2014-2015 TCLT Highlights

Awarded over $10,000 to support faculty work through the TCLT Pedagogical Grant Program:
- **Ricardo Alfaro**, Professor, Math, to support his participation in the International Workshop in Coding and Cryptography, $1,750.
- **Lisa Borton**, Lecturer, Theatre, to support her participation in the Cobalt Studios Summer Scene Painting Seminar, $3,150.
- **Jessica Camp**, Assistant Professor, Social Work, to support the implementation of a student-driven community engagement capstone course, $800.
- **Bill McKibbin**, Assistant Professor, Psychology, to support his participation in the National Institute on the Teaching of Psychology, $1,500.
- **Matt Wyneken**, Associate Professor, Education, to support the Elementary Mathematics team’s attendance at the conference for the Association of Mathematics Teacher Educators, $3,700.

Awarded course re-design fellowships ($3,000 each) to:
- **Emily Feuerherm**, Assistant Professor, English, for the design of LIN 101, 102 & 104, “ESL Writing, Listening & Speaking.”
- **Megan Keiser**, Assistant Professor, Nursing, to support the design of a nursing simulation lab for the Acute Care Nurse Practitioner course.
- **Nick Kingsley**, Assistant Professor, Chemistry, to support the redesign of the lab for CHM 263.
- **Vickie Larsen**, Assistant Professor, English to support the design of ENG 400, “History of the Book.”
- **Seung-Jin Lee**, Assistant Professor, Earth and Resource Science/Engineering, to support the design of “Sustainable Design of Products and Systems” for ERS.

Provided opportunities for faculty to explore innovative teaching strategies and strengthen current teaching practice:
- Sponsored 17 faculty, nine of whom presented, to attend the Lily Conferences on College and University Teaching held in Traverse City. **Pamela Ross-McLain**, Assistant Professor of Education, received the 2014 Lorrie Ryan Award for her poster “Two Professors’ Self-Efficacy Case Study: Creating Educational Leadership Practitioner Scholars."
- Sponsored two faculty to attend the Scholarship of Learning and Teaching Academy at the University of Findlay (Ohio).
- Sponsored five faculty to attend the Great Lakes Teaching Conference, Central Michigan University.

Provided development opportunities for faculty at all ranks:
- Hosted an orientation for all new full and part-time faculty. Collaborated with the Office of Research & Sponsored Programs and University Outreach to provide specific sessions related to research and civic engagement opportunities.
- Co-sponsored the Faculty Mentoring Program and the workshops, “Breaking Through Barriers to Writing Scholarly Publications & Proposals” and “How to Get What You Need to Thrive in the Academy.”
- Workshop, “The Voice: The Teacher’s Most Important Tool.”
- Workshop, “Faculty Peer Observation and Feedback.”
- In collaboration with the Ellen Bomarito LGBT Center, co-hosted the panel discussion, “Color Me Orange” featuring student perspectives on microaggressions related to sexual identity in the classroom.
- Hosted and assisted in the development of the open forum, “Building Bridges and Scaffolding Success,” aimed to help gather information and inform the development of a bridge program for international students at UM-Flint.
- Co-sponsored a workshop with the International Center, “Intercultural Competency: Understanding Students’ Cultural Perspectives.”
- Co-sponsored the technology information session, “Word with a Nerd,” with the Office of Information Technology Services.
As a way to facilitate discussion surrounding matters related to teaching and learning, the TCLT provided the following:

- Pre-Convocation Workshop, “The New Science of Learning: Putting the Research on Learning into Practice” and the annual Cloth Bag Discussion Series based on the same theme.
- Partnered with Baker College, Mott Community College and Kettering University as part of the Quad-POD Consortium to host Rebecca Cox, author of *The College Fear Factor: How Professors and Students Misunderstand One Another*.
- Ten Marian Wright Teaching Circles ($500 each).
- The Faculty Focus series highlighting three faculty members and their work to advance excellence in teaching and learning. Also produced two issues that highlighted unique classroom learning opportunities (Neff Center and Zick Classroom).