

UNIVERSITY OF MICHIGAN-FLINT
COURSE CHANGE REQUEST for GenEd Distribution

* * * This change is not effective for registration or publication until this request has been reviewed by the Provost. * * *

Change Effective for Term: Fall 2010	School/College: School of Health Professions and Studies
	Department: Aging / Gerontology (AGE)
Subject: AGE	Course Number: 350 Check here for NO CHANGE: <input type="checkbox"/>

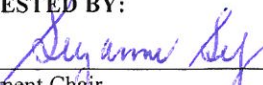
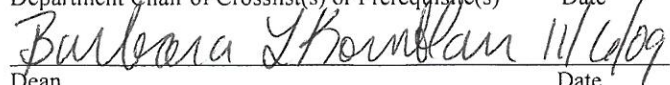
INACTIVATE Course INACTIVATE Crosslisting(s)

INSTRUCTIONS: Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

AS CURRENTLY OFFERED	REQUESTED CHANGE
1. Title: Health and Aging	to:
2. Credit Hours: (3).	to: Total ____ -or- Variable ____ to ____
3. Repeat Status: (see CURRENT Course Description below)	to: Max of ____ credits -or- _____
4. Crosslisting(s):	to:
5. GE Distribution:	to: FYE First Year Experience CAP Capstone
	H Humanities S Social Science
	GB Global Studies F Fine Arts
	HW Health&Well Being FQ Finance&Qnt Lit
	N Nat Science and / or NL Nat Sci Lab
	T Technology

6. CURRENT Course Description:
Relationships between health and aging. Definition of aging, historical and cross-cultural views of normal aging, profile of the aged, acute and chronic illness and its implications, health care services for the aged, importance of nutrition and exercise.

7. NEW Course Description (as it should appear in the Catalog):

REQUESTED BY:  Department Chair _____ Date <u>10-20-09</u>	REVIEWED BY: _____ Date _____ Catalog Editor _____ Date _____ _____ Date _____ Provost _____ Date _____ _____ Date _____ Catalog Coordinator (Registrar's Office) _____ Date _____
_____ Date _____ Department Chair of Crosslist(s) or Prerequisite(s)	
 Dean _____ Date <u>11/6/09</u>	
_____ Date _____ Dean of Crosslist(s) or Prerequisite(s)	
_____ Date _____ GECAC	

REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION in Health and Well-Being

Course Title: Health and Aging		
Department: Health Sciences & Administration	Course Prefix: AGE	Course Number: 350
No. 1	Learning Outcome: Reflect on one's learning process	
<p>Narrative: Students examine their own interdisciplinary perspectives (social, psychological, economic, biology, etc.) surrounding issues in aging and health. Students discuss myths regarding "normal" aging and learn to challenge these myths. Students will discuss the role of various health disciplines in health promotion and illness treatment of the aging population.</p> <p>Assessment tools: Assessment tools include the quality of statements in group discussions and exams</p>		
No. 3	Learning Outcome: Demonstrate the ability to think critically	
<p>Narrative: Students examine facts, opinions and values about the health of the older population and discuss different opinions including normal and abnormal changes. Students talk to an individual or relative who is older than 65 years on topics covered in class and write a paper focusing on the similarities and differences of the text and the interviewed individual's responses including any health concerns.</p> <p>Assessment tools: Assessment tools include an interview and an evaluated written paper</p>		
No. 5	Learning Outcome: Produce competent written work.	
<p>Narrative: Students demonstrate through their written work about aging issues that they can organize their thoughts, and provide evidence for their content. They are required to be able to differentiate between fact and opinion.</p> <p>Assessment tools: Assessment tools include an evaluated written paper with writing skill and course knowledge assessed.</p>		
No. 9	Learning Outcome: Demonstrate knowledge of health and well-being.	
<p>Narrative: Students analyze concepts and theories of health and aging in the textbook. Students also identify and discuss assumptions underlying contemporary attitudes and behaviors related to aging and health. Students look into prevention strategies to promote health as the population ages, the importance of primary, secondary and tertiary prevention.</p> <p>Assessment tools: Assessment tools include exams and the quality of comments on the discussion boards</p>		
No. 11	Learning Outcome: Investigate the nature of citizenship	
<p>Narrative: This course includes discussion of the relationship between the healthy and non-healthy aging population. Issues of Medicare payments, caring for an aged population and end of life issues are discussed in the context of a democracy and communities (e.g., "Are aging individuals entitled to full citizenship if they are no longer "contributing to society"?)</p> <p>Assessment tools: Quality of class discussions</p>		