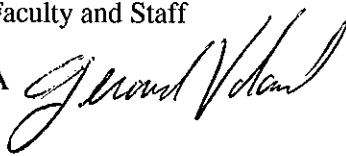


THE UNIVERSITY OF MICHIGAN-FLINT

TO: University of Michigan-Flint Faculty and Staff

FROM: Gerard Volland, Provost/VCAA



SUBJECT: Academic Affairs Update

DATE: January 18, 2011

I have delayed sharing this news update with you until I had a reasonable understanding and appreciation of the UM-Flint culture and could share some informed thoughts about the campus with you. I apologize for the delay. I have now been your Provost since July. I am ecstatic to be here and have received a very enthusiastic and warm welcome for which I am very grateful. I love the University of Michigan-Flint and the Flint community and have met with well over two hundred campus and community folks. Each aspect of campus life that I learn makes me feel even more delighted to be here. I thank the Search Committee for bringing me here and especially thank Chancellor Person for hiring me.

My overall 'vision' for our campus is that we become known nationally as a model university that serves its students, faculty, staff and community well. I believe that we are well on the road to making that vision a reality, thanks to all of the hard work and dedication of those at the university before I arrived and for the continuing work that is being done by the entire community in developing our next Strategic Plan.

NEAR-TERM GOALS

Among the near-term goals that I would like to explore with faculty, staff and students at the university are the following:

Engagement

With a team headed by Associate Provost Vahid Lotfi, Professor Chris Waters, Jonathan Jarosz, and Mona Younis, a comprehensive application/report was submitted to the Carnegie Foundation for the Advancement of Teaching seeking classification of UM-Flint as a Community Engaged University. In accordance with the Carnegie Foundation guidelines, universities had to provide descriptions and examples of institutionalized practices of community engagement that showed alignment among mission, culture, leadership, resources and practices.

I am very pleased that our application was successful and that we now are formally classified as an Engaged University by the Carnegie Foundation.

By taking advantage of a broad range of opportunities for community engagement at UM-Flint, our students develop a deeper understanding of their obligation to serve others throughout their lives. Moreover, these engagement activities help students develop the professional skills that they need to thrive after graduation. The recognition by the Carnegie Foundation underscores the fact that UM-Flint is a top choice for experiential learning in the community and beyond.

However, with each accomplishment come additional challenges and opportunities. One such challenge that we share with other engaged institutions (as noted on the Carnegie Foundation website) is to ensure that faculty are properly recognized for their work in community engagement and community-based achievements. Such recognition needs to expand beyond the typical service category to include both research and teaching activities where appropriate. Faculty who enhance learning by their students or who generate meritorious scholarship through experiential learning activities should be held in high regard by their colleagues.

One of my near-term goals is to begin discussions throughout campus about the Scholarship of Engagement. If we are serious about being an engaged university as reflected in our third institutional pillar, such a discussion needs to occur so that engagement can be fully embedded in the academic culture of the institution. I will be working with faculty to better integrate the activities of our Office of University Outreach into academic affairs. I also am working with many of our community partners to explore new areas of collaboration.

Dean and Provost Evaluations

I have asked the Faculty Council to design a campus-wide framework for annual reviews of academic deans that hopefully can be launched during the Winter 2011 semester. In addition, we need to develop a process through which the provost and the deans can be evaluated in a comprehensive, fair and consistent manner during their fourth-year reviews. Again, I look to the faculty to develop such evaluation protocols.

General Education

I wholeheartedly thank the members of GECAC (both those currently serving on the committee and those who have served in the past) for their fine and very important work in launching our new General Education program. The Faculty Council is developing the vision for a standing governing faculty committee to replace GECAC. And as previously announced, Dr. Roy Barnes is currently serving as the Coordinator of General Education to ensure that various implementation issues are resolved successfully.

Enhanced Communication

In order to improve communication within Academic Affairs, we launched open faculty and staff forums during Fall 2010. These forums will be held each semester so that members of the community can share issues of concern and ask questions of the provost. Forum notes will be placed on the Academic Affairs web site.

In addition, we established a dedicated Web site (at <http://www.umflint.edu/FacStaffInput/login.php>) in which members of the campus community can post questions and comments about Academic Affairs. The site includes a spreadsheet in which my office will describe the actions taken in response to recommendations and concerns.

Program Reviews

Program review is a necessary mechanism in planning for the future of academic offerings. Among the elements for successful program reviews are a formal peer review committee together with multiple year plans of action for each program with steps to be taken that are fully integrated into the budget process of the university. Program reviews are a way of looking into the future; accreditation reports are a snapshot of where we are now. Program reviews gives us an idea of what are we going to do for the next 3-5 years and what are the resources needed for success. Once a program review is completed and a plan of action is agreed upon, the university is obligated to follow through on that plan of action – hence the need to tie the plan directly with budgetary decisions. I expect that program reviews will become an even more valuable part of university life during the next few years.

