Workshop

Faculty Peer Observation and Feedback

Friday, November 6, 2015
9:00 am - 3:00 pm
134 Thompson Library (TCLT Seminar Room)
Lunch provided

Register online at: go.umflint.edu/review

Peer classroom observation can foster the improvement of teaching and aligns with the mission of the University of Michigan-Flint. Because it is formative rather than summative, the strength of peer observation is in the development of teaching excellence and collegiality among faculty. The observed instructor benefits from getting new perspectives from colleagues, and all may benefit by learning new teaching strategies from each other through a post-observation discussion.

In this workshop, participants will learn a framework that will assist them in engaging in rich discussions of teaching and learning with their colleagues, in a meaningful and structured way. Specifically, participants will:

- Study models of the Classroom Map, Classroom Timeline, and methods of mapping classroom interaction and group dynamics.
- Apply skills using videotaped classroom sessions, and debrief their data gathering in group discussions.
- Consider effective methods of delivery of observation data and feedback to the instructor, including the opportunity to role play feedback meetings, as well as discuss case studies depicting different scenarios.

For more information, please contact the TCLT:
Email: tclt-email@umflint.edu
Phone: (810) 237-6508

Workshop facilitated by Virginia Hamori-Ota, Ph.D.
A former Lecturer at University of Michigan-Flint, Virginia now holds a position in Integrative Systems + Design (ISD) in the College of Engineering at the Ann Arbor campus. She served as an Instructional Consultant at the Center for Research on Teaching and Learning (CRLT) and conducted observation and feedback for the TCLT Catalyst program for new faculty. She has more than 25 years of teaching experience, and was the Project Lead for the CEA accreditation of the UM-Flint ELP and the UM- Dearborn ELPP. In her current role, she conducts classroom observations of ISD faculty and mid-term student feedback sessions on a regular basis.