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<tr>
<th>Master Plan Chapter</th>
<th>Relevant Master Plan Strategies</th>
<th>Community Partner-Identified Project</th>
<th>Assets UM-Flint May Contribute</th>
<th>UM-Flint Interdisciplinary Contacts/Connections</th>
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<tr>
<td>Housing &amp; Neighborhoods</td>
<td>Working with community partners and stakeholders, design and implement a comprehensive strategy to eliminate blight throughout the City within five years and then on an ongoing basis. (p. 110)</td>
<td>(BNCP) Residents desire neighborhoods with no abandoned and blighted structures, especially areas with schools.  - SPARK Project - board abandoned properties (neighborhood around Our Savior Lutheran Church)  - Neighborhood clean-up  - Create a picture campaign to deter scrapping and other criminal activities  - Time bank Directory</td>
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<td>Building on the City’s Land Use Plan, establish formal neighborhood planning areas to help direct services, funding, and implementation to uniquely defined areas of the City. (p. 110)</td>
<td>(BNCP)</td>
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| Transportation & Mobility | Encourage the MTA to consider altering existing routes or adding additional routes and multi-modal links to provide service to areas of the City currently beyond walking distance to transit. (p. 141)  
Utilize neighborhood partnerships to solicit feedback regarding major transportation projects. (p. 142)  
Identify streets suitable for on-street bike lanes or designated bike routes to provide a fully connected trail and bicycle network where off-street trails cannot be implemented. (p. 140) | (BNCP) Residents want their input heard with regard to transportation and mobility; and actively included in transportation decisions.  
- Existing BNCP partnership with MTA has increased neighborhood advocacy and open dialogue around access to quality healthy food sources  
  - Advocate on behalf of neighborhoods regarding new busing times and accessibility issues on buses  
- Create bicycle lanes on the north-side |
| Environmental Features, Open Space & Parks | Establish and maintain partnerships with other community, corporate, and other organizations, including schools and churches, to help supplement identified shortages of parks and open space. (p. 166)  
Strengthen the “Adopt-a-Park” program, encouraging stronger City support while enlisting additional help from the community in maintaining City parks. (p. 167) | (BNCP) Residents desire well-maintained, clean, safe parks for children and families to enjoy safe place to play; and be informed of local environmental hazards.  
- Increase resident “ownership” to maintain local parks and improve visual aspects of parks  
- Increase safety and [reduce] crime  
- Increase use for physical activities to promote health and reduce health risks (obesity, diabetes and heart disease)  
  - Create training programs for volunteers to run year-round recreation programs  
- Create a database of local environmental hazards |
| Infrastructure & Community Facilities | Transition street lights from high-pressure sodium or mercury vapor bulbs to LEDs and utilize off-grid, solar power for generation in extremely low-density/high-vacancy areas. (p. 191)  
Re-evaluate existing community centers and City park structures to ensure prioritization based on proximity to residents, overall demand, and location relative to other parks. (p. 190)  
Partner with the county and key local stakeholders to fund the re-opening, repair, or expansion of select community centers, City pools, and recreational facilities, as necessary. (p. 190) | *Improve Hasselbring Park, which is located between two BNCP neighborhoods – tie with Arts & Culture goal*  
(BNCP) Residents desire working infrastructure including quick action on damaged pipes, power outages, storm sewer problems, streetlights, overflow sewage and damaged sidewalks.  
- [ Advocate] to convert street lighting to energy efficient LED fixtures  
- Create public safety and community service centers that offer a comprehensive set of social services for youth and families.  
  - Repurpose an existing small business or home |  |
| Economic Development & Education | Conduct annual market analyses to gauge market potential and identify opportunities. (p. 229)  
Connect local entrepreneurs to resources, technical assistance, and toolkits at business incubators. (p. 229)  
Work with faith based | (BNCP) Residents desire job readiness training, GED education, assistance for entrepreneurs and jobs that pay a living wage.  
- Develop destination points on the north end of town.  
- Study the outflow of money from the Flint community to support burgeoning efforts to increase food access by making the business case for establishing/expanding local grocery stores  
- Work with community stakeholders to |  |
organizations and non-profits to strengthen microloan or seed grant programs for neighborhood-based entrepreneurs. (p. 229)

Enhance access to and participation in local job training programs. (p. 228)

Promote development and incentivize creation of neighborhood business centers to house small businesses and ensure consumer dollars stay local. (p. 229)

Work with universities and local employers to facilitate internships and cooperative education opportunities. (p. 228)

Bolster both academic and social linkages between City’s high schools and the four area colleges to better prepare students for higher education. (p. 228)

As part of a new community education initiative, include adult learning programming with workforce development, create business incubators that help new startups and provide support services to growing firms to build their business with minimal cost and infrastructure
  - Host a job fair for adults and youth
  - Work with community stakeholders to create micro-loan programs to include a variety of initiatives to encourage investment and job growth in technology
  - Work with community stakeholders to investigate green businesses
  - Work with community stakeholders to redevelop, recycle and repurpose properties

