible to lawfully work in the U.S. prior to hire date.

Applicants should submit a letter describing their interest in the program, along with a resume by February 18, 2011. Visit the RAC Web site for complete program information.

[HTTP://WWW.RGKCENTER.ORG/PROGRAMS/SUMMERFELLOWS](http://www.rgkcenter.org/programs/summerfellows)

Deadline: February 28, 2011

Graduate Students Invited to Apply for RGK Center Summer Fellowship Program on Nonprofit Sector

The [RGK Center for Philanthropy and Community Service](#) at the University of Texas at Austin is inviting graduate students from around the United States to apply to the center's Summer Fellowship Program.

Fellows participate in an intensive four-week seminar (June 1-24, 2011) that culminates in the completion of papers for the RGK Center's working papers series. Over the course of the seminar, fellows will critically examine issues in the nonprofit sector and will work on their own research projects in nonprofit management, volunteerism, international civil society, social entrepreneurship, and philanthropic studies. Students are expected to submit a draft research paper that they would like to refine and prepare for academic publication during the summer program.

Ph.D. and masters-level graduate students considering doctoral work are invited to apply. The application process is competitive and takes into consideration the academic potential of the student and the working paper topic.

Stipends of \$3,000 each are provided to each Summer Fellow. Housing near the UT Austin campus is provided by the RGK Center. No course credit is provided.

Complete program information and the application are available at the RGK Center Web site.

[HTTP://FOUNDATIONCENTER.ORG/PND/RFP/RFP_ITEM.JHTML?ID=326100014](http://foundationcenter.org/PND/RFP/RFP_ITEM.JHTML?ID=326100014)

Deadline: February 28, 2011

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Benjamin A. Gilman International Scholarship Program Offers Support for Undergraduate Study Abroad

The Benjamin A. Gilman International Scholarship Program provides scholarships for study abroad to U.S. undergraduates with financial need, including students from diverse backgrounds and students headed to non-traditional study abroad destinations. Established under the International Academic Opportunity Act of 2000, Gilman Scholarships provide up to \$5,000 per student. The program is open to U.S. undergraduates in good academic standing seeking study abroad for college credit. Applicants must be receiving a Federal Pell Grant or be able to provide proof that they will be receiving a Pell Grant at the time of application or during the term of their study abroad. The applicant must be applying to or have been accepted into a study abroad program that is eligible for credit by the student's accredited institution of higher education in the U.S. The applicant must be studying abroad for at least four weeks in one country. Programs involving more than one country are eligible if the student will be studying in any one country for at least four consecutive weeks. Students studying critical need languages are eligible for up to \$3,000 in additional funding as part of the Gilman Critical Need Language Supplement program. Those critical need languages include Arabic, Chinese, Korean, Russian, Turkic (Azerbaijani, Kazakh, Kyrgyz, Turkish, Turkmen, Uzbek), Persian (Farsi, Dari, Kurdish, Pashto, Tajiki), and Indic (Hindi, Urdu, Nepali, Sinhala, Bengali, Punjabi, Marathi, Gujurati, Sindhi). For program information, complete eligibility requirements, application form, and an FAQ, visit the program Web site.

[HTTP://WWW.ROCKARCH.ORG/WORKSHOPS/TEACHINGFELLOWS/](http://www.rockarch.org/workshops/teachingfellows/)

Deadline: March 1, 2011

Rockefeller Archive Center Offers Teaching Fellows Program on Life and Times of John D. Rockefeller

The [Rockefeller Archive Center](#) in Westchester County, New York, invites applications for a five-day professional development program for teachers whose courses cover the Gilded Age and the Progressive Era in U.S. history.

The program will focus on the life and times of John D. Rockefeller (1839-1937), the founder of the Standard Oil Company, whose business practices sparked a public debate about the power of corporations, the regulatory role of government, and limitations on monopolies. Rockefeller also used his personal wealth to undertake early and influential work in philanthropy.

A select number of educators will be named Rockefeller Teaching Fellows and will participate in this week-long program (June 27 to July 1, 2011). The program will offer a \$500 stipend from the Rockefeller Archive Center or possible in-service credit. All materials and lunch each day will be provided by the Archive Center.

Participants will be introduced to the archival resources that document Rockefeller's life and career to reinforce and illuminate the program's readings and lectures. For a final project, participants will identify a document that can be used in the classroom and will provide the context for the document and suggest questions for students to consider in thinking about the document and understanding its significance. These documents and questions will be made available online for the use of other educators.

