

APPENDIX C
Institutional Survey
For Use in Preparing the Institutional Report

Office of Postsecondary Education
U.S. Department of Education

Annual Institutional Questionnaire on Teacher Preparation: Academic year: 2007-2008

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Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 7, 2002. Annual state reports to the Secretary are first due on October 7, 2001. Data from institutions with teacher preparation programs are due to states annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 6/30/2009). The time required for institutions to complete this information collection is estimated to average 69 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 7115, Washington, DC 20006.

Note: The procedures for developing the information required for these tables are explained in the *Higher Education Act, Title II: Reporting Reference and User Manual*. Terms and phrases in this questionnaire are defined in the glossary, appendix B of the manual.

Section I. Pass rates.

Pass rate information is provided in the following two tables titled, "Michigan Test for Teacher Certification Annual Institution Report Program Year: 2007-2008" and "Michigan Test for Teacher Certification 2004-2005 Third Year Cohort Update Program Year 2004-2005."

Michigan Test for Teacher Certification

Annual Institution Report

Program Year: 2007-2008

Process date: **02-23-09 13:37:36**

Institution: **303 - Univ. of Michigan - Flint**

Number of Program Completers: **202**

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Reading	163	163	100%	100%
Math	166	166	100%	100%
Writing	165	165	100%	100%
Aggregate	167	167	100%	100%
Academic Content Areas				
017 Biology	7	--	--	100%
020 Earth/Space Science	8	--	--	100%
083 Elementary Education	112	112	100%	100%
002 English	42	42	100%	100%
023 French	1	--	--	100%
009 History	32	32	100%	100%
022 Mathematics (Secondary)	9	--	--	100%
099 Music	2	--	--	100%
039 Music Education	5	--	--	100%
019 Physics	2	--	--	100%
010 Political Science	13	13	100%	100%
011 Psychology	11	11	100%	100%
084 Social Studies	13	13	100%	100%
028 Spanish	1	--	--	99%
004 Speech	6	--	--	100%
095 Visual Arts Education	8	--	--	100%
Aggregate	272	272	100%	100%
Summary Totals and Pass Rate				
	202	202	100%	100%

Michigan Test for Teacher Certification

2004-2005 Third Year Cohort Update

Program Year: 2004-2005

Process date: 11-07-08 15:46:26

Institution: 303 - Univ. of Michigan - Flint

Number of Program Completers: 254

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Reading	229	229	100%	100%
Math	230	230	100%	100%
Writing	229	229	100%	100%
Aggregate	231	231	100%	100%
Academic Content Areas				
041 Art Education	9	--	--	100%
017 Biology	10	10	100%	100%
018 Chemistry	3	--	--	100%
083 Elementary Education	158	158	100%	100%
002 English	33	33	100%	100%
023 French	3	--	--	100%
020 Geology/Earth Science	16	16	100%	100%
009 History	34	34	100%	100%
022 Mathematics (Secondary)	12	12	100%	100%
039 Music Education	3	--	--	100%
019 Physics	1	--	--	100%
010 Political Science	8	--	--	99%
011 Psychology	5	--	--	100%
016 Science	12	12	100%	100%
084 Social Studies	17	17	100%	100%
028 Spanish	6	--	--	99%
004 Speech	4	--	--	100%
095 Visual Arts Education	2	--	--	100%
Aggregate	336	336	100%	100%
Other Content Areas				
050 Computer Science	4	--	--	100%
Aggregate	4	--	--	100%
Summary Totals and Pass Rate				
	254	254	100%	100%

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for institutional reports due to the state by April 7, 2009, the relevant information is for those completing program requirements in academic year 2007-2008. For purposes of this report, program completers do not include those who have completed an alternative route to certification or licensure as defined by the state.

The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. (Please note that in 3 years institutions will report final pass rates that include an update on this cohort of completers; the update will reflect scores reported after the test closure date.) See manual pages 5 and 6.

In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

Section II. Program information.

(A) Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2007-2008, including all areas of specialization.

1. Total number of students enrolled during 2007-2008: 775

(B) Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2007-2008? 202

3. Please provide the numbers of supervising faculty who were:

2 Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

1 Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

17 Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Total number of supervising faculty for the teacher preparation program during 2007-2008: 20

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.): 10.1/1
5. The average number of hours per week required of student participation in supervised student teaching in these programs was: 35 hours. The total number of weeks of supervised student teaching required is 14. The total number of hours required is 490 hours.

(C) Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?
X Yes No

7. Is your teacher preparation program currently under a designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)? Yes X No

NOTE: See appendix A of the manual for the legislative language referring to “low-performing” programs.

Section III. Contextual information (optional).

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.

Section IV. Certification.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Higher Education Act, Title II: Reporting Reference and User Manual*.

Susanne Chandler (Signature)

Susanne Chandler _____ Name of responsible institutional representative
for teacher preparation program

Dean _____ Title

Certification of review of submission:

Ruth J. Person (Signature)

Ruth J. Person _____ Name of President/Chief Executive (or designee)

Chancellor _____ Title