

**SEHS
Westwood Heights Initiatives
2005-2007**

? proposed → implemented →→ continuing • completed A aborted * sustained

| Development and Oversight | Person/s involved | Start Date | End Date | Issues | Cost | Expectations, Best-teaching practices | Outcomes |
|---|---|--|----------|---|------|---|---|
| Creation, collaboration and oversight of general program ?→→ | Dr. Susanne Chandler, Dean of the UM School of Education and Human Services, and Mrs. Jerri-Lynn Williams, Superintendent of Westwood Heights Schools | Fall 2005 Ongoing W08 | | | | | Westwood Heights School District remains a viable, independent school district, meeting all requirements of the law and serving as a national model for school reform and educational excellence. |
| Academic Initiatives | | | | | | | |
| Early College Course, EDU 225: "Technology in the Community" Dual enrollment ?→• | Drs. Jeff Kupperman/Sharman Siebenthal-Adams | F05 W06 | | WWH Technology capability Course credit costs for students | | -Team teaching- WWH/UMF -College credit | Students earn college credit and are encouraged to continue post-secondary studies |
| Math 114: Teaching Mathematics in the Elementary and Middle School ?→→ | Dr. Steve Althoen, Mr. Jim Phillips, Dean Trela, CAS Math Dept. | F05 W06 F06 W07 F07 W08 | | Sharing of faculty Math Education K-8 | | -Using hands-on materials to teach math concepts -Using Japanese Lesson Study to perfect instructional delivery | UM student and Westwood-heights teachers interact with UM professor to develop effective methods for teaching Mathematics concepts |
| EDU 340: Teaching Science in the Elementary and Middle School ?→→ | Dr. Li-hsuan Yang, teachers Gerri Roth (Hamady El) and Janet Campbell (Hamady Middle School) | F06 W07 W08 | | Access to classrooms facilitated by principals, teachers | | -Modeling collaborative, reflective practice -Helping students to relate Science to other curricular areas and to their lives in meaningful ways | Students and faculty of both institutions interact to develop and model effective methods for teaching Science concepts K-8 |

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| EDR 343 – “Literacy Learning in Elementary and Middle School” ? → | Dr. Suzanne Knezek, Mrs. Lori VanHove | W08 (pilot) | | Ensuring that the program is valuable for all involved— university and elementary school students and educators | | Pre-service teachers learn to plan for reading instruction based on informal assessments and knowledge of individual, cultural, and language differences among children. Pre-service teachers administer assessments to reading "buddies" in first grade class, providing information to the classroom teacher, positive interactions for the students, and key literacy teaching and learning experiences for the beginning teachers. | Literacy assessments and instruction are observed and applied in an authentic classroom where literacy assessment is an active part of instruction and planning The pilot experience will be used to help redesign EDR 343 into a course with a solid, valuable field component that benefits all involved |
| UM-F Education Seminars taught on-site at WWH ?→• | E. Worch, M. Ehrlich, S. Bingham, C. Mahler | F05 W06 F06 W07 | | K-8 administrators wishing to join seminars Availability/ preparedness of space | | -Discussion of issues related to critical need school districts | UM students develop strategies for meeting students’ needs within urban setting |
| Social Studies K-8 taught on-site at WWH ?→• | Dr. Michael Pardales | F05 | | Preparedness/condition of space Consideration of students’ schedules and needs (child care, transportation, etc.) | | -Opportunity for professional interaction between and among university faculty and students, and district teachers and students | W-H teachers gain greater knowledge of best practices in teaching social studies UM students learn in lab setting |

