English 400 Capstone Substitution Form

Capstone substitution may be pursued only in cases of complex scheduling difficulty, and may be initiated only through this form.

The ENG 400 capstone carries the following General Education Learning Outcomes (GELOs):
1. Reflect on one’s own learning process.
2. Demonstrate facility with research methods.
3. Demonstrate the ability to think critically.
5. Produce competent written work.
12. Apply knowledge to complex issues such as social justice, globalization, economic growth and distribution, environmental sustainability, public health, etc., in increasingly broad spheres.

Course for which capstone credit is requested: ENG ________

The course already carries these GELOs (attach a copy of the Distribution Designation form, available from the department chair):

☐ 1.  ☐ 2.  ☐ 3.  ☐ 5.  ☐ 12.

The remaining GELOs will be satisfied with the following additional work, assessed in the following ways (to be completed with instructor):

☐ 1.

☐ 2.

☐ 3.

☐ 5.

☐ 12.

________________________________________  ____________________________  ____________
Student signature  Printed name  Date

________________________________________  ____________________________  ____________
Instructor signature  Printed name  Date

________________________________________  ____________________________  ____________
Department Chair signature  Printed name  Date