Research and Grants

During the Winter 2011 semester, in conjunction with the deans and faculty leadership my office will be developing new programs through which faculty can be better supported in their research and grant writing efforts. I expect these programs to focus on such support mechanisms as reassigned (course release) time, travel funds to visit grant sponsoring agencies and foundations, grant writing assistance, and so forth.

Diversity

We need to expand the diversity of our student, faculty and staff populations. I know from personal experience how important it can be for a person to live and work in a diverse community. Moreover, although we have very successful programs for enhancing diversity and cultural understanding on campus, we need to do more – perhaps by further embedding cultural issues into the curriculum and by more aggressively recruiting members of underrepresented groups to campus. I hope to work with the entire university community on this very important objective.

International Partnerships

We need to expand the opportunities for our students to study or work overseas. Such experiences will better position our students for success after graduation by making them more attractive to employers. More importantly, it will help our students develop a broader world view for life in the 21st century.

I also would like our international student population to be at least 10% of our total student population (i.e., 800 students). Currently, our international students comprise about 3% of our total student population. In November I visited Taiwan and met with provosts and presidents from numerous universities throughout the world, many of whom are enthusiastic about working with UM-Flint to establish exchange programs, dual admittance programs or other gateways through which our students can experience life in other nations. I trust that we will take full advantage of these opportunities; however, if we are serious about supporting a greater number of international students at UM-Flint, we will have to provide the necessary support services for them to succeed. As a result, these initiatives will require very thoughtful and incremental steps involving groups from across campus.

Other Issues of Importance

I look forward to working with the faculty on other topics of concern, including

- Possible modified duties or workloads for junior faculty – i.e., should first or second year tenure-track faculty members be given a reduced or modified workload so that they can launch their scholarly endeavors more successfully or become more adept in the classroom? Many other universities do provide new tenure-track faculty with such reduced workloads. If UM-Flint were to adopt such a policy, how would it affect staffing of courses, budgets, the (current im-) balance of part-time versus full-time faculty, etc.? Such a topic requires dialogue across the campus before any actions can be taken.
- Contract Renewals and Comprehensive Reviews – At what point should the contract of a tenure-track faculty member not be renewed if the person's performance does not meet the expectations of his or her colleagues? Some units review a person during the fourth year of service as a tenure-track faculty member, whereas others might prefer the third year for such comprehensive reviews. Some departments renew contracts after the third year of service. A consistent and fair policy should be developed for the university.
- The development of new thematic Centers or Institutes, some of which may be cross-disciplinary.
- Additional space needs – There are many units on campus with significant unmet space needs. I am working with other members of the university, Ann Arbor and the external community to address these needs, with the expectation that announcements will be forthcoming later this semester.

The **Academic Affairs Convocation** was held on September 1 with a record number of new tenure-track faculty members. Also, for the first time and initiated by Associate Provost Vahid Lotfi, faculty service awards were given recognizing 65 faculty with 10 years or more, 41 faculty with 20 years or more, 15 faculty with 30 years or more, and 1 faculty member with 40 years or more. Congratulations and my thanks to all for your wonderful years of service!!

By the way, GO BLUE! is now a phrase that I live and breathe.

Personnel Matters

Jan Worth-Nelson, Lecturer of English, has been appointed Interim Director of the Thompson Center for Learning and Teaching and **Roy Barnes**, Associate Professor of Sociology, has been appointed as Coordinator of the General Education Program both as of September 1, 2010. Roy will also concurrently remain as Assistant Dean of the College of Arts and Sciences. I thank both Jan and Roy for taking on these additional responsibilities and I very much look forward to working with them.

College of Arts and Sciences

Philosophy Department – Nathan Oaklander, *Presentism: Essential Readings* (Lanham, MD: Lexington Books, a Division of Rowman and Littlefield Pubs. October 2010). Co-edited with Ernâni Magalhães. In addition, Professor Oaklander presented the keynote address at the seminar on “The Future of the Philosophy of Time,” in Winston-Salem, North Carolina, in April, 2010; presented at the 5th Annual International Conference on Philosophy in Athens, Greece, in May, 2010; and presented at the 18th Eidos Workshop on the Metaphysics of Time at the University of Geneva, in August, 2010.

School of Education and Human Services

Social Work – On June 7, 2010 the Social Work Department received notice that the Council on Social Work Education had voted to extend full accreditation to the program through June 2018. The Council’s decision is a significant recognition of the faculty, staff, students, and community partners. Their collective work creates the necessary relationships and curriculum that prepare students for professional employment and graduate studies.