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| Early Literacy Intervention ? | Mary Jo Finney | F05 | | \$s needed for support | | Training adult literacy tutors to provide training for other adults in the community | Tutors will work with others to enhance literacy skills, improving their own skills in the process Literacy network within the community |
| 15 Scholarships provided to WWH elementary students for UMF Reading Center ?→• | Mary Jo Finney, University Outreach | W06 | | | | Dr. Finney and UM graduate students work with young readers and their parents | |
| EDU 338, “Working with Families in Early Childhood Environments,” taught on-site at WWH ?→• | Dr. Linda Pickett | F06 | | Availability and preparedness of classroom space Staff sensitivity to critical observation of conditions in schools | | Enhance school-family relationships Creation of documentation panels displaying best practices | WWH teachers benefit from UM students’ projects designed for families UM students gain expertise in connecting with families |
| Hands-on Science Courses, K-8 ?A | Dr. Mike Jarvinen | | | Issue of use of survey for students regarding their perceptions of gender in the sciences | NSF Grant | Create hands-on science course, including activities conducted at Flint Cultural Center | Students gain in-depth understanding of science concepts through hands-on experience |
| EDM 120: dual enrollment Possible extension to other academic areas—English, Science, Social Studies ?→→ • | Steve Althoen, Lori VanHove, Janet Fischer, high school counselors, math teacher(s) | F06 F07 | | Availability of faculty Identification of students Tuition support provided by district and university | | | WWH juniors and seniors earn college credit and interact with elementary teachers and students |
| Inclusive Young Authors’ Program in both elementary schools | Dr. Judith Ableser, 5-10 elementary teachers, sustained | W06 W07 | | Time allocated for professional development | | Balanced literacy approach with teachers actively involved in | All students, including those with special needs, participate in all aspects of the writing process to create a “hard- |

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| ?→→* | through leadership of Lori VanHove | | | | | development of program | bound" book. The program culminates with a celebration with teachers, families and other students. |
| Independent Writing Center ?? | Dr. Jacob Blummer, CAS in conjunction with UM-F students as well as middle and high school teachers and students | F06 | | Space allocated for center Training for staff | | UM-Flint and high school students serve both high school and middle school students in enhancing writing skills across the curriculum | Writing skills of students in grades 6-12 will be enhanced through one-on-one discussion of the techniques and strategies used in effective writing. UM students gain opportunity to establish rich relationships with middle & high school students. |
| Satellite Reading Center ?A | Dr. Mary Jo Finney and trained UM-Flint students (including public school teachers enrolled in EDU 581) | F06 | | Space for center Collaboration with neighboring school districts | | The highly successful K-12 Reading Center at UM-Flint will be replicated at a satellite center located in a Westwood Heights school building, offering greater access to families | Reading skills will be enhanced for Pre-K through grade 12 students and their parents. Area teachers will gain skills in literacy development which will transfer to the classroom and community |
| Foundational Initiative | | | | | | | |
| Peace Education ?→? | Dr. Linda Pickett | F05 W06 F06 W07 | | Funding for the various initiatives under Peace Education, the overarching component of the partnership | | Promote a non-violent environment, based on democratic values | A non-violent environment as a basic need for learning Students, staff and community experience the power of non-violent relationships |
| Grand Valley State University Partnership | Dr. Susan Carson/ Dr. Elaine Collins | F05 ongoing | | | Release time from GVSU | Expand opportunities for international student teaching | Partnership between COE & SEHS |

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| ? | →• | | | | | | |
| Places of Peace | Dr. Linda Pickett | | | Funding | | Provide physical space in each school building that allows a safe, non-violent area for students/staff in need of respite from normal classroom atmosphere | Environmental support for non-violent ways of being |
| ?A | | | | | | | |
| Parent Resource Centers | Dr. Linda Pickett | | | | | Parent welcome centers created where parents have access to information and assistance | Parents are welcomed and offered support/information |
| ?A | | | | | | | |
| Conflict Resolution | Dr. Linda Pickett, GISD personnel: Melissa Rossello, John Waldo | W06 | | | | Peer mediation training for WWH students and staff | Students and staff learn to resolve conflict in non-destructive ways |
| ??? | → | | | | | | |
| Challenge Day event and on-going supportive activities | Dr. Linda Pickett, WWH students and staff, local representatives of Challenge Day program | | | | | Group intervention to identify ways in which students are “bullied” and to promote positive, healthy, ways of interacting | Validation of students’ identity Supporting activity to encourage non-violent behavior |
| ?A | | | | | | | |
| Experimental Elementary Classrooms | Dr. Linda Pickett, 5-6 Hamady Elementary teachers | W06 F06 W07 | | Low level of tolerance for risk among most teachers, administrators | | Create experimental classrooms with focus on peace education, best practice | Teachers have freedom and responsibility to develop and implement innovative practices |
| ?→• | CT, CR | | | | | | |
| SW Liaison | Leander Tyrone | F05 | | | | Coordinate and | Students and families gain |

