UNIVERSITY OF MICHIGAN-FLINT
COURSE CHANGE REQUEST

* * * This change is not effective for registration or publication until this request has been reviewed by the Provost. * * *

Change Effective Fall Term (insert year): 

Fall 2012

School/College: SHFS
Department: PHHS

Current Course Subject Code: HCR
Current Course Number: 390
Current Title: Internship in Health Care
Current Crosslists:

Summary of changes: Change title, add content & obtain capstone designation

INSTRUCTIONS: Only where a change is requested, please complete both columns below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

☐ INACTIVATE Course  ☐ INACTIVATE Crosslisting(s)

AS CURRENTLY OFFERED

1. Course Number:
2. Title: Internship in Health Care
3. Credit Hours: Total ___-or- Variable ___ to ___
4. Contact Hours: Lec: ___ Lab: ___
5. Repeat Status:
6. Grading Mode: P/F
   Can be reported as Y grade?: Yes / No
7. Schedule Type (Lec/Lab/etc.):
8. Crosslisting(s):
9. Corequisites:
10. Distribution Credit (circle):
    UG / GR
11. Course Level:

REQUESTED CHANGE

1. to Health Care Internship/Capstone
2. to Total ___-or- Variable ___ to ___
3. to Lec: ___ Lab: ___
4. to ABCDE
5. Can be reported as Y grade?: Yes / No
6. to to
7. to to
8. to to H S F N/NL GS HW FQ TC FYE CAP FL
9. to UG / GR

NOTE: IF THIS COURSE WILL BE OFFERED FOR BOTH GRADUATE AND UNDERGRADUATE CREDIT, A SEPARATE PAGE EXPLAINING DISTINCTIONS IN INSTRUCTION AND/OR DIFFERING REQUIREMENTS FOR TWO LEVELS IS REQUIRED.

12. New Course Prerequisites:

13. Other New Restrictions (class/college/major/level):

14. New Course Description (as it should appear in the Catalog):
   Work assignment in a health care agency as an intern who observes and participates in agency activities under the supervision of both agency and university staff; additional projects include journaling, portfolio development, and a research paper. Internship experiences and related projects discussed in seminars. Students having a year of experience in a health agency comparable to that provided by the practicum may elect PHS 390-Health Sciences Capstone.

15. Reinstatement Term/Year (you must provide rationale for reinstatement in 16 below):

16. Reason for changes (or reinstatement): To fulfill capstone requirement
17. How does this request affect the prerequisites or requirements of other departments and programs? It doesn't.

NOTE: IF THIS WILL AFFECT PROGRAM OR CONCENTRATION REQUIREMENTS, YOU MUST ALSO SUBMIT A PROGRAM CHANGE REQUEST FORM.

REQUESTED BY:

[Signature] (Date)

Department Chair

Department Chair of Crosslisting(s) or Prerequisite(s) (Date)

Dean

Dean of Crosslisting(s) or Prerequisite(s) (Date)

GECAE

REVIEWED BY:

Catalog Editor (Date)

Dean of Graduate Programs (Graduate courses) (Date)

Provost (Undergraduate courses only) (Date)

Catalog Coordinator (Registrar's Office) (Date)
HCR 390 – Internship/Capstone*

Required Components

All of the requirements, including those listed below, will be evaluated using the attached rubric (in development). A minimum score for each requirement, as indicated on the rubric, is required to pass the HCR 390-Internship/Capstone. All materials are due within two-weeks of last day of work at internship site.

I. Internship Journal (Learning Outcomes 1, 3)
   a. Written, detailed account of daily/ongoing activities including number of hours, meetings attended, data compiled, materials reviewed, work produced.
      i. Identify points of interest and/or difficulties experienced.
      ii. Discuss assumptions and perspectives encountered.
      iii. Describe inconsistencies/consistencies between what you have learned in classes and what you experienced during your internship.
   b. Post-Internship Reflection
      i. How was the internship useful for you?
      ii. Which classes best prepared you for your internship?
      iii. Which classes would have helped you prepare?