NCATE Accreditation Update – The Education Unit submitted necessary documentation for NCATE Preconditions on September 1. Preconditions ensure that an education unit seeking NCATE accreditation for the first time has met fundamental requirements that undergird their professional standards for accreditation. The Education Unit is also in the process of adopting a data management system called “TK 20 Assessment Solutions”. This system was selected on the basis of robust capacity, user friendliness, and technological support. Members of the Education Unit, including **Roy Barnes**, **Coleen Beamish**, **Barb Walton**, **Matt Wyneken**, and **Sapna Vyas** attended the TK 20 Unit Administrator training in Austin, Texas and gained valuable insight into the many uses and applications of this system. Lastly, the new Education Unit website has been developed in order to feature information pertinent to teacher education at the UM-Flint (Education Unit, EDE/EDS 360, Student Teaching). It can be accessed at: <http://www.umflint.edu/sehs/educationunit.htm>.

Geneva Graduate Information – Expanding its international scope, the second cohort of the Global Program in educational technology graduated in Geneva, Switzerland on August 6. Presiding over graduation events in Geneva was **Dr. Vahid Lotfi**, Associate Provost and Dean of Graduate Programs and educational technology faculty members **Dr. Jeff Kupperman** and **Dr. Sharman Siebenthal Adams**.

Publications and Accomplishments – Assistant Professor Barbara Cherem’s article “*What Sustains Learning in the Later Years?*” recently appeared in *Lifelong Learning Institute Review*, along with her book review of Sara Lawrence-Lightfoot’s “*The Third Chapter Passion, Risk and Adventure in the 25 Years After 50.*”

Assistant Professor Li-hsuan Yang received the Lucinda Hinsdale Stone Junior Faculty Award, and her article “Toward a Deeper Understanding of Student Interest or Lack of Interest in Science” recently appeared in the *Journal of College Science Teaching*. **Assistant Professor Suzy Knezek’s** co-authored article “I Just Don’t See Myself Here: Challenging Conversations about LGBTQ Adolescent Literature” recently appeared in *The English Journal*, and she presented “Grassroots and Pre-Service Literacy Teachers: A New Approach to Field Experiences” at the annual meeting of the Michigan Reading Association alongside with **Lori VanHove**, UM-Flint graduate and first grade teacher at McMonagle Elementary in the Westwood Heights School District. **Associate Professor Jeff Kupperman** received the Olivia P. Maynard and Olof Karlstrom Faculty Award for Civic Engagement. **Associate Professor Pat Gallant** presented “Prompting: Why, When & How” at the Reading Recovery International Conference in London, England, in July. Her co-authored article “Examining the Nature of Developing Expertise in Reading Instruction” recently appeared in *Literacy Research and Instruction*, and a coauthored book chapter, “The Role of Self-monitoring in Initial Word Recognition,” recently appeared in *Multiple Perspectives on Difficulties in Learning Literacy and Numeracy*. In June/July **Assistant Professor Sharman Siebenthal Adams** traveled with two UM-Flint Masters level Educational Technology students from the Global Program to Quintana Roo, Mexico, where they worked in partnership with the Foundation of Parks and Museums and Jovenes por Conservacion (Youth for Conservation) groups on environmental education efforts related to conservation of sea turtle nesting grounds, monitoring of coral reef fish, mangrove restoration, and monitoring of crocodile lagoons for environmental education programs with local parks and museums.

School of Health Professions and Studies

Dean Barbara L. Kornblau was selected from a pool of extraordinary candidates to receive the highly prestigious **James T. Neubacher Award**. This award is given in recognition of excellence in diligent pursuit in bringing awareness to and advocacy of people with disabilities. The award was developed by the University of Michigan’s Council on Disability Concerns in 1990 in honor and memory of James T. Neubacher, whose life’s work was to bring about understanding for those who live with disabilities. The Neubacher Award was presented at the UM Ann Arbor campus on October 29th.