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| ?→●? | Croom/Denise Dedman | W06 | | | | enhance UM interns and agency support of students and families | support needed to enhance education |
| SW Interns | Ty Croom | F05 W06 | | | | Work on-site to support emotional health at WWH Gain insight into issues facing urban schools | UM students gain experience in high-needs school district struggling with the effects of poverty UM social work interns gain real-world experience in crisis management |
| ?→●? (FSA) | | | | | | | |
| EDU Initiatives | | | | | | | |
| | | | | | | | |
| Grantwriting workshop (4 sessions at each school) for teachers who want to obtain funding for special projects. ?→A?A | Dr. Mary Jo Finney | W06 | | Release time must be provided for teachers who attend. | | Teachers learn ways to search out and apply for grants to support special projects. Workshop leads to the preparation of grant proposal and application. | Teachers are empowered to obtain needed materials, equipment and supplies for their classrooms |
| Support for Science Teaching in Middle and Elementary Schools ?→→ | Dr. Li-hsuan Yang, Professor of Science Methods and teachers Mrs. Coplin,(Westwood El), Mr. Chedister and Mrs. Campbell (Hamady Middle School) | Sp06 F06 W07 | | | | Conversations with Science teachers and observations in classrooms with possibility of co-teaching during Spring semester | Teachers share with UM-F faculty the realities of their classrooms and their methods for teaching. Ideas and inspiration from the experience will be incorporated into university courses offering preparation for K-8 teachers of science |
| Support for Social Studies teaching in | Dr. Michael Pardales, 6 th grade | W06 | | | | Teachers are supported in | Teachers are empowered to create and implement an |

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| Middle School ?→? | teaching team | ongoing | | | | managing and integrating Social Studies curriculum as well as in obtaining resources needed to teach Social Studies at the Middle School | integrated social studies curriculum and to obtain materials, equipment and supplies |
| EDU 335, “Literacy Learning in Elementary and Middle Schools” UM-Flint students in elementary classrooms ??A | Dr. Pat Gallant, teachers and students at elementary schools | W06 | | | | Small groups of UM students prepare and implement literacy activities in elementary classrooms | |
| SEHS Intiatives | | | | | | | |
| SEHS Liaison ?→→ | Deborah Snow | F05 ongoing | | | | Coordination of initiatives Needs assessment Communication with all stakeholders | Seamless implementation of various initiatives Partners with specific interests/needs are connected with appropriate resources |
| International Student Teaching Experience, Belfast, Ireland ?A | Drs. Linda Pickett (UM) and Susan Carson (GVSU) | F05 W06 F07 | | | | UM students travel with Education professors, observing first-hand the Oakwood Elementary Peace Program | University partnership – Ulster K-8 students networking |
| Staff Workshop on Collaborative, Strengths-based School Change | Dr. Peggy Burke (CMU), Mrs. Williams, entire WWH staff, 7 UM faculty members as facilitators | Jan. 06 | | | | Full faculty of each of the schools follow the process of appreciative inquiry to share strengths and to develop | Collaboratively constructed strategic plans for each school building |