II. Research Paper (Learning Outcomes 2, 3, 5, 12)
    Identify 5 major issues that your major field (e.g., Health Administration, Health Education) is currently facing. For each issue:
    a. Research and describe the differing perspectives on this issue. This requires using professional literature (no Wikipedia allowed).
    b. Analyze and describe how each issue affects the organization where you interned.
    c. Describe your own stand on each of the 5 issues based on your readings and experience.

III. e-Portfolio Components (Learning Outcomes 1, 5)
    a. Professional Resume (be sure to include any student, personal, and/or professional awards received)
    b. Organizational Description
       (to be submitted with Internship Agreement Form)
       i. Include the organization’s mission and how your internship activities/projects contributed to the mission of the organization.
       ii. Include the organization’s structure and where you internship fits within that structure (include organizational chart).
    c. Internship Journal
    d. Research Paper
    e. Major project given “portfolio eligible” designation

IV. Internship Evaluation Forms (Learning Outcome 1)
    a. Student Evaluation – submit electronically at https://formassembly.umflint.edu/forms/view/157
    b. Preceptor Evaluation – email Preceptor’s name & email address to Angie Spade at abesaw@umflint.edu

V. Internship Meetings
   Include dates and summary notes from each meeting.

*PHS 390-Health Sciences Capstone is required for Health Education & Health Administration students exempt from HCR 390.
REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

| Course Title: Health Care Internship/Capstone |
| Department: PHHS | Course Prefix: HCR | Course Number: 390 |

### No. 1 Learning Outcome: Reflect on one's own learning processes

**Narrative:** Students will journal the comparisons of assumptions, perspectives, and intellectual standpoints from daily encounters at the Health Care Internship site (including, but not limited to, meetings, projects and other responsibilities). Students will describe inconsistencies/consistencies between what they learned in class and what they experienced at their internship site.

A post-internship reflection will identify the benefit of the internship including how prepared they felt and what may have helped prepare them better.

**Assessment tools:** Journal and e-Portfolio

### No. 2 Learning Outcome: Demonstrate facility with research methods

**Narrative:** Students will identify 5 major current issues that the Health Care field is facing, research differing views using professional sources, analyze & describe how each issue affects the organization they interned with, and synthesize the information to support a position and describe their understanding of each issue.

Students will discuss how their internship activities/projects contributed to the mission of the organization they worked for.

**Assessment tool:** Research Paper

### No. 3 Learning Outcome: Demonstrate the ability to think critically

**Narrative:** Students will journal the comparisons of assumptions, perspectives, and intellectual standpoints from daily encounters at the Health Care Internship site (including, but not limited to, meetings, projects and other responsibilities). Students will describe inconsistencies/consistencies between what they learned in class and what they experienced at their internship site.

Students will prepare a research paper that identifies 5 major current issues that the Health Care field is facing, present differing views, analyze & describe how each issue affects the organization they interned with, and synthesize the information to support a position. All sources will be professional and cited properly.

**Assessment tools:** Journal and Research Paper

### No. 5 Learning Outcome: Produce competent written work

**Narrative:** Students will prepare a research paper that identifies 5 major current issues that the Health Care field is facing, present differing views, analyze & describe how each issue affects the organization they interned with, and synthesize the information to support a position. All sources will be professional and cited properly.

Students will journal the comparisons of assumptions, perspectives, and intellectual standpoints from daily encounters at the Health Care internship site (including, but not limited to, meetings, projects and other responsibilities). Gaps will be identified between what they anticipated and what they experienced.

**Assessment tools:** Journal and Research Paper

### No. 12 Learning Outcome: Apply knowledge to complex issues

**Narrative:** Students will prepare a research paper that identifies 5 major current issues that the Health Care field is facing, present differing views, analyze & describe how each issue affects the organization they interned with, and synthesize the information to support a position. All sources will be professional and cited properly.

**Assessment tool:** Research Paper