Department of Nursing – **Linda Knecht** and **Marilyn McFarland** led a 17-day international service-learning experience in Kenya at the end of May. Five graduate MSN students and two undergraduate RN/BSN students worked with Kenyan health care providers, high school students, orphans, and others in multiple experiences related to the health and well-being of impoverished people in urban and rural settings. **Maureen Tippen**, Clinical Assistant Professor and 10 nursing/health

sciences majors traveled to Cambodia for an International Service Learning Course providing health care needs and teaching to impoverished people in remote areas. They were featured in the national news after visiting a new military hospital, providing health care services to the neighboring village, and meeting with the Royal Cambodian Major General Mao Sophan, Advisor to the Prime Minister and Commander of the 70th Infantry Brigade. **Connie Creech**, Director of Nursing Graduate Programs, was elected the state representative for the American Association of Nurse Practitioners 2010-2012. Nursing Graduate Programs received the TCTL award for course design for new courses in the DNP (NUR 720 & 721) summer 2010 and received a stipend for online course development for the same courses for Fall 2010. The Doctor of Nursing Practice program, now in its second year, admitted 52 new students for a total of 105 graduate Nursing students enrolled for the Fall 2010. **Dr Hiba Wehbe-Alamah** was the recipient of \$7000 from the 2010 Technology Fee Hardware Proposal Award. This fund is to be used to purchase equipment that would facilitate long distance and international conferencing between faculty and students across the USA and the world.

Department of Physical Therapy – Because DPT Program students now graduate in August and many are out of town on clinical internships during May, the Physical Therapy Department initiated a new tradition of a doctoral hooding ceremony. Thirty-six DPT students participated in the first annual hooding ceremony held on August 29 in the UM-Flint Theatre with a reception that followed. Other changes in the DPT program include program expansion as they accepted their largest class ever – 58 students!

Department of Public Health and Health Sciences – Formerly the Department of Health Sciences and Administration, the new name helps to convey the breadth of their programs and highlights their Public Health program. New faculty member, **Assistant Professor Samuel Oberstein** brings a wealth of experience and teaching methods in risk management, insurance and benefits, and enhances our current Health Care Administration program as well as benefits our other department programs. Five *Nurse Anesthesia Program Posters* of research projects were exhibited at the AANA Annual Meeting in Seattle in August 2010. **Assistant Professor John Sonnega** presented his recent research from the *Flint Sleep Project* at the twentieth meeting of the International Union of Health Promotion and Education in Geneva Switzerland, this past July. **Assistant Professor Rie Suzuki** (Principal Investigator) and **Assistant Professor Arlesia Mathis** (Co-Investigator) collaborated a research proposal titled *Examine the Association of the Quality of Neighborhoods and Disability Among Older African Americans* which was given an award of recognition by the Michigan Center for Urban African American Aging Research (MCUAARR). **Clinical Assistant Professor Lynn Lebeck** has been reappointed to the Self Evaluation Examination Committee of the National Boards of Certification and Recertification of Nurse Anesthetists (NBCRNA), the Professional Development Committee of the American Association of Nurse Anesthetists Foundation (AANA Foundation), and the Review Board of the AANA Journal. She has also been appointed Chair Reviewer for the Council on Accreditation of Nurse Anesthesia Educational Programs (COA). **Assistant Professor Sunny Kang** was selected as the oral session moderator for the presentation titled *Predictors and Facilitators of Healthy Aging* at the APHA on Monday November 8th at 2:30 pm; location: CCC room 706.

Publications -- **Andrews, M.**; Cervantez-Thompson, T.; **Wehbe-Alamah, H.**; **McFarland, M.**; Hanson, P.; Hasenau, S., Horn, B.; Leuning, C.; Miller, V.; and Vint, P. “Developing a Culturally Competent Workforce through a Collaborative Partnership,” Manuscript ID JTN-09-159. Accepted for publication by the *Journal of Transcultural Nursing*. **Andrews, M.**, Backstrand, JR, Boyle, JS, *et al.* (2010). “Foundations of Transcultural Nursing and Health Care: Transcultural Concepts in Nursing Care.” In MK Douglas & DF Pacquiao (Eds) *Core Curriculum in Transcultural Nursing and Health Care* [supplement]. *Journal of Transcultural Nursing*, 21 (Suppl.1), 39-42S. Anderson, LR, **Andrews, M.**, Bent, KN, *et al.* (2010). “Culturally Based Health and Illness Beliefs Across the Lifespan.” In MK Douglas & DF Pacquiao (Eds). *Core Curriculum in Transcultural Nursing and Health Care* [supplement]. *Journal of Transcultural Nursing*, 21 (Suppl.1), 155-158S. **Kang, Y.** and **Meng, H.** “Rurality and Nursing Home Quality: Evidence from the 2004 National Nursing Home Survey.” APHA 138th Meeting. Denver, CO. November, 2010. APHA 138th Annual Meeting. Denver, CO. November, 2010 (upcoming). This paper received Honorable Mention for the Excellence in Aging and Rural Health Research Award. **Kang, Y.** and **Miller, N.A.** “Contributions of Race and Payer Source to Nursing Home Quality of Care: Do Individual Level Effects Remain after Controlling for Facility Level Effects?” APHA 138th Meeting. Denver, CO. November, 2010. This paper is nominated for the Laurence G. Branch Doctoral Student Research Award. Horner-Johnson, W., **Suzuki, R.**, E., Andersen, E. M., Krahn, G. L., Drum, C. & The RRTC Expert Panel on Health Status Measurement. (2010). “Structure of Health-Related Quality of Life and Association with Functional Limitations.” *Quality of Life Research*, 19, 977-984.

