

Found a problem? Please email [Catalog Coordinator](#)

Create Course (HCR 490, effective Fall 2014)	
Course Details	
Course Details	
School/College	HP
Credit Hours	3 to 6 (Variable)
Distribution Credit	CAP
Schedule Type	Field Work (FLD)
Short Title (30 character maximum, including spaces)	Adv Health Care Intern/Cap
Title	Advanced Health Care Internship/Capstone
Course Level	Undergraduate
Is this same course also offered at the Grad (Undergrad) level	No
Course Listing	
Prerequisites / Corequisites / Restrictions	Senior standing, consent of instructor, select courses per major (see department).
Course Description	Capstone experience for students currently working in a health administration or public health setting in positions with responsibilities beyond those of an HCR 390 internship. Students apply skills and knowledge learned in program courses to build upon current work experience. May be reelected to a total of 6 credits.
Grading Mode (N grades are not allowed for any graduate programs)	Standard
Repeat Status	Course may be repeated for up to 6 credit hours
Can be Y grade	Yes

Cross Listings (will automatically be created/changed)	
Course Capacity	30
Comments	
Summary: Advanced level internship/capstone course to fulfill accreditation and certification requirements of requiring an internship experience for all BS in Health Care Administration and BS in Public Health students. "May be reelected..." in italics.	
IF THIS AFFECTS PROGRAM REQUIREMENTS, A PROGRAM FORM IS REQUIRED	

Approvers				
Name	Reviewer Type	Review Status	Review Time	Reason
Sandra Alberto	GECC Previewer	Pending		
Kristina Hansen	Catalog Editor	Accepted	10-18-2013 03:42	
Kristina Hansen	Amending Requester	Accepted	10-18-2013 03:38	Amended Request
Suzanne Selig	Department Chair	Accepted	10-19-2013 01:14	
David Gordon	Deans Office	Accepted	10-21-2013 12:53	
Brenda Cameron	Requester	Accepted	10-18-2013 03:42	

Accept or Reject request			
<input type="checkbox"/> Accept Change Request	<input type="checkbox"/> Analyze Problems (LO_02) <input type="checkbox"/> Think Creatively (LO_04) <input type="checkbox"/> Competent Written Work (LO_05) <input type="checkbox"/> Visual/NonVerbal Tools (LO_07) <input type="checkbox"/> Culture/Soc Structure/Phy&Nat (LO_08) <input type="checkbox"/> Econ/Fin/QLit/HWB/Sci/Tech (LO_09) <input type="checkbox"/> Analyze Problems (LO_10) <input type="checkbox"/> Nature of Citizenship	Reason	

- (LO_11)
- Complex Issues (LO_12)
- Reflect Learning Processes (LO_01)
- Think Critically (LO_03)
- Respectful Careful Listening (LO_06)

<input type="button" value="Reject Change Request"/>	Reason	
--	--------	--

<input type="button" value="Reject / Amend Change Request"/>	Reason	
--	--------	--

RELEASE: 8.5.3

"Request for General Education Designation" Response detail

Email:

brencam@umflint.edu

Course Title:

Advanced Health Care Internship/Capstone

Department:

PHHS

Course Prefix:

HCR

Course Number:

490

Distribution Area Requested:

Capstone (CAP)

Rationale for Distribution Designation and Alignment of Outcomes with Distribution Designation

HCR 490 will parallel the currently CAP approved HCR 390 Internship/Capstone. HCR 490 will be offered in a more flexible format and is designed for students who currently work in a health care administration capacity with a higher level of responsibility than is required for HCR 390. Students are expected to build upon current work experience and apply skills and knowledge garnered from the Health Care Administration program.

Most important learning outcome:

1 - Reflect on one's own learning

Narrative:

Students will reflect on their experience in health care administration and their knowledge obtained through their health care administration coursework. They will describe inconsistencies/consistencies between the two and continue to journal as they increase their knowledge through the advanced internship experience.

Assessment tools:

Journal and final research paper rubric.

Second most important learning outcome:

2 - Demonstrate facility with research methods

Narrative:

Students will identify major current health issues that the health care field is facing today, research differing views using professional sources, analyze and describe how each issue affects their current employer, and synthesize the information to support a position and describe their understanding of the issues selected.

Assessment tools:

Research paper rubric.

Third most important learning outcome:

3 - Demonstrate the ability to think critically

Narrative:

Students will journal the comparisons of assumptions, perspectives, and intellectual standpoints from daily encounters at their place of employment in comparison to what has been learned in the health care administration coursework. Students will describe inconsistencies/consistencies between the two and continue to journal as they increase their knowledge through the advanced internship experience.

Assessment tools:

Journal and final research paper rubric.

Learning outcome:

5 - Produce competent written work

Narrative:

Students will work on a project or research paper that identifies major issues that the health care field is facing today, present different views, analyze and describe how each issue affects their employer and synthesize the information to support a position. All sources are required to be professional and cited properly.

Assessment tools:

Research paper rubric.

Learning outcome:

12 - Apply knowledge to complex issues

Narrative:

Students will prepare a project or research paper that identifies major issues that the health care field is facing today, present different views, analyze and describe how each issue affects their employer and synthesize the information to support a position. All sources are required to be professional and cited properly.

Assessment tools:

Research paper rubric.