Visit the archive center Web site for complete program guidelines and application procedures.

[HTTP://WWW.DOSOMETHING.ORG/PROGRAMS/AWARDS](http://www.dosomething.org/programs/awards)

Deadline: March 1, 2011

Young Social Activists Invited to Apply for Do Something Awards

Since 1996, [Do Something](#) has annually honored young people who are working to improve their communities and the world with the Do Something Awards.

Applicants must be age 25 or younger (born on or after September 1, 1985) and be a U.S. or Canadian citizen or permanent resident.

In 2011, the five nominees will be rewarded with a community grant of \$10,000, media coverage, and continued support from Do Something. The grand-prize winner will receive \$100,000 during the live broadcast of the awards ceremony. All winners have the option of receiving \$5,000 of their grant in the form of an educational scholarship.

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Visit the Do Something Web site for complete program guidelines and information on the work of previous award winners.

[HTTP://CREATIVE-CAPITAL.ORG/PAGES/APPLY](http://CREATIVE-CAPITAL.ORG/PAGES/APPLY)

Deadline: March 1, 2011 (Online Inquiry Form)

Creative Capital Announces Upcoming Grant Round for Film/Video and Visual Arts

[Creative Capital](#) is a national nonprofit organization dedicated to providing integrated financial and advisory support to artists pursuing adventurous projects in five disciplines: emerging fields, film/video, innovative literature, and performing and visual arts. Working in long-term partnership with artists, Creative Capital's pioneering approach to support combines funding, counsel, and career development services to enable a project's success and foster a successful and sustainable practice for its grantees.

Creative Capital seeks to support artists whose work is provocative, timely, and relevant; who are deeply engaged with their artforms and demonstrate a rigorous commitment to their craft, yet are also boldly original and push the boundaries of their genre; and who create work that carries the potential to reshape the cultural landscape.

Creative Capital's next grant round, for film/video and visual arts, will open on February 1, 2011. The program will open the grant round in February 2012 for emerging fields, innovative literature, and performing arts.

To be eligible to apply, an artist must be a U.S. citizen or permanent legal resident; at least 25 years old; a working artist with at least five years of professional experience; and not a full-time student.

To apply for a Creative Capital grant, an artist must first submit an online inquiry form regarding his or her project. Applying artists should be prepared to describe how a grant would be a catalyst for artistic and professional growth at this time, the influences that inform their work, and how their work takes an inventive and original approach to form and content. The inquiry form also asks for a total budget figure and for artists to identify audience(s) for their project and any possible presenting venues.

Though the inquiry form will not be available until February 1, complete grant guidelines are available on the Creative Capital Web site. Creative Capital also will be hosting info sessions online and in select cities nationwide. Visit the Web site for information session dates and details.

[HTTP://WWW.SOROS.ORG/INITIATIVES/PHOTOGRAPHY/NEWS/CALL-FOR-PROPOSALS-AUDIENCE-ENGAGEMENT-20110104](http://WWW.SOROS.ORG/INITIATIVES/PHOTOGRAPHY/NEWS/CALL-FOR-PROPOSALS-AUDIENCE-ENGAGEMENT-20110104)

Deadline: May 13, 2011 -- Optional LOI due on March 11, 2011

Open Society Documentary Photography Project Invites Proposals for Audience Engagement Grants

The [Open Society Foundations'](#) Documentary Photography Project is offering a grant to support alternative models for presenting and disseminating documentary photography to the public. The Audience Engagement Grant (formerly called the Distribution Grant) supports photographers who take an existing body of work on a social justice or human rights issue and devise an innovative way of using that work as a catalyst for social change.

The program seeks to fund well-designed projects that inspire audiences visually and create meaningful interactions with photographic content. Projects should combine existing bodies of work with programming or tools that give viewers a deeper, more nuanced understanding of issues and empower them to participate in the process of improving their own or others' realities. Projects should also include a partnership between a photographer and an organization that combines expertise in documentary photography with experience working on the topic or community the project addresses.

Preference will be given, but not limited, to projects that address issues and geographical areas of concern to the Open Society Foundations.

Previously funded projects include, among others, exhibitions; photography in the public sphere; community-informed, locally-based exhibitions; slideshows and presentations; discussions and workshops; educational tools; visual resources; archives; and new media.

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Five to eight grants of \$5,000 to \$30,000 each will be awarded. Grant funds cannot be used to shoot new imagery.

Applicants are invited to submit optional Letters of Intent by March 11, 2011. The required online application is due by May 13, 2011. (Please note: the online application system will not be available until February 1, 2011.)