Speaking Events and Projects – Dr. Hiba Wehbe-Alamah gave two presentations (“Ethnonursing Research Method and Culture Care Theory” and “Application to Practice: the Generic and Professional Health Care Beliefs and Practices of Syrian Muslims Living in the Midwestern US”) to doctoral and master’s nursing students and nursing faculty at American University of Beirut (AUB)- Hariri School of Nursing, Lebanon, July 28, 2010 at the Summer Nursing Institute, Qualitative Research Methods. **Dr. Hiba Wehbe-Alamah**, in collaboration with **Dr. Marilyn McFarland** and **Dr. Michael Farmer** (Computer Science) as well as students from art, nursing and computer science departments developed a computer game designed to teach undergraduate nursing students how to deliver culturally congruent care to patients of diverse cultural backgrounds. Their joint efforts were showcased in an article published in the May 19 issue of *University of Michigan Record Update*, the May 27 issue of *Grand Blanc View* newspaper, and the June/July 2010 edition of the *Downtown Flint Revival Magazine*. The project is expected to be completed in 2010-2011. A paper describing this interdisciplinary project was accepted for publication at the First Midwest Conference on Health Games, Oct. 29, 2010. (**M.E. Farmer, H. Wehbe-Alamah, M. McFarland**, A. Tower, M. Jones, V. Shah, and J. El-Hayek, "Development of an Extensible Game Architecture for Teaching Transcultural Nursing" First Midwest Conference on Health Games, Oct. 29, 2010). **Connie Creech** and **Chris Aplin-Kalisz** presented their study on "DNP Candidate Selection" at AANP in Phoenix in June, and their article of the same title has been accepted for publication in the *Journal of Nursing Practice* in 2011. **McFarland, M. R.** “Culture Care of the Elderly” invited presentation at St. Mary’s Mission Hospital, Nairobi, Kenya. May 27, 2010. **McFarland, M. R.** “Care as Continuing the Important Work of Madeleine Leininger” keynote speaker at the Dedication of Scholarly Papers of Madeleine Leininger to the Library Archives, Florida Atlantic University, Boca Raton, FL. April 16, 2010. **McFarland, M. R.** “Transcultural Nursing in Education and Practice” Sigma Theta Tau/Gamma Chi keynote address presented on Sigma Theta Tau Research Day & Mary T. Boynton Lecture at The University of Tennessee, College of Nursing, Knoxville, TN. March 23, 2010. “Evidenced-Based Cultural Competence: Train the Trainer” presented at Florida Atlantic University, Boca Raton, FL, **M. McFarland, H. Wehbe-Alamah, & J. Collins**. April 15, 2010. “Evidence-Based Cultural Competence: Train the Trainer” workshop conducted by **M.R. McFarland, S. Mixer and H. Wehbe-Alamah** at the University of Tennessee, Knoxville College of Nursing, Knoxville, TN. March 23, 2010. “Evidenced-Based Cultural Competence: Train the Trainer” presented at Florida Atlantic University, Boca Raton, FL, **M. McFarland, H. Wehbe-Alamah, & J. Collins**. April 15, 2010. “Evidence-Based Cultural Competence: Train the Trainer” workshop conducted by **MR McFarland, S. Mixer and H. Wehbe-Alamah** at the University of Tennessee, Knoxville College of Nursing, Knoxville, TN. March 23, 2010.

School of Management

On August 23, School of Management’s Michigan Center for Entrepreneurial Leadership (MCEL) and VetBizCentral co-hosted a **Veterans’ Summit** in which veterans’ benefits and issues essential to starting a business were discussed. The event was targeted toward veterans but was open to anyone in the community that is interested in issues associated with starting a successful business or obtaining government contracts.

School of Management has entered into a new partnership that will benefit **Delta College** students seeking a bachelor’s degree in business. The agreement ensures that students who complete courses for an Associate in Business Administration Degree at Delta a smooth transition to the Bachelor of Business Administration (BBA) degree program at UM-Flint.

Recently Published – Seyed Mehdiان, Mark Perry and Peter Bush “A Cross-Industry Analysis of Investors’ Reaction to Information Surprises,” soon to be published in the International Review of Accounting, Banking, and Finance. **Mark Perry, Thomas Hemphill and Surendranath Jory** "The Role of Sovereign Wealth Funds in Global Financial Intermediation," soon to be published in the Thunderbird International Business Review.

