UNIVERSITY OF MICHIGAN-FLINT
COURSE CHANGE REQUEST for GenEd Distribution

*** This change is not effective for registration or publication until this request has been reviewed by the Provost. ***

<table>
<thead>
<tr>
<th>Change Effective for Term: Fall 2010</th>
<th>School/College: College of Arts and Sciences (CAS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject: ENG</td>
<td>Department: English (ENG)</td>
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</tbody>
</table>

| Course Number: 200 | Check here for NO CHANGE: |

- [ ] INACTIVATE Course
- [ ] INACTIVATE Crosslisting(s)

INSTRUCTIONS: Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

**AS CURRENTLY OFFERED**

1. Title: Introduction to Linguistics
2. Credit Hours: (3).
3. Repeat Status: (see CURRENT Course Description below)
5. GE Distribution:

**REQUESTED CHANGE**

to:

to: Total ____ or Variable ____ to ____

to: Max of ____ credits or- ________

- [ ] FYE First Year Experience
- [ ] H Humanities
- [ ] GB Global Studies
- [ ] HW Health&Well Being
- [ ] N Nat Science and/or
- [ ] T Technology
- [ ] CAP Capstone
- [ ] S Social Science
- [ ] FQ Finance&Qnt Lit
- [ ] NL Nat Sci Lab

6. CURRENT Course Description:

   Introduction to the study of language. Goals and methodology of linguistics: phonology, morphology, transformational grammar, semantics. Language change and language universals. Relationship of language study to other disciplines: sociolinguistics, psycholinguistics, language learning, philosophy of language, animal languages, computers.

7. NEW Course Description (as it should appear in the Catalog):

**REQUESTED BY:**

[Signature] 10-23-09

Department Chair

Date

Department Chair of Crosslist(s) or Prerequisite(s)

Date

Dean

Date

Dean of Crosslist(s) or Prerequisite(s)

Date

GECAC

Date

**REVIEWED BY:**

Catalog Editor

Date

Provost

Date

Catalog Coordinator (Registrar's Office)

Date

I:\Catalog\Course Change Request Form for GenEd Dist.doc Revised 7/22/09
REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

<table>
<thead>
<tr>
<th>Course Title: Introduction to Linguistics</th>
<th>Course Prefix: LIN/ENG</th>
<th>Course Number: 200</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>No. 1</strong></td>
<td>Learning Outcome: Reflect on one’s own learning process</td>
<td></td>
</tr>
<tr>
<td>Narrative: Students will reflect on their own assumptions about language and compare them to popular myths about language and the scientific study of language introduced in this course.</td>
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<tr>
<td>Assessment tools: Reflective essays, discussion (in class or online), group work</td>
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<tr>
<td><strong>No. 3</strong></td>
<td>Learning Outcome: Demonstrate the ability to think critically</td>
<td></td>
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<tr>
<td>Narrative: The course will require students to distinguish between facts and opinion about human language. Students will analyze linguistic data from a variety of languages with respect to sounds, words, sentences and/or language use. They will also compare different viewpoints about human language.</td>
<td></td>
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<tr>
<td>Assessment tools: Homework assignments, exams, discussion (in class or online)</td>
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<td></td>
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<tr>
<td><strong>No. 6</strong></td>
<td>Learning Outcome: Participate in dialogue that involves respectful and careful listening</td>
<td></td>
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<tr>
<td>Narrative: The course encourages students to express their opinions about language in an articulate and thoughtful way, while respecting others. Students analyze and discuss linguistic data together and negotiate among themselves in group work.</td>
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<tr>
<td>Assessment tools: Discussion (in class or online), group work</td>
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<tr>
<td><strong>No. 8</strong></td>
<td>Learning Outcome: Demonstrate knowledge of culture and the arts, social structure and process, and the physical and natural world</td>
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<tr>
<td>Narrative: Students will examine diverse human experiences with respect to language, culture and society. They will also analyze the linguistic concepts and theories about these issues. Students will become familiar with the underlying patterns shared by all human languages.</td>
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<tr>
<td>Assessment tools: Homework assignments, exams, discussion (in class or online)</td>
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<td></td>
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<tr>
<td><strong>No. 10</strong></td>
<td>Learning Outcome: Use multiple perspectives and methodologies to analyze real or hypothetical problems</td>
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<tr>
<td>Narrative: This course raises student awareness about the interaction between linguistic theory and practice. Students will apply knowledge about the structure of language and/or language use to real problems from a variety of dialects/languages.</td>
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<td></td>
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<td>Assessment tools: Homework assignments, exams, discussion (in class or online)</td>
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