Secondary Teacher Education

University of Michigan-Flint
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Fall 2015

All secondary and K-12 educator certificate programs will follow a new, phased professional coursework sequence.
**Key Highlights of Revised Sequence**

- Utilizes a co-teaching approach in both coursework and fieldwork
- Earlier and more frequent field experiences
- Grounded in principles of equity and place-based education (PBE)
  - One of the first in the nation

- PBE: Not just locale
- The experiential perspective is now, what that place is, what it might be in the future
- Equity in Education
  - The promotion of equitable instruction, such as language, into the field experiences in the school building
  - The students are now normalized school based, such as language, into instruction, and assessment
Key Highlights of Revised Sequence

- PBE: Not just locale
  - The experiential perspectives of where we are now, what that place was in the past, and what it might be in the future
- Equity in Education
  - The promotion of equality within normalized school behaviors and practices such as language, interactions, attitudes, instruction, and assessment
Old vs. New Structure

Old Structure:
• Application to Education department
• Take courses as a block:
  • EDS 300, 302, 360
  • Reading and discipline-specific methods
  • EDS 469, 499

New Structure:
• No application to Education department
  • Interviews with TCP advisors
• Courses taken in phases
• New SEC prefix for secondary courses
Phase One: Foundational

Professional Coursework (12 credits):
- PSY 100
- HIS 200 or HIS 221
- SEC 200
- SEC 201
Acceptance to Phase Two

To move to Phase Two, complete the following:
Coursework

- All Phase 1 Foundational coursework

- 55 total credits (junior standing)
  - For non-comprehensive TCPs:
    - at least 18 credits in TCP major
    - at least 12 credits in TCP minor
  - For comprehensive TCPs, see TCP advisor
    - Social Studies, Music, Art
MTTC

Pass all sections of the MTTC Professional Readiness Exam (PRE):
- Reading
- Writing
- Mathematics
  - Fall 2015: MTH 100, T/R, 11-12:15
Application

Apply to Phase Two, including a felony/misdemeanor form
Interview

Meet with advisor in TCP major to discuss:
- Dispositions Inventory
- Items in your on-going Portfolio
Phase Two: Pre-Professional

Professional Coursework (12 credits):

- PSY 313
- SEC 320
- SEC 445
- Course in the history or culture of an American ethnic group from the following:
  - AFA 270/SOC 270
  - AFA 331
  - AFA 334/HIS 334
  - EDE 305
  - ENG 213
  - ENG 374
  - EDE 432/PUB 438
Acceptance to Phase Three

To move from Phase Two to Phase Three, complete the following:
Coursework

Complete at least 85 credits (senior standing), including at least 90% of major and minor requirements

Complete Phase II pre-professional coursework
Application

Complete application to Phase Three, including a felony/misdemeanor form
Interview

Meet with advisor in TCP major to discuss:
• Dispositions Inventory
• Items in on-going Portfolio
Phase Three: Professional

Professional Coursework (18-21 credits)
- SEC 330
- Major methods course
- Minor methods course (if required)
- SEC 469
- SEC 499

Note: Before SEC 469 and 499 can be taken, all other courses in phase 3 and all remaining coursework in TCP major/minor must be completed.
Teacher Certification

Interview
Participants in our interview process with TEA major advisor to discuss completed coursework and results of the Student Teaching Evaluation.

MTTC
Take the MTTC subject area test in major and minor before graduating with a passing score on the major test.

First Aid & CPR
Complete an accredited and valid course in First Aid and Adult and Child CPR from an approved provider.

Coursework
Complete at least 126 credits, including all major and minor requirements, as well as general education requirements for your degree.

Additional Paperwork
Complete all paperwork necessary for certification, including a history/criminal background check.

Certification
You have now successfully completed the secondary educator preparation program!
Coursework

Complete at least 124 credits, including all major and minor requirements, as well as all general education requirements for your degree.
Interview

Participate in exit interview with TCP major advisor to discuss completed Portfolio and results of the Student Teaching Evaluation
MTTC

Take the MTTC subject area test in major and minor (where applicable) with a passing score on the major test.
First Aid & CPR

Complete an advanced and valid course in first aid and adult and child CPR from an approved provider.
Additional Paperwork

Complete all paperwork necessary for certification, including a felony/misdemeanor form
Certification

You have now successfully completed the secondary educator preparation program!
Congratulations!
**Impact on Current Students**

- During AY 2015-2016, EDS 300, 302, 360 will continue
- After AY 2015-2016, these courses will be discontinued and substituted as follows:
  - EDS 300 will be substituted by SEC 200 or SEC 201
  - EDS 302 will be substituted by PSY 313
  - EDS 360 will be substituted by SEC 320
- Methods courses and student teaching course/seminar have new SEC prefix
Academic Year 2015-2016

FALL 2015 -
  • SEC 200, MW 4-5:15
    • Dr. De La Mare, Dr. Whitlock

WINTER 2016 -
  • SEC 201, T/TR 8:30-10:30 (FW), 4-5:15 (Class)
    • Dr. Knight, Dr. Ross McClain

Note -
  • SEC 320 and 330 will not be offered this academic year
  • If there are plans to student teach in Fall 2016, EDS 360 must be taken this academic year
Academic Year 2016-2017

- All new SEC courses (SEC 200, 201, 320, 330) will be offered
  - EDS 300, 302, 360 will no longer be offered
- If there are plans to student teach during Fall 2016, EDS 360 must be taken during the prior semester