Recognitions – Sy Banerjee’s paper on “Exploring the Robin Hood Effect: Moral Profiteering Motives for Purchasing Counterfeit Products” with Amit Poddar, Jeff Foreman and Pam Allen received the Best Multimedia Presentation Award in the 2010 Global Marketing Conference at Tokyo. Senior Academic Advisor at SOM, **Brenda Harrison**, was interviewed and featured in the "Meet Your Neighbor" column of the Flint Journal.

In the Media – Mark Perry provided testimony at the U.S. Congress Subcommittee on Income Security and Family Support of the Committee on Ways and Means during a hearing to evaluate the effectiveness of responsible fatherhood programs on June 17th, 2010. Over the last several months, his research was quoted in the New York Times, the Wall Street Journal and the Washington Post. Discussing the anemic jobs report weighing in on the market, **Mark Perry** also appeared on The Kudlow Report on July 2, 2010.

Students Recognized – Christopher Enge, an MBA candidate, won McGraw-Hill's Best-Strategy Invitational in a two-week business simulation game. Christopher defeated teams representing ten other universities. **Dustin Ondovcsik**, 2006 MBA graduate, is a finalist for the upcoming 2010 edition of Crain's Detroit Business 40 Under 40. Currently, Dustin is the Executive Director-Market Development & Business Affairs for MMI-Engineered Solutions, a Saline, MI based company.

Associate Provost and Dean of Graduate Programs

Graduate Admissions – The Fall 2010 semester saw another record enrollment for graduate students, with 1,264 students registered for 8,459 credit hours. Preliminary figures indicate a record 1,060 people applied for graduate admission, 604 students were admitted (57% selectivity rate), and 396 of them enrolled (66% yield). A comprehensive graduate enrollment report was released in early October. Please email Brad Maki (bmaki@umflint.edu) if you wish to receive a report via email. We also wish to welcome the new Education Specialist program with 41 students to our cadre of graduate programs.

The Graduate Student Research Assistant (GSRA) program is in its fourth year of existence on the Flint campus. This fall, 43 graduate students worked with faculty members in all four units on academic research of mutual interest. Faculty desiring a GSRA in 2011-12 should check their email in February when the Office of Graduate Programs opens the GSRA request period.

Office of Extended Learning (OEL) – The upgrade to Blackboard 9 over the summer was a major accomplishment, and the rollout included 25 workshops to prepare faculty for the new version. Record fall enrollments in online courses reached 4,676 – a 10.5 percent increase over fall 2009, while mixed mode course enrollments declined 15.5 percent to 983. Enrollments in the psychology degree completion program at St. Clair County Community College hit a record 80 course enrollments, and course enrollments at Lansing Community College stand at 76 course enrollments in the RN-to-BSN and Health Care Administration degree completion programs.

Informational Technology Services (ITS)

Completed:

- ITS upgraded computers in MSB 206, 501, and 507 via the Tech Fee Plan.
- Security 101 Campaign will be launched in November; Security Services held a Brown Bag on “protecting data that we have to use with our everyday jobs and why it is important.”
- Helpdesk/DCS/MCS staff assisted with inoculation stations in Student Housing where technicians assisted students setting up their computers to the campus network as well as assisting with software.
- MCS created/implemented a new WSW Dual Projector Classroom; they purchased and populated a new Mobile Laptop Cart with new laptops via Tech Fee; and covered the Student Convocation as well as the New Faculty Orientation.
- Installation of new BEZ Server for Blackberries along with transferring phones from old server to new.
- Windows 7 is now fully supported campus wide.
- Microsoft Office 2010, Project 2010, Visio 2010, and Adobe Creative Suite 5 are now available through the ITS Store.

On the Horizon:

- BAYU (Be Aware You're Uploading) was implemented and went live after 10th day.
- Student email was upgraded to Exchange 2010.
- LiveSite was made active in October.
- SharePoint 2010 wss launched.
- Preparing to populate new data center in WSW.
- Deployment of 90 redistributed lab computers via Tech Fee; delivery installation and setup of 120 new computers that were ordered during the Tech Fee order.

Office of Research – Along with the Thompson Center for Learning and Teaching, the office facilitated the New Faculty Orientation, and continues to meet with new faculty to provide support for their research, creative activities, and scholarship. The director serves on Faculty Mentoring Committee, working to pair mentors and mentees to support new and tenure track faculty. He also serves on two Strategic Planning subcommittees: Learning, Scholarship, and Professional Development; and Revenue Enhancements.

