

School of Education & Human Services
PROPOSED STRATEGIC PLANNING PAGES 2008-2013
Draft 5/14/08

Value-- Human dignity and worth

Goal/s	Action Steps	Timeline	Quality Benchmarks & Assessment
Actively identify ourselves as having the value articulated in our value statement	Review of this goal by faculty of the whole to create a coordinated voice	Fall '06	Endorsement of common value statement
	Creation of introductory courses that would inform students of the importance of this value to our respective professions and how our professions play a significant role in confronting injustice as it continues to exist (including field experience).	Develop: Fall '06 Implement: Fall '07	Awareness/ Understanding Plan Implementation of Plan Student Evaluation/ class participation and review of assignments Inclusion into Student Portfolio Evidence of synthesis and application to every aspect of program Assessment and Accreditation/ program response
	Personal appropriation. Coming together as a community to share stories and experiences, talking to one another rather than being talked at		
	Define complimentary aspects of staff & faculty to curriculum. Evidence values in roles to this complementariness		
	Provide context for motivation and support for continuous improvement within constituents of SEHS		Recognize that each individual will be at different levels of growth and development at different times and therefore in need of varying levels of support and scaffolding + stewardship- growth is organic and not necessarily linear