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| ?→A? | | | | | | 'provocative proposal' and specific prototypes for action Invitation to come to campus in April for up-date & celebration of successes | |
| Community Workshop on Collaborative, Strengths-based School Reform ?A | Dr. Peggy Burke (CMU), Dr. Chandler, Mrs. Williams, entire learning community—students, teachers, parents, staff, administrators, board members, community members | | | Dissemination of information Upholding the democratic process | | Representatives of all groups comprising the learning community experience the process of collaborative, strengths-based method of appreciative inquiry in order to co-create a custom-designed plan of action for the school district | Collaboratively constructed K-12 strategic plan |
| Social Work initiative to align agency support with needs of elementary schools ?→A | Dr. Kathleen Woehrle and SW Chair Chuck Bailey | F06 | | Grant funding | | UM-Flint Social Work students work with school personnel to identify needs of children and families and to align services of local agencies | |
| Student Teachers/ Field Experiences | | | | | | | |
| MAC students (11) | Director, Barb Walton | F05 ongoing | | Sensitivity to needs of students, many of whom are non- | | | |

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| ?→→ | | | | traditional | | | |
| Student Teachers (11) ?→→ | “ | F05 ongoing | | | | | |
| Undergrad interns (20) ?→→ | “ | F05 ongoing | | Placement in classrooms | | | |
| Mentoring Course for cooperating teachers ?→● | Barb Walton, Cathy Mahler | W06 | | Finding time/space during the school day for teachers who wish to attend | | WWH cooperating teachers meet in seminar setting to address concerns, needs of student- and cooperating teachers | SEHS becomes more sensitive and responsive to needs of WWH teachers and UM students involved in teacher preparation |
| Supportive Initiatives | | | | | | | |
| Website Development ?→→ | Webmaster Janel DePew | Presen- tation to Board Jan. 23, 2006 | | Scheduling time to assess and discuss needs of district personnel Finding models of best design | | WWH staff access the website to communicate with each other and the public | WWH website – linked to SEHS website, w/ partnership featured Communication with all stakeholders is enhanced |
| Admissions—several student assemblies and gatherings with students and parents, focused on college admissions and financial aid ?→● | Roneeka Brown-- UM Admissions Marlene Smith-- Career Development, Barbara Banks— Financial Aid | F06 | | | | Meetings with students at special assemblies and during lunch to explore life choices and to promote high school graduation and post- secondary study Informational sessions with parents | Hamady High School students are encouraged to make healthy life choices, complete high school and to pursue post-secondary studies |
| Admissions—Special programs: Leza Lakes | Kimberley Buster- Williams | W06 | | | | WWH students meet and become familiar | WWH students are inspired to continue their studies and |

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| performance, Face-to-Face program ? | | | | | | with UM students and professors | begin to feel a part of the UM Flint campus |
| School Supply Drive ?→• | Staff Council and Voices for Women—Paula Pollander, Barbara Bassett, ...? | F05 F06 | | | | Campus drive for school supplies for WWH students | Several boxes of supplies as well as over \$200 for the purchase of supplies were donated to WWH schools |
| UM-Flint Alumni Club ?→• | Initiated by SEHS Alum Club, expanded to full Alum Club—Jen Hogan, Matt Bohlen, Club Officers and members | W06 F06 | | | | Campus drive for book donations to WWH schools Alums coordinated and delivered donation of books from Valley School | Donations of books as well as cash donations to purchase books for WWH libraries Some 50 boxes of books donated to WWH by Valley School |
| Back-to-School Backpack Project ?→• | Staff Council (above) in conjunction with Dean's Student Advisory Council, sponsored by Associate Dean Dr. Traki Taylor-Webb | F06 | | | | Campus- and community-wide drive for backpacks and supplies K-5 | 68 filled backpacks, extra supplies, and \$175 cash delivered to elementary schools |
| "Lessons in Dollars," an in-class program in finances and life | Barbara Banks, Office of Financial Aid-- | F06 | | | | 6-week course in financial decisions and life choices | Over \$6,000 in scholarships granted to Hamady High School seniors |