(Civic Park URC)
  - Offer professional expertise and advice in helping reorganize and restructure the organization so it can move to the next level in the area of nonprofit professionalization. This includes, but is not limited to, record management, accounting practices and procedures, short- and long-term budgeting, program development, friend/fundraising and organizational sustainability.
  - Help with the Rebounding Force (Work Readiness Program). The program provides comprehensive and holistic job readiness training/subsidized employment opportunities to empower participants to combat, challenge and overcome social, systemic and unconventional barriers to gainful employment and upward mobility.
  - Partner with URC in the continued development and growth of URC’s on-site
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<th>General Educational Development (GED) courses, English as a Second Language (ESL), apprenticeships, and vocational training. (p. 228)</th>
<th>Build strong educational and career pathways with clear, achievable milestones that articulate from adult education to GED to a postsecondary credential. (p. 228)</th>
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| SHARE Network Access Point (computer lab). The Lab is a collaborative venture of Joy Tabernacle, Career Alliance, Inc. and the Department of Michigan Works! For the past seven years we have provided our computer lab online resources, job search assistance, and job readiness training to underemployed, unemployed, and hard-to-employ Flint residents. [Note: The number of computers throughout URC is very limited. Most are more than 10 years old so they are virtually obsolete by today's standards for software compatibility and high-speed digital processing.]  
• Help recruit and train at least one volunteer intern as an URC office assistant who will work a minimum of 20 hours weekly serving as a receptionist/secretary, etc.  
• Help establish an entrepreneurial lawn cutting/snow plowing business for young adults. The business venture needs to tap the expertise of professionals to create a cooperative business structure that can tap into state Community Venture Dollars, and other funding sources.  
• Explore the vision for creating a community business-center model that incorporates condensed spaces for residential/business dwellings.  
• Develop a one-on-one tutoring program for school-age students in the Civic Park neighborhood and also GED preparation center and testing site.  
• Supporting My Brother’s Keeper Initiative: |
“The initiative is to ensure that all youth, including boys and young men of color, have opportunities to improve their life outcomes and overcome barriers to success”, according to whitehouse.gov.

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<th>Public Safety, Health &amp; Welfare</th>
<th>Work with schools and community centers to promote healthy food offerings. (p. 258)</th>
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<td>Strengthen satellites of the Flint Farmers Market in underserved neighborhoods. (p. 258)</td>
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<td>Increase public awareness of the individual benefits of fresh, healthy, and local food. (p. 258)</td>
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<td>Continue to evaluate the existing street lighting system to ensure it meets current needs and that all lights are fully functioning. (p. 256)</td>
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<td>Bolster linkages between City youth and the area’s four colleges to promote aspirations for higher education. (p. 259)</td>
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<td>Encourage area employers to offer summer employment opportunities, internships, and apprenticeships to students. (p. 259)</td>
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<td>Promote awareness of the risk</td>
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<td>(BNCP) Residents want education on: land use like green neighborhoods and green innovation, Form Based Zoning and what they mean to the neighborhood.</td>
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<td>• Increase knowledge, skills and hands-on experience in urban agriculture to improved residents ability to grow food.</td>
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<td>• Increase residents’ access to fresh produce that is grown within the neighborhood.</td>
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<td>• Improve visual aspects of neighborhood’s open space</td>
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<td>• Increase residents awareness and knowledge of area health organizations and access to information, including the Double Up Food Bucks Program</td>
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<td>• Reduce (weekly) number of neighborhood broken street lights</td>
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<td>▪ Create a neighborhood call Consumers Energy campaign to report broken street lights</td>
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<td>• Create partnerships between schools, churches, nonprofits, local businesses and the City of Flint to create activities, jobs and other initiatives for neighborhood youth</td>
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<td>• Increase cooperative efforts between residents and law enforcement (Flint Police, and Michigan State Police) for plan code enforcement</td>
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| Arts & Culture | Work with local artists and creative professionals to help neighborhoods express their local identity and increase citizen involvement and pride. (p. 276)  
Develop arts and cultural opportunities that are representative of or our City’s demographics and cultural heritage. (p. 276)  
Ensure cultural events are appealing and accessible to, and inclusive of all residents of Flint. (p. 276)  
Work with local partners to advocate for arts, facilities and programs throughout the City. | BNCP:  
- Create and support neighborhood events, festivals, cultural gatherings and friendly competitions  
- Build grassroots arts and cultural programs by working with local artists, creative professionals to help the neighborhood express its local identity, increase resident involvement and pride.  
- Gather information and develop strategy to create neighborhood community centers for the promotion of arts and culture  
- Work with Flint Community Schools on after-school and summer community-based programs  
- Improve Hasselbring Park, which is located between two BNCP neighborhoods – tie with |
| --- | --- |
|  | factors for sexually transmitted infections (STI) and teen pregnancy through increased partnerships with schools, churches, and other community organizations. (p. 259)  
Participate in collaborative partnerships with faith based institutions and community groups to promote awareness of or provide key health services such as Medicaid enrollment or immunization. (p. 258) |  
- Create a neighborhood communication system to connect neighborhoods to city information  
- Work with stakeholders to create a new full service grocery store in the neighborhood.  
(Civic Park URC)  
- Partner to develop health services for neighborhood residents, with special focus on African-American males as previously discussed with Dr. Terry L. Thompson. |
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<th>Environment goal</th>
<th>Civic Park URC:</th>
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| • Determine what programs serve youth in the BNCP area and what the programs offer regularly on the north side of Flint. (This will help to increase communication and reduce unnecessary duplication.) | • UM-Flint is invited to partner with URC in developing a community-wide choir and dance troupe.  
• Develop large mural as a gateway into Civic Park [site already identified] |