Integration of Place-based Learning into the Curriculum

✓ Pre-planning
  o Think through each phase
  o Plan
  o Predict difficulties
  o Be aware of 'teachable moments'

✓ Process
  o Elicit / build background knowledge
  o Experience
  o Reflection
  o Future projects

✓ Student Phases
  o Exposure
  o Participation
  o Internalization
  o Dissemination

✓ Learning Outcomes
  o Use target language in authentic context
  o Build self-confidence
  o Learn more about target-language culture
  o Sustain motivation
Sample Term Structure
14 Week Session

✓ Preplanning: occurs before the term begins, consists of brainstorming and research of potential outreach sites.
✓ Planning: begins on the first day of class by introducing the project and eliciting students' interest, motivation, and attitude.
✓ Preparatory: students and teacher work together to outline the projects main purpose and ways in which to achieve learning outcomes.
✓ Service: variable-- can be a limited experience or take place each class throughout the term.
✓ Post-service Reflection: the reflection process is ongoing throughout the experience, yet a cumulative reflection is essential for students and teacher to examine the experience for benefits and flaws.

Potential Obstacles
✓ Time constraints
✓ Different assessments
✓ Lack of training
✓ Lack of administrative support