

## Value-- Integrity of Intellectual Inquiry

Goal/s	Action Steps	Timeline	Quality Benchmarks & Assessment
SEHS promotes best practices to inquiry (e.g., Open-ended; collaborative; Self-directed; problem solving).	Revise course evaluation forms to reflect best practice	Spr 09	
SEHS supports multiple teaching and research methods (e.g., qualitative; basic; quantitative; applied).	Conduct review of tenure and promotion documents and processes to align to SEHS goals	F 08	
SEHS Faculty interests/initiatives are valued through the formal faculty review process.	Creation of SEHS support structures which facilitate support multi-faceted/multi-defined faculty scholarship	Spring 08	
Collaborative engagement within and outside the SEHS is encouraged and supported.	Creation of support structures that facilitate collaboration	F 08	
	Venue for sharing our scholarship with one another		
	Find out how staff experience "support"		
Provide avenues of support and professional development for implementation of values			<p>"Live by the golden Rule" within SEHS and outside SEHS</p> <p>Monthly Brownbags – research sharing around the strategic plans' values</p>

Liberal Arts Foundation			
Early Field Experiences International Experiences – global context (also community)			Scaffold novice to expert  Knowledge building of theory to practice  Cognitive processes of diversity, methods and perception/skill of self in role
Research Sharing Brownbags (see people)			
Early Field Experiences (se also faculty in people)-			Barometer of real world issues  Emergent themes for research
Global Context			Connection to research and curriculum

DRAFT