The online application packet, including grant program guidelines, an FAQ, and examples of previously funded projects, is available at the Open Society Foundations Web site.

[HTTP://WWW.ABIMFOUNDATION.ORG/~LINK.ASPX?ID=4FFF48E2855A4CCEB1F73F0738F7278F&Z=Z](http://www.abimfoundation.org/~LINK.ASPX?ID=4FFF48E2855A4CCEB1F73F0738F7278F&Z=Z)

Deadline: March 31, 2011

American Board of Internal Medicine Foundation and Council of Medical Specialty Societies Offer Grants to Advance Medical Professionalism

The [American Board of Internal Medicine Foundation](#) has partnered with the [Council of Medical Specialty Societies](#) for the Putting the Charter into Practice grant program to provide financial support to professional medical organizations, health systems/hospitals, academic medical centers and medical practices, and other organizations as they work to advance medical professionalism. Specifically, the grant program will facilitate the development of innovative, emerging strategies to advance appropriate healthcare decision-making and stewardship of healthcare resources, one of the commitments of the [Physician Charter](#), which states: "While meeting the needs of individual patients, physicians are required to provide healthcare that is based on the wise and cost-effective management of limited clinical resources."

Potential projects to advance physician stewardship might include but are not limited to educational programs that sensitize physicians to resource management; development of communication competencies around shared decision-making and other methods to improve and support optimal healthcare decision-making; development of guidelines for high-value, effective care; dissemination of guidelines and recommendation to practicing physicians; and initiatives to reduce overuse of certain tests and procedures. These represent only a few examples of potential projects, and applicants are encouraged to think broadly and creatively on the topic of appropriate healthcare decision-making.

Applicants from health systems/hospitals, academic medical centers, medical groups, and professional medical organizations who are interested in advancing physicians' stewardship of resources are encouraged to apply. Medical school and residency programs may also apply as long as their proposed initiatives include both students/residents and faculty as co-participants and learners.

The ABIM Foundation will award up to five grants of \$20,000 each in 2011.

Visit the ABIM Foundation Web site for complete program guidelines and application procedures.

[HTTP://WWW.RWJF.ORG/APPLICATIONS/SOLICITED/CFP.JSP?ID=21341](http://www.rwjf.org/applications/solicited/cfp.jsp?id=21341)

Deadline: Various [Final program deadline is August 2, 2011]

Robert Wood Johnson Foundation Announces Call for Proposals for Healthy Eating Research: Building Evidence to Prevent Childhood Obesity

[Healthy Eating Research: Building Evidence to Prevent Childhood Obesity](#), a national program of the [Robert Wood Johnson Foundation](#), is designed to build research on environmental and policy strategies with strong potential to promote healthy eating among children, especially among lower-income and racial and ethnic populations at highest risk for obesity. Findings are expected to advance RWJF's efforts to reverse the childhood obesity epidemic by 2015.

This Call for Proposals is for three types of awards aimed at providing key decision- and policy-makers with evidence to reverse the childhood obesity epidemic. Proposals are invited for Round Six grants, rapid-response grants, and RWJF New Connections grants awarded through the Healthy Eating Research program. A total of approximately \$2.35 million will be awarded under this Call for Proposals for the three award types.

Preference will be given to those applicants that are either public entities or nonprofit organizations tax-exempt under Section 501(c)(3) of the Internal Revenue Code. Applicant organizations must be

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based in the United States or its territories. The focus of this program is the United States; studies in other countries will be considered only to the extent that they may directly inform U.S. policy. Full proposals for Round Six grants are due March 10, 2011. Concept papers may be submitted at any time until August 2, 2011, for Rabid Response Grants, which are awarded on a rolling basis. Proposals for RWJF New Connections grants awarded through Healthy Eating Research are due March 10, 2011.

Visit the RWJF Web site for the complete Call for Proposals and online application procedures.

[HTTP://WWW.NEFE.ORG/TABID/127/DEFAULT.ASPX](http://www.nefe.org/tabid/127/default.aspx)

Deadline: June 7, 2011; December 6, 2011 (Concept Inquiry Form)

National Endowment for Financial Education Offers Support for Financial Literacy Research Projects

The [National Endowment for Financial Education](#), a nonprofit, national foundation wholly dedicated to improving the financial well-being of all Americans, has announced guidelines for its 2011 grant program.

