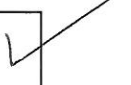


UNIVERSITY OF MICHIGAN-FLINT
COURSE CHANGE REQUEST for GenEd Distribution



* * * This change is not effective for registration or publication until this request has been reviewed by the Provost. * * *

Change Effective for Term: Fall 2010	School/College: College of Arts and Sciences (CAS) Department: Foreign Languages and Literatures
Subject: CHN	Course Number: 111
Check here for NO CHANGE: <input type="checkbox"/>	

INACTIVATE Course INACTIVATE Crosslisting(s)

INSTRUCTIONS: Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

AS CURRENTLY OFFERED	REQUESTED CHANGE												
1. Title: Beginning Mandarin Chinese I	to: <i>Global studies</i>												
2. Credit Hours: (4)	to: Total ____ -or- Variable ____ to ____												
3. Repeat Status: (see CURRENT Course Description below)	to: Max of ____ credits -or- _____												
4. Crosslisting(s):	to:												
5. GE Distribution: X GB	to: <table border="0"> <tr> <td>FYE First Year Experience</td> <td>CAP Capstone</td> </tr> <tr> <td>H Humanities</td> <td>S Social Science</td> </tr> <tr> <td>GB Global Studies</td> <td>F Fine Arts</td> </tr> <tr> <td>HW Health&Well Being</td> <td>FQ Finance&Qnt Lit</td> </tr> <tr> <td>N Nat Science and / or</td> <td>NL Nat Sci Lab</td> </tr> <tr> <td>T Technology</td> <td></td> </tr> </table>	FYE First Year Experience	CAP Capstone	H Humanities	S Social Science	GB Global Studies	F Fine Arts	HW Health&Well Being	FQ Finance&Qnt Lit	N Nat Science and / or	NL Nat Sci Lab	T Technology	
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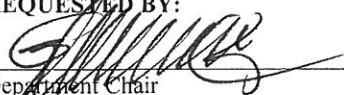

6. CURRENT Course Description:
Basic structures and patterns the student must know to understand written and spoken Mandarin Chinese. Active use of the language limited to oral and written exercises used to enhance knowledge of grammar as well as develop listening and reading comprehension skills.

**UM-FLINT
RECEIVED**

OCT 22 2009

**College of Arts & Sciences
Dean's Office**

7. NEW Course Description (as it should appear in the Catalog):

REQUESTED BY:  Department Chair _____ Date <i>10/22/09</i>	REVIEWED BY: _____ Date _____ Catalog Editor _____ Date _____ _____ Date _____ Provost _____ Date _____ _____ Date _____ Catalog Coordinator (Registrar's Office) _____ Date _____
_____ Date _____ Department Chair of Crosslist(s) or Prerequisite(s)	
 Dean _____ Date _____	
_____ Date _____ Dean of Crosslist(s) or Prerequisite(s)	
_____ Date _____ GECAC	

REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

Course Title: Beginning Chinese I		
Department: Foreign Languages	Course Prefix: CHN	Course Number: 111

No. 3	Learning Outcome: Demonstrate the ability to think critically
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Narrative: Students will demonstrate an understanding of the nature of language through simple comparisons and contrasts of the grammatical structures of the foreign language studied and their own language. Students will learn to make inferences about the foreign language studied as well as to make semantic and syntactic decisions in order to produce logical and grammatical sound sentences. Students will also learn to connect new vocabulary and grammatical structures with materials they have already learned in order to facilitate their learning experience.

Assessment tools: Assessment will include quizzes and final exam.

No. 5	Learning Outcome: Produce competent written work
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Narrative: Students will be able to produce the basic strokes and symbols.

Assessment tools: Assessment will include quizzes and final exam.

No. 6	Learning Outcome: Participate in dialogue that involves respectful and careful listening
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Narrative: Students will be able to understand simple questions, statements, as well as commands and they will respond appropriately in a variety of formal and informal situations. Students will also be able to ask formal and informal questions in order to sustain a conversation in the foreign language.

Assessment tools: Assessment will include meaningful conversations, role play situations, interviews, reporting to the class what students have learned during a conversation or interview, and quizzes.

No. 8	Learning Outcome: Demonstrate knowledge of culture and the arts, social structure and process, and the physical and natural world
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Narrative: Students will gain knowledge of the cultures as well as all the practices and perspectives of the foreign language studied. Students will gain knowledge of everyday customs of the native speakers of the foreign language as well as knowledge about the geography, history, and contributions to art, literature, film, and so on.

Assessment tools: Assessment will include classroom discussions, quizzes, and final exam.

No. 10	Learning Outcome: Use multiple perspectives and methodologies to analyze real or hypothetical problems
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Narrative: Students will understand the vast expanse and great diversity in cultures within the foreign language studied. They will also realize how different cultural phenomena make sense within the context of the cultures where they occur.

Assessment tools: Assessment will include quizzes and final exam.