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| <p>choices for high school seniors: MSFAA has selected one high school in the state for the 2006-07 school year—Hamady High School</p> <p>Companion program “Get REAL” for high school juniors ?→●</p> | <p>Michigan Student Financial Aid Association and Early Awareness Multicultural Outreach Committee</p> <p>Hamady High School counselors and economics teacher</p> | <p>Sp 07</p> | | | | <p>integrated into high school class in “American Society”</p> <p>Delivered by representatives of Michigan School Financial Aid Association</p> | <p>Students gain insight into benefits and strategies of post-secondary studies</p> |
| <p>Partnering in urban revitalization</p> <p>?</p> | <p>Gary Haggart of Habitat, along with Governor’s “Vision 2020” and other local agencies, including United Way, Genesee Co. Land Bank, Metro Housing, Salem Housing, “Keep Gen. Co. Beautiful,” Land Bank, UM-Flint SW Chair, Chuck Bailey</p> | <p>W 06</p> | | | | <p>Efforts to enhance and re-claim urban neighborhoods, specifically the Mayfair District in the Westwood Heights School District</p> | |
| <p>Special invitation to UM-Flint’s Critical Issues Speaker Series</p> | <p>WWH high school students, teachers and administrators invited to attend, at no cost, series of globally-</p> | <p>May 17 and May 24, 2006: Arun Gandhi</p> | | <p>Opportunity to visit campus with student representatives from Student Life Office and to re-convene in order to discuss ideas</p> | <p>Funding to cover costs of transportation, meals for students and school</p> | <p>Students and school personnel have opportunity to hear internationally-acclaimed leaders and to discuss the ideas in</p> | <p>All participants have potentially life-changing opportunity to meet with world leaders and to hear and discuss their ideas</p> |

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| ?→● | recognized speakers | May 3, 2007: Bob Woodward | | presented and their relevance to students' personal lives and decisions | personnel | a facilitated forum | |
| ?→●→* | Exchange with Howell High School (Livingston County) Flint Public Library, Howell High School Diversity Club, Hamady High School students, UM-Flint SEHS High school and university students, as well as faculty and community members of both Flint and Howell | Sp 07 | | Opportunity to bring together students and adults around the issues of race, gender, sexual orientation and related violence | Funding Risk related to open expression of sensitive topics Prompted by interest and controversy based on Freedom Writers' Diary | Teen forum designed to create safe space for facilitation of dialog related to sensitive issues Appreciation for diversity | Students share experiences and ways to maintain peaceful ways of being amidst violent social forces Practical methods for peaceful, proactive living in a violent society Adults participate in parallel but separate sessions on societal elements that promote violence and discuss ways to support students' desires to lead peaceful lives aligned with values |
| | PBS Documentary on "Play" filmed, in part, on-site in two experimental classrooms at Hamady Elementary | W07 | | | | Children are filmed while at 'free play' in classrooms, using simple materials | Importance of play in the life of the child is highlighted in documentary film Teachers of experimental classrooms open their doors to 14-person crew and allow exuberant free play among students, noting cooperative co-creation of activities, innovative planning and building of structures, and |

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| News Articles (series) ?→→ | Joe Lawlor | ongoing | | Maintaining positive tone of articles Keeping journalist up to date as partnership grows | | | Public support of education as positive articles appear Raising public awareness of the conditions of teaching and learning |
| District tours and classroom visits ?→→ | Representatives of UM-Flint, including Deans of SEHS and CAS, Provost, faculty, students and development officers | ongoing | | | | | UM faculty, staff and students become familiar with the facilities and staff at WWH. |
| End-of-Year Celebration of Westwood Heights Partnership ?→• | All teachers, all SEHS faculty and staff | May 10, 2006 | | Logistics, funding | | Public expression of UM-Flint's recognition and appreciation of teachers' willingness to engage in partnership | UM-Flint recognizes and validates work of WWH teachers, offers thanks for this unique opportunity and celebrates the first year of the alliance, while looking forward to and planning for the second year of the partnership |
| Extra-Curricular Enrichment | | | | | | | |
| Recorder class for 4 th graders, after school ?→A | Dr. Renate McLaughlin, former Provost | F05 W06 | | Recorders initially provided by teacher Cost of recorders for subsequent classes? | | | Instrumental music for W-H students |
| Recorder class for 4 th graders, during one-week "intra-session" ?→A | Dr. Renate McLaughlin | F05 | | | | | Instrumental music for W-H students, culminating with public concert |
| "Building a Labyrinth," | Dr. Steve Althoen | F05 | | | | | |