A special three-day **Grant Writing Workshop** was developed with SHPS and was held on Oct 22-24. **Research Spotlights** is a new addition and is designed to highlight the research of our faculty members. The first was on Sept 28 where **Joe Sucic**, Biology, discussed his novel hypothesis to answer the question: Why do cancer cells metastasize? Dr. Sucic has been working on this research for several years with pilot funding from the College of Arts and Sciences and a Research & Creative Activity Grant in the fall of 2008. The October event was on the 20th when **Sy Banerjee**, SOM, presented his research focused on diffusion and marketing of internet and mobile commerce. On November 17th **Sharman Siebenthal Adams**, SEHS, discussed her project “Global Community and Classroom Engagement: Using Hypermedia to Share Learning Experiences Across Cultures,” which received a RCAC grant in 2009. Dr. Adams and her team traveled to Quintana Roo, Mexico and worked with the local schools, K-12 students and marine biologists to share a sea turtle program with Flint via hypermedia.

Research coordinated with Consumer’s Energy hosting collaboration meetings in an effort to build a relationship with the company that will incorporate academic courses, certification programs for CMS Energy staff and research studies. Faculty and staff from CSEP, ERS, EHS, Purchasing, OEL and Outreach participated. A tour of their Jackson facility was held on October 8, and a follow up session at the CMS Flint office on November 12.

Proposals are being accepted for the **Undergraduate Research Opportunity Program (UROP)** for the 2010-2011 academic year. Students can earn up to \$500 a semester during the fall and winter, and \$250 a semester during the spring and summer. Any faculty member who has or will have a project requiring student assistance is encouraged to submit their project. For more information, visit: www.umflint.edu/research/UROP under “Faculty Corner.”

The **Flint IRB’s** reaccreditation site visit took place on December 15 by the American Association for the Accreditation of Human Research Protection Programs (AAHRPP). As a part of the preparation, Standard Operating Procedures for the Flint IRB have been finalized and are available online at the Human Subjects Web site. A weekly IRB Pop Quiz was offered in order to encourage awareness of the Human Subjects Research Protection Program Operations Manual and federal regulations on human subjects protection. Core staff for the IRB continue to serve on the eResearch Regulatory Management production support team (PST) and the IRB Council to ensure that concerns of the Flint Faculty and students are represented.

Summary of Grant Activity for the period of 05/07/10 through 09/17/2010

Internal Faculty Activity –

- 15 Faculty have applied for and been award **International Travel funds** in the amount of \$ 23,558. Awards included CAS 8; SEHS 3; and SOM 4.
- 16 Faculty have received a total of \$38,000.00 for their **Start Up Funds**. Faculty included CAS 9; SHPS 3; SOM 4.

External Activity –

- 18 proposals have been **submitted** to various sponsors totaling \$8,768,666 in direct costs, \$2,264,502 in indirect costs for a total submission of \$11,033,168. Proposals included CAS 3; SEHS 2; SHPS 8; SOM 1; Associate Provost 1; Public Safety 1; and CAER 1.
- 13 **awards have been received** from various sponsors totaling \$450,852 in direct costs, \$28,788 in indirect costs for a total award of \$ 479,420. Awards include CAS 1; SHPS 3; SOM 1; Public Safety 1; EOI 1; and CAER 5.
- 12 proposals were **not funded** totaling \$3,313,586 direct costs, \$300,770 indirect costs for a total cost of \$3,614,356. Unfunded proposals included CAS 5; SHPS 2; SOM 1; DPS 1; WEC 1; and CAER 2.

Office of Admissions

Undergraduate Admissions had another **successful recruitment season** with great time and care in planning and execution of the 2009-2010 Recruitment Plan. With thousands of Michiganders age 35-65 interested in finding new ways to join the “new economy” after successful careers in the “old economy,” targeted activities were added to the 2009-2010 Recruitment Plan focusing on non-traditional students. Non-traditional students will remain a central part of recruitment planning with high long-term unemployment and underemployment forecasted in the region.

In terms of traditional students, the goal was to secure 3,000 FTIAC applications and to admit freshmen who would have the necessary preparation to thrive at UM-Flint (as measured by predictors such as the ACT composite score, level of math

completed, and recomputed HS GPA). The year was capped with a CASE Award for our Alumni Ambassador program and several unsuccessful attempts by competitors to commandeer key staff members.

Admissions staff worked at a fiendish pace processing thousands of applications, making thousands of calls to students and parents and responding to thousands of inquiries. To the department's delight, a large number of applications and inquires came from out-of-state. The number of incoming freshmen enrolling from out-of state continues to grow. The increase in non-resident students (recruited domestically) provides additional revenue in these weighty economic times. The cost to recruit in the mid-west region is reasonably priced providing a great ROI (return on investment). The benefit of recruiting a traditional-age student from out-of-state is that they will most likely require on-campus housing and will hopefully persist for four years.

