

UNIVERSITY OF MICHIGAN-FLINT
COURSE CHANGE REQUEST for GenEd Distribution

*** This change is not effective for registration or publication until this request has been reviewed by the Provost.***

Change Effective for Term: Fall 2010	School/College: College of Arts and Sciences (CAS) Department: Africana Studies (AFA)
Subject: AFA	Course Number: 351 Check here for NO CHANGE: <input type="checkbox"/>

INACTIVATE Course INACTIVATE Crosslisting(s)

INSTRUCTIONS: Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

AS CURRENTLY OFFERED	REQUESTED CHANGE
1. Title: United States Foreign Policies Towards Africa	to: <i>global studies</i>
2. Credit Hours: (3)	to: Total _____ -or- Variable _____ to _____
3. Repeat Status: (see CURRENT Course Description below)	to: Max of _____ credits -or- _____
4. Crosslisting(s):	to:
5. GE Distribution: s	to: FYE First Year Experience CAP Capstone H Humanities S Social Science GB Global Studies F Fine Arts HW Health&Well Being FQ Finance&Qnt Lit N Nat Science and / or NL Nat Sci Lab T Technology


6. CURRENT Course Description:
Exploration of U.S. Foreign policies in Africa since the post -1945 period to the present. Formerly low on the list of U.S. Foreign policy interests, as a continent where East-West tensions were often played out in the 1960s-1980s, Africa was also the continent where U.S. Foreign policy-making machinery was tested in the early days of a new world order.

**UM-FLINT
RECEIVED**

NOV 02 2009

College of Arts & Sciences
Dean's Office

7. NEW Course Description (as it should appear in the Catalog):

REQUESTED BY:  Department Chair _____ Date <i>10/30/09</i>	REVIEWED BY: _____ Catalog Editor _____ Date _____
_____ Department Chair of Crosslist(s) or Prerequisite(s) _____ Date _____	_____ Provost _____ Date _____
_____ Dean _____ Date _____	_____ Catalog Coordinator (Registrar's Office) _____ Date _____
_____ Dean of Crosslist(s) or Prerequisite(s) _____ Date _____	
_____ GECAC _____ Date _____	

REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated.) A minimum of five learning outcomes must be addressed for a course to be eligible for general education outcome selected, and indicate what tools for assessment will be used.

Course Title: Unites States Foreign Policy towards Africa	
Department:	African Studies (AFA) Course Prefix: AFA Course Number: 351
No. 2	Learning Outcome: Reflect on one's own learning Processes.
<p>Narrative: This course engages students to reflect on what they already know or imagine about Africa, how they acquired their current knowledge about the continent and its peoples, how to evaluate the validity of their sources of knowledge. Students also learn how US foreign policy is made—particularly the development of the foreign policy towards Africa—and what role they have or could have in shaping such policies.</p> <p>Assessment tools: Students take a pre-test and write and discuss (on Blackboard) their preconceived knowledge of African history at the beginning of class, Exams and essay will also be used to assess understanding of African history. At end of the term students will be asked to compare their assumptions that they brought to class to what they actually learned from the course. Part of the assessment could achieve by collecting reflective short statements.</p>	
No. 3	Learning Outcome: Demonstrate the ability to think critically.
<p>Narrative: The course uses multiple strategies (term papers, group/individual projects) to enhance students' ability to think critically and understand major contemporary issues in East Africa. The course presents controversial topics such as colonialism, ethnicity, land ownership and other economic resources, and trade in local, regional and global historical contexts. It requires students to discuss these issues critically from different perspectives.</p> <p>Assessment tools: short papers, samples of group discussion comments, response to essay questions will be evaluated to determine the student's ability to think critically.</p>	
No. 6	Learning Outcome: Participate in dialogue that involves respectful and careful listening.
<p>Narrative: Discussion is a major component of this course. Students are required to participate in class or small group discussions (on the blackboard, when the course is offered online; or face-to-face discussion, when it is offered on campus).</p> <p>Assessment tools: The student's ability to conduct respectful dialogue is evaluated through observation of written and oral communications in class and on the blackboard.</p>	
No. 5	Learning Outcome: Produce competent written work
<p>Narrative: The course requires writing of a major term paper. By taking this course students develop the skills to do research by selecting a topic, searching for usable sources, analyzing and judging the validity of available information. Using the historical knowledge they learned from the course, students are expected to produce a well documented term paper.</p> <p>Assessment tools: Assessment is based on the quality of the term paper or other writing assignments such short reports and essays.</p>	
No. 11	Learning Outcome: Investigate the nature of citizenship.
<p>Narrative: The course explores the nature of citizenship and citizens role in shaping the foreign policy of the United States. It also examines the social, political and economic factors that shape the citizenship of all Africans in their respective countries or across national boundaries. Students learn how identities were preserved, changed, lost and how definitions of identity and citizenship evolved over time.</p> <p>Assessment tools: Various course assignments (term papers, class discussions, essays).</p>	