The NEFE grants program seeks to fund innovative research and research-based development projects that can make a profound contribution to the field of financial literacy. Inquiries are encouraged from disciplines in fields as diverse as behavior, economics, neuroscience, sociology, psychology, marketing, finance, education, change theory, decision sciences, and others. Of particular interest are pro-active research projects whose findings may cultivate critical thinking in the financial literacy community. Also of interest are development projects that put research recommendations into action. Project outcomes must be capable of achieving traction and measurable impact with audiences such as financial education intermediaries, researchers, practitioners, decision makers, and others who can achieve effective outreach to a target population with an unmet financial literacy need or to the general public.

NEFE awards grants each year in varying amounts, depending on the number and type of requests received, the size and scope of the projects for which funding is requested, and the financial commitments needed to support activities in other areas of NEFE. Recent grant awards for research projects have ranged from \$100,000 to \$208,000 per project.

Grants are awarded only to U.S.-based organizations with 501(c)(3) tax-exempt status or its equivalent for colleges and universities.

Applicants are invited to submit a Concept Inquiry Form by the deadline for one of NEFE's two annual cycles. NEFE gives potential grantees an opportunity to participate in informational session calls prior to the Concept Inquiry Form submission deadline.

For complete program guidelines, examples of previously funded projects, and for the informational session call schedule and registration details, visit the NEFE Web site.

<http://www.aetna-foundation.org/foundation/apply-for-a-grant/grantseeker-information/index.html>

This description for funding from Aetna Foundation references 2010 grant cycle, however, website does not indicate that cycle is closed.

The [Aetna Foundation](#), which is dedicated to promoting wellness, health, and access to high-quality health care for everyone, has announced a Call for Proposals for its 2010 grant cycle.

For 2010, the foundation will focus its grantmaking on issues that improve health and the healthcare system in three areas: obesity (addressing the rising rate of obesity among U.S. adults and children); racial and ethnic healthcare equity (promoting equity in health and health care for common chronic conditions and infant mortality); and integrated health care (advancing high-quality health care by improving care coordination and communications among healthcare professionals, creating informed and involved patients, and promoting cost-effective, affordable care). Grant applications that address more than one of these areas will receive priority consideration.

Within the three program areas, the foundation will award the following types of grants: research grants to generate new knowledge, making use of either quantitative or qualitative techniques; project grants to test, apply, or disseminate new practices designed to improve health and health care; and policy grants to analyze and promote policies to ensure that programs and practices to improve health and health care can be replicated and disseminated broadly. In addition, the

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foundation will consider applications for sponsorship of fundraising events such as galas and walks, outreach activities (e.g., health fairs), and other community-based health and wellness initiatives aligned with the foundation's funding priorities.

Eligible applicants are U.S.-based nonprofit organizations with evidence of IRS 501(c)(3) designation or de facto tax-exempt status. Proposals that are national or regional in scope will be considered.

Regional grant requests may not exceed two years and \$150,000 each. National grant requests may not exceed two years and \$250,000 each. Sponsorship requests may not exceed one year and \$50,000 each, though most are in the \$5,000 to \$10,000 range. The number and size of grants will depend on the quantity and quality of applications received.

For a request of more than \$50,000, applicants must first submit a letter of inquiry using the foundation's online application system. Full proposals for funding requests of less than \$50,000 will be accepted without submission of a letter of inquiry.

Visit the Aetna Foundation Web site for complete program information and application forms.

ARTICLES OF INTEREST

[HTTP://WWW.CCSS.JHU.EDU/PDFS/NED_BULLETINS/STATES/NED_BULLETIN36_MICHIGAN_2010.PDF](http://www.ccss.jhu.edu/pdfs/NED_BULLETINS/STATES/NED_BULLETIN36_MICHIGAN_2010.PDF)

Nonprofit Sector Among Few Growth Engines of Michigan Economy, Report Finds

The nonprofit sector is the fourth-largest employer in Michigan and has been one of the few engines of job growth in the state in recent years, a new report from the [Center for Civil Society Studies](#) at Johns Hopkins University finds.

The report, [Michigan Nonprofit Employment](#) (24 pages, PDF), found that the sector employs nearly one of every ten workers in the state — eleven times that of the auto industry — and that in 2009 the state's 374,537 nonprofit employees, more than two-thirds of whom work in the health services field, earned nearly \$14.5 billion in wages, which generated an estimated \$90 million of income tax revenue for state and local governments. The report also found that nonprofit employment in the state grew 17.4 percent between 2001 and 2007, partially offsetting the massive job losses that were taking place in the private business sector, and grew an average of 1.3 percent annually between the second quarter of 2007 and the second quarter of 2009.

