Global refugee populations are growing, and their resettlement needs can no longer be considered marginal. This book, devoted to resettlement policies, practices and pedagogies for refugees, helps put the education of refugee students where it belongs – on the mainstream agenda.

Misty Adoniou, University of Canberra, Australia

This important book offers an extraordinarily rich contribution to our understandings of the relationship between refugees and a broad range of social structures, including schools, the media, non-government organizations and bureaucracies. The collection provides original insights into the discursive, political and pedagogical processes that define refugees as a category and shape the experiences of those who fall within it. The chapters provide shining examples of interdisciplinary scholarship across the fields of applied linguistics, discourse analysis, and policy studies.

Joel Windle, Federal University of Ouro Preto, Brazil

In an era of unprecedented forced migration, this book provides valuable and timely insights into how refugees in the US are impacted by the discourses, policy and education practices they encounter. The research-based chapters offer ways to rethink assumptions and ideologies surrounding refugees, so often positioned as victims and a burden on institutions. A readable and important book.

Jenny Miller, Monash University, Australia

This volume brings together scholars from various disciplines to discuss how language is used by, for and about refugees in the United States in order to deepen our understanding of what ‘refugee’ and ‘resettlement’ mean. The book will be of interest to researchers of applied linguistics and sociolinguistics, anthropology and cultural studies.

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