REQUEST FOR (FQ, GS, HW and T) GENERAL EDUCATION DISTRIBUTION DESIGNATION
FOR NON-EQUIVALENT (i.e., 1XX, or 2XX etc.) COURSES

For General Education Distribution Designations in the “traditional” areas of (F, H, N/NL or S), please work with University Admissions.

The FIRST SIDE of this form is to be completed by the student making the request and submitted to the department most familiar with the content area of the (FQ, GS, HW and T) distributional designation. For example, if a student has taken a “Food Engineering” course at a college or university other than UM-Flint that may count for HW credit, he or she would bring this form and materials to the CSEP – Computer Science, Engineering and Physics – department.

<table>
<thead>
<tr>
<th>Requested General Education Distribution Attribute:</th>
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<tbody>
<tr>
<td>Course Title:</td>
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<tr>
<td>Institution:</td>
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<tr>
<td>Date Taken:</td>
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<tr>
<td>Student Name:</td>
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<td>Date Submitted:</td>
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<td>UMID Number:</td>
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The General Education curriculum at the University of Michigan-Flint is based upon the dual foundations of disciplinary content and the promotion of our student learning outcomes. In requesting distributional credit, students must address both of these components of the curriculum.

To make your case for the distributional area, all students must provide: 1) a description of the course, 2) a syllabus and any other supporting material that will support this request, and 3) a complete statement describing how this class promoted any three of the following twelve General Education Learning outcomes.

Integration into the Learning Community of the University of Michigan-Flint
1. Reflect on one’s own learning processes
2. Demonstrate facility with research methods
3. Demonstrate the ability to think critically
4. Demonstrate the ability to think creatively

Enhanced Communication Skills: Written, Verbal and Non-Verbal
5. Produce competent written work
6. Participate in dialogue that involves respectful and careful listening
7. Use visual or non-verbal tools to enhance and decode messages

Enhanced Breadth and Interconnectedness of Knowledge
8. Demonstrate knowledge of culture and the arts, social structure and process, and the physical and natural world
9. Demonstrate knowledge of economics, finance, and quantitative literacy; health and well-being; and science and technology
10. Use multiple perspectives and methodologies to analyze real or hypothetical problems

Investigate the nature of citizenship
11. Engaged Citizenship: Local to Global
12. Apply knowledge to complex issues such as social justice, globalization, economic growth and distribution, environmental sustainability, public health, etc., in increasingly broad spheres of influence

In making your case, do not simply state which outcomes were addressed, but also state how this course promoted learning in each of the specific areas by describing the work completed. Students may want to consult with a faculty member or an academic advisor prior to completing this form.

1/15/2012
The **SECOND SIDE** of the form is to be completed by Department Chair or Program Directors on behalf of student requesting General Education distribution designation in the (FQ, GS, HW and T) areas for a transfer course. If upon review you determine that the class in question is actually equivalent to one of your courses, please disregard this form and complete the transfer equivalency module.

Note, this form is **not** intended to change the distribution credit for an existing transfer equivalent **nor** is it to be used to request distribution credit for a UM-Flint course.

**Upon thorough review of:**

- [ ] the course description, syllabus, supporting material, and
- [ ] the student’s statement of how this course met three of our General Education Student Learning Outcomes,

The above course **IS** appropriate for the following General Education Distribution Credit:

*Please place an X in the appropriate box*

- [ ] Finance and Quantitative Literacy (FQ)
- [ ] Global Studies (GS)
- [ ] Health and Well-being (HW)
- [ ] Technology (T)

The above course **IS NOT** appropriate for General Education Distribution Credit for the following area: ________________________________

For the following reason(s): __________________________________________

___________________________________________________________

___________________________________________________________

___________________________________________________________

___________________________________________________________

Department Chair ___________________________ Date ____________

Submit this form and copies of all documentation to the General Education Curriculum Committee.

General Education Curriculum Committee Chair ___________________________ Date ____________