MSN PROGRAM AND TERMINAL OBJECTIVES

The MSN Program Objectives are as follows:

I. The nurse practitioner will demonstrate master’s level nursing practice.
II. The nurse practitioner will demonstrate competency in the integration of nursing and related sciences in the delivery of advanced nursing care to diverse populations.
III. The nurse practitioner will demonstrate competency in the area of organizational and systems leadership.
IV. The nurse practitioner will demonstrate competence in the area of quality improvement and safety.
V. The nurse practitioner will demonstrate competence in translating and integrating scholarship into practice.
VI. The nurse practitioner will demonstrate competence in the area of informatics and healthcare technologies.
VII. The nurse practitioner will demonstrate competence in the area of health policy and advocacy.
VIII. The nurse practitioner will demonstrate competence in the area of interprofessional collaboration.
IX. The nurse practitioner will demonstrate competence in the area of clinical prevention and population health.

The MSN Terminal Objectives are as follows:

1. Practices ethically and assumes full accountability as a licensed independent practitioner applying culturally congruent and the best available evidence from nursing and other sciences as the foundation for practice when assessing, diagnosing, treating, and managing clients, families, populations, communities, and health care systems.
2. Integrates nursing and related sciences into the delivery of advanced nursing care to diverse populations.
3. Assumes a leadership role in effective implementing patient safety and quality initiatives in a practice setting.
4. Leads quality improvement initiatives to promote culturally responsive, safe, timely, effective, efficient, equitable, and patient-centered care.
5. Participate, leading when appropriate, in collaborative teams to improve care outcomes and support policy changes through knowledge generation, knowledge dissemination, and planning and evaluating knowledge implementation.
6. Uses current and emerging technologies in the care environment to optimize patient quality and safety, cost-effectiveness, and health outcomes (Triple AIM).
7. Analyze, advocate when appropriate how policies influence the structure and financing of health care, practice, and health outcomes.
8. Advocates for the value and role of the professional nurse as a member and/or leader of interprofessional healthcare teams.
9. Integrate clinical prevention and population health in the development of culturally relevant health education, communication strategies, and interventions.
DNP PROGRAM AND TERMINAL OBJECTIVES

The DNP Program Objectives are as follows:

I. The nurse practitioner will demonstrate competency in the area of independent practice.
II. The nurse practitioner will demonstrate competency in the area of scientific foundation.
III. The nurse practitioner will demonstrate competency in the area of leadership.
IV. The nurse practitioner will demonstrate competency in the area of quality.
V. The nurse practitioner will demonstrate competence in the area of practice inquiry.
VI. The nurse practitioner will demonstrate competence in the area of technology and information literacy.
VII. The nurse practitioner will demonstrate competence in the area of policy.
VIII. The nurse practitioner will demonstrate competence in the area of health delivery systems.
IX. The nurse practitioner will demonstrate competence in the area of ethics and culture.

The DNP Terminal Objectives are as follows:

1. Practices ethically and assumes full accountability as a licensed independent practitioner by incorporating evidence-based and culturally congruent best practices when assessing, diagnosing, treating, and managing clients, families, populations, communities, and health care systems.
2. Critically analyzes research and other data by integrating knowledge from arts and sciences within the context of nursing’s philosophical framework and scientific foundation to anticipate, predict, and explain variations in practice to diverse audiences.
3. Assumes increasingly complex leadership roles that foster the use of critical and reflective thinking, interprofessional collaboration, and translation of new knowledge into practice.
4. Evaluates how organizational, structural, financial, marketing, and policy decisions impact cost, quality, and accessibility of health care delivery systems.
5. Demonstrates skill in peer review that promotes a culture of excellence.
6. Evaluates the impact of globalization on the development of culturally relevant health care systems and health care policy.
7. Analyzes ethical, legal, and social factors and uses skills of negotiation, building consensus, and partnering when developing health policy.
8. Utilizes technology and information literacy in complex decision-making.
9. Participates in the development of clinical information systems.