Instructor: ________________________________________________________________

Classroom Visitor: _________________________________________________________

Course Visited: ____________________________________________________________

Date of Observation: _______________________________________________________

Rating Scale
E = Excellent
G = Good
S = Satisfactory
U = Unsatisfactory
NO = Not observed
NA = Not applicable

INSTRUCTIONAL PROCEDURES...........................................................................

_____ Evidence of Planning

_____ Demonstrates knowledge/mastery of subject area

_____ Communicates clearly the objectives, guidelines, and expectations of the class and its activities

_____ Uses a variety of appropriate techniques, materials, examples and equipment

_____ Skillfully uses questions, discussion techniques, and activities to help students to improve their ability to solve problems and think critically

_____ Has challenging and appropriate expectations for students

_____ Establishes classroom climate that is pleasant and conducive to learning

_____ Uses test results and other student responses to assess the effectiveness of the lesson

_____ Utilizes active learning strategies

E = Excellent   G = Good   S = Satisfactory   U = Unsatisfactory   NO = Not observed   NA = Not applicable
FACULTY-STUDENT INTERACTION SKILLS

_____ Maintains good classroom discipline and morale
_____ Keeps room appropriately organized and interesting
_____ Establishes efficient classroom routine
_____ Gives evidence of planning ability: well organized
_____ Demonstrates respect between students and instructor
_____ Solicits student feedback
_____ Pacing, voice tone, fluency, eye contact, rate of speech, and gestures contribute positively to interactions

PERSONAL CHARACTERISTICS

_____ Demonstrates poise and self-confidence in the classroom
_____ Uses sense of humor appropriately (if observed)
_____ Listens to students and shows sensitivity
_____ Maintains composure in difficult situations

PROFESSIONALISM

_____ Demonstrates enthusiasm for teaching
_____ Shows evidence of continued professional growth

OVERALL EVALUATION/COMMENTS

_____ Exceptional
_____ Good
_____ Satisfactory
_____ Unsatisfactory
Lab Instruction Observation Form

*This form is for the evaluation of lab instructors who have a TEACHING role in the lab component of a course.*

☐ Lab Instructor: __________________________

Classroom Observer: __________________________

Course: ______________________________________

Date(s) of Observation: __________________________

☐ Provided a copy of this observation to the LEO faculty member.

☐ Provided verbal feedback for this observation to the LEO faculty member.

Rating Scale:

E = Excellent  G = Good  S = Satisfactory  U = Unsatisfactory  NO = Not observed  NA = Not applicable

INSTRUCTIONAL PROCEDURES

_____ Evidence of Planning

_____ Demonstrates knowledge/mastery of subject area

_____ Communicates clearly the objectives, guidelines, and expectations of the topic and its activities

_____ Uses a variety of appropriate techniques, materials, examples and/or equipment

_____ Skillfully uses questions, discussion techniques, and activities to help students to improve their ability to solve problems and think critically

_____ Has challenging and appropriate expectations for students

_____ Establishes classroom climate that is pleasant and conducive to learning

_____ Uses and contributes to assessments to evaluate student learning

_____ Utilizes active learning strategies

FACULTY-STUDENT INTERACTION SKILLS

_____ Maintains good classroom order and morale

_____ Establishes efficient progression of the lab session

_____ Promotes student focus to facilitate learning

_____ Gives evidence of planning ability: well organized
Portrays respect between students and instructor
Shares student feedback with primary instructor(s)
Pacing, voice tone, fluency, eye contact, rate of speech, and gestures contribute positively to interactions

PERSONAL CHARACTERISTICS

Demonstrates poise and self-confidence in the classroom
Uses sense of humor appropriately (if observed)
Listens to students and shows sensitivity
Maintains composure in difficult situations

PROFESSIONALISM

Demonstrates enthusiasm for teaching
Shows evidence of continued professional growth
Stays engaged in lab/classroom activities
Demonstrates punctuality and dependability
Dresses professionally and appropriate for lab environment

OVERALL EVALUATION/COMMENTS

Exceptional
Good
Satisfactory
Unsatisfactory

Other Comments:

Observer signature: _______________________________ Date: _______________
Lab Instructor Observation Form

*This form is for the evaluation of lab instructors who have a primary role in LAB and do not have a primary teaching role in the classroom.

Lab Instructor: ____________________________ Date: _________

Classroom Observer: ____________________________

Course: _______________________________________

Semester/Year: ___________________________________

☐ Provided a copy of this observation to the LEO faculty member.

☐ Provided verbal feedback for this observation to the LEO faculty member.

Rating Scale:
E = Excellent  G = Good  S = Satisfactory  U = Unsatisfactory  NO = Not observed  NA = Not applicable

INSTRUCTIONAL PROCEDURES

_____ Evidence of preparation for lab or topic

_____ Demonstrates knowledge/mastery of subject area; willingness to share clinical expertise

_____ Skillfully uses questions, discussion techniques, and activities to help students to improve their ability to solve problems and think critically

_____ Supports classroom climate that is pleasant and conductive to learning

_____ Consistently arrives early for lab set-up and stays for lab clean up

_____ Maintains productive and respectful working relationship with primary instructor(s)

_____ Contributes to and participates in assessments to evaluate student learning

FACULTY-STUDENT INTERACTION SKILLS

_____ Assists in maintaining good classroom discipline and morale

_____ Demonstrates respect between students and instructor

_____ Shares student feedback with primary instructor(s)

_____ Pacing, voice tone, fluency, eye contact, rate of speech, and gestures contribute positively to interactions

_____ Supports classroom climate that is pleasant and conductive to learning
PERSONAL CHARACTERISTICS

_____ Demonstrates poise and self-confidence in the classroom
_____ Uses sense of humor appropriately (if observed)
_____ Listens to students and shows sensitivity
_____ Maintains composure in difficult situations

PROFESSIONALISM

_____ Demonstrates enthusiasm for teaching
_____ Shows evidence of continued professional growth
_____ Stays engaged in lab/classroom activities
_____ Demonstrates punctuality and dependability
_____ Dresses professionally and appropriate for lab environment

OVERALL EVALUATION/COMMENTS

_____ Exceptional
_____ Good
_____ Satisfactory
_____ Unsatisfactory

Other Comments:

Observer signature: _____________________________ Date: _______________