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| during one-week “intra-session” ?→• | | | | | | | |
| “Family Math Night” with math games and prizes for WWH students and their families ?→→ | Dr. Steve Althoen | W06 | | | | | |
| Amaizing Youth classes taught at Hamady Middle School with full tuition support from Bank One ?→• (one of four) | University Outreach-- UM staff as teachers: Chris Ringler, Paula Pollander, Eric Walker, Mike Kassel | W06 | | | | | |
| Career and College exploration for Middle School students ?A | Dr. Sapna Taggar, Dr. Michael Pardales, 6th grade teachers | W06 | | | | Create after-school activities to assist middle school students in exploring options for college and careers | |
| Facilities/Environment | | | | | | | |
| Beautification of grounds ?→A | In collaboration with groundskeepers | | | | | | Enhancing the environment in which teaching and learning take place |
| Action Research | | | | | | | |
| ?→• | Westwood Heights teachers, in collaboration with UM faculty | ongoing | | UM credit for teachers who participate? | | Testing of best practices in lab school setting | Data to be used in professional literature in the field of education Influence on local, state and national policy |

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| Professional Development Opportunities | | | | | | | |
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| Diversity Committee NAME conference ?→● | Dr. Traki Taylor, Mark Torsch, Gwen Gulley, UM-F Diversity Team | F06 | | Staff receptivity to idea of professional development in this area? Credit available? | | | Staff develops sensitivity to and strategies for managing issues related to race, gender, class |
| Staff Development in Racial Justice and Gender Equity Workshops ?→A | Ms. Artina Sadler, YWCA | W06 | | | | | |
| \$500 stipend offered to WWH teachers who elect to take EDU 453/506 “Early Childhood Education” ?→● | Dean Chandler, Dr. Schumer, Judith Ableser | W06 | | | | | |
| Faculty-to-Faculty luncheons ?→● | SEHS faculty, WWH teachers | F05 W06 | | | | Format creates opportunity to enhance communication between WWH teachers and UM faculty | Heightened communication allows relationships between to become more insightful and responsive. Strengths and challenges of the partnership are recognized and discussed. |
| Administrative Brown Bag | SEHS and WWH administrators and key staff | F05 W06 | | | | Format creates opportunity to enhance communication between WWH and | Enhanced opportunities for communication allow for honest feedback and forward planning |

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| ?→• | | | | | | UM administrators | |
| Enhancement of technology network—UM Interactive TV and GenNET ?A | Dr. Vahid Lotfi, Debbie White, Mary Lavengood and Beverly Knox | | | | | Enhance capability of interacting with teachers, students and parents, using fiber optic network to share programs, offer professional development/graduate programs and advanced coursework for high school students | |
| Curriculum Development ?A | UM-Westwood Heights Collaborative Design Teams | W06 | | Establishing regular meeting times with UM faculty and WWH teachers | | Alignment of all curricula with Michigan Curriculum Framework | Standards and benchmarks are met within the curriculum of every grade level and department |
| American College Testing Preparation ?→• | ACT workshops presented for staff and students—short-term program for 11 th and 12 th graders, long-term program for 8 th and 10 th graders, free of charge | F05 | | | | Teacher workshops result in more effective teaching strategies integrated into the curriculum Student workshops result in higher individual ACT test scores | Increase in number of WWH students accepted to universities with selective admissions policies Increase in number of students attending college, especially those who are the “first in the family” to pursue a degree |

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| Dual Enrollment ? | UM Admissions | F05 F07 | | Identifying eligible students WWH teacher of record/team teacher Scheduling | | UM accepts eligible WWH students for advanced, dual-credit coursework | WWH students earn college credit and are encouraged to continue post-secondary study |
| Summer School ?→●→● | 05 Linda Pickett (Peace Education) 07 Li-hsuan Yang (Science) | | | | | | Enhance students' experiences in Education for Peace and Science Exploration |

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