The report is part of the Center for Civil Society Studies' Nonprofit Economic Data Project, an initiative funded by a three-year, \$120,000 grant from the [Charles Stewart Mott Foundation](#) to develop a data source on nonprofit employment in cooperation with the U.S. Bureau of Labor Statistics. Lester M. Salamon, the center's director and author of the report, noted that in the twenty-one states examined to date, nonprofit employment continued to grow despite the recent economic downturn.

"We know the good work that [the nonprofit sector] does, but we rarely recognize its role as a source of employment, expenditures, and general economic impact," Salamon said. "Our findings indicate that the nonprofit sector stays the course even when the going gets tough. Nonprofit employers — hospitals, nursing homes, human service agencies, colleges, cultural institutions — don't pull out of the field just because they don't make a profit. They serve as reliable, durable protectors of the public's interest."

[HTTP://WWW.URBAN.ORG/UPLOADEDPDF/1001482-MULTIFAMILY-HOUSING.PDF](http://www.urban.org/uploadedpdf/1001482-multifamily-housing.pdf)

Scaling the Nationwide Energy Retrofit of Affordable Multifamily Housing: Innovations and Policy Recommendations

What Works Collaborative Bamberger, Lori

Recommends ways to remove market, regulatory, and historical barriers to retrofits that improve energy and water efficiency, generate significant savings, increase building longevity, offer health and affordability benefits to residents, and create jobs.

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Funder(s): Annie E. Casey Foundation, Ford Foundation, John D. and Catherine T. MacArthur Foundation, Kresge Foundation, Rockefeller Foundation, Surdna Foundation

<http://www.zsr.org/documents/WealthGapStrategiesNov.2010-ZSmithReynoldsFdn.pdf>
[*Strategies to Reduce the Racial and Gender Wealth Gaps in North Carolina*](#)

Insight Center for Community Economic Development

Suggests strategies to close gaps in median net worth by race/ethnicity, gender, and marital status, such as advocating for targeting the low-income, addressing discrimination in home and business ownership, and long-term community economic development.

Published: November 2010

Funder(s): Z. Smith Reynolds Foundation

http://www.gse.harvard.edu/news_events/features/2011/Pathways_to_Prosperty_Feb2011.pdf

Report Calls for National Effort to Help Youth Navigate Path to Employability

Despite billions of dollars spent on education reform efforts over several decades, American high schools and colleges are failing to prepare millions of the country's young people to lead successful lives, a new study from the Pathways to Prosperity Project at the [Harvard Graduate School of Education](#) finds.

The report, *Pathways to Prosperity: Meeting the Challenge of Preparing Young Americans for the 21st Century* (52 pages, PDF), argues that the nation's strategy for education and youth development has been too narrowly focused on an academic, classroom-based approach, which in turn has produced only incremental gains in achievement and attainment.

To remedy the situation, the authors recommend the development of a broader school reform effort that embraces multiple pathways to help young people successfully navigate their personal development. According to the report, only 30 percent of young adults successfully complete the preferred pathway to success — attending and graduating from a four-year college. The report further argues that American employers need to play a greatly expanded role in supporting the pathways system and providing additional opportunities for young adults to participate in work-based learning related to their programs of study, and that the nation needs to develop a new social compact in which every young adult will be equipped by their mid-20s with the education and experience needed to lead a successful life as an adult.

Supported by [Accenture](#), and the DeVry, [GE](#), [Pearson](#), [Irvine](#), [Kellogg](#), and [Nellie Mae Education](#) foundations, the two-year study found that the percentage of teens and young adults with full-time jobs is at its lowest level since the end of World War II.

"We are the only developed nation that depends so exclusively on its higher education system as the sole institutional vehicle to help young people transition from secondary school to careers, and from adolescence to adulthood," said Robert Schwartz, academic dean and professor at HGSE, who heads the Pathways to Prosperity Project. "Unless we are willing to provide more flexibility and choice in the last two years of high school, and more opportunities for students to pursue program options that link work and learning, we will continue to lose far too many young people along the path to graduation."

The Degree Qualifications Profile

[HTTP://WWW.LUMINAFOUNDATION.ORG/PUBLICATIONS/THE DEGREE QUALIFICATIONS PROFILE.PDF](http://www.luminafoundation.org/publications/the_degree_qualifications_profile.pdf)

Foundation Defines Readiness for Each College Degree

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