References


5. Lopes-Murphy, Solange A. and Martin, Doris. *Community Service Learning: Making the Match Between Pre-service Teachers and ESL Students*. Chapter 4.
Sample Term Structure
14 Week Session

✓ Preplanning: occurs before the term begins, consists of brainstorming and research of potential outreach sites.
✓ Planning: begins on the first day of class by introducing the project and eliciting students’ interest, motivation, and attitude.
✓ Preparatory: students and teacher work together to outline the project’s main purpose and ways in which to achieve learning outcomes.
✓ Service: variable—can be a limited experience or take place each class throughout the term.
✓ Post-service Reflection: the reflection process is ongoing throughout the experience, yet a cumulative reflection is essential for students and teacher to examine the experience for benefits and flaws.

Potential Obstacles

✓ Time constraints
✓ Different assessments
✓ Lack of training
✓ Lack of administrative support