UG Admissions has used both single and double-looped learning (and thinking) critical to successful college recruiting. In single-loop learning, individuals modify their actions according to the difference between expected and obtained outcomes. In double-loop learning, individuals question the values, assumptions and policies that led to the actions in the first place; if they are able to view and modify those, then second-order or double-looped learning has taken place. As an example, staff questioned why it was assumed that yearly updates from faculty and staff would be enough to adequately prepare recruiters for the fall recruitment season. As a result of this questioning, a component to summer training was added: studying the university catalog. Four product knowledge quizzes were created and administered to Admission Counselors. Kaizen!

Thompson Library

Google Scanning – During July through September, nearly 50,000 volumes from the Thompson Library print collection have been scanned by Google as part of the University Library's larger digitization project (www.lib.umich.edu/michigan-digitization-project). These volumes will be searchable through Mirlyn, Google Book Search, and the Hathi Trust catalog. The Hathi Trust (www.hathitrust.org) is a digital repository created by the nation's great research libraries to ensure perpetual access to their collections. The repository contains nearly seven million volumes. Participating libraries of the Big Ten are the University of California system, Chicago, Columbia, Princeton, Yale, Virginia, and New York Public Library.

Simplified Article Searching – In collaboration with Dearborn and Ann Arbor, the Thompson Library acquired software that will enable users, with a single search, to find relevant journal articles from all its databases. The software – called "Summon" – brings up full-text articles, functioning similarly to Google's simple search engine. Users can restrict searches to peer-reviewed journals, and refine by date, language, and subject. Give it a try and let us know what you think – click on "Find Articles (Summon)" at the center of the Library homepage (<http://www.umflint.edu/library/>).

Security Preparedness – As part of the campus preparedness initiative, on September 3, Thompson librarians and staff, along with staff from Public Safety and Environment, Health & Safety, participated in a series of safety and security tabletop exercises. The objective was to talk through, as a group, a variety of emergency scenarios, in order to identify gaps in planning and response-preparedness. Contact EHS if your department would be interested in conducting a similar preparedness exercise for your circumstances.

Library Access for Alumni – The Thompson Library sells borrowing privileges for print materials to alumni from all three UM campuses. A borrowers card costs \$125 per year (\$250/year for non-alumni) and entitles the purchaser to check out books from not only from the Thompson Library, but also from Ann Arbor's University Library and Dearborn's Mardigian Library. UM alumni who would like access to selected academic full-text databases should consider spending \$25/year to join the University of Michigan Alumni Association. Among the privileges that go along with membership: access to seven scholarly and business full-text databases. For details, click on the "Alumni Access" link on the right side of the Thompson Library homepage (<http://www.umflint.edu/library/>).

University Outreach

Community Exchange – Community Exchange Workshops for faculty were offered by University Outreach on October 8 and November 11. Topics focused on how to infuse or expand civic engagement in the classroom and exploration of critical attributes of quality service-learning projects, implementation logistics, and evaluation.

Our Cities, Our Classroom – Over 100 educators from Bay City, Saginaw, Flint, Ypsilanti, and Detroit gathered on our campus for the August 19th Our Cities, Our Classroom regional conference on urban place-based education. Several UM faculty led breakout sessions on topics ranging from authentic assessment (**Linda Pickett**) to creating a narrative of place (**Janet Haley**) to the role of place in numeracy (**Matt Wyneken**). Our Cities, Our Classroom is one of several K-12 teacher professional development opportunities offered by University Outreach's Discovering PLACE in 2010. University Outreach is working with teachers in Beecher and Westwood Heights School Districts to implement several schoolyard place-based education projects.

Educational Opportunity Initiatives (EOI)

Through a generous grant of \$237,500 from the Charles Stewart Mott Foundation, EOI was busy this summer bringing 50 students to campus that have entered high school this year from Flint, Beecher, and Westwood Heights School Districts. All students had a GPA of 2.75 or better and were recommended by their teachers, counselors, and/or administrators. They had the opportunity to live on campus for five weeks participating in a unique program called Committed to Excellence and Opportunity, with the last week spent touring the East Coast. The program is designed to prepare the young people for leadership roles and how best to take responsibility for their education. While the overall goal is to address the issue of the high school dropout rate, the program also exposes the students from disadvantaged school districts to the concept of college. Based on their career path interests, students took courses in engineering, medical science, arts and communication, human services, along with pre-high school courses of algebra and public speaking. Concurrently, they received training in diversity, leadership, research, gender courses, and even etiquette skills and conversation.