UNIVERSITY OF MICHIGAN-FLINT
COURSE CHANGE REQUEST for GenEd Distribution

* * * This change is not effective for registration or publication until this request has been reviewed by the Provost.* * *

** Change Effective for Term: Fall 2010 ** School/College: College of Arts and Sciences (CAS) ** Department: History (HIS) **

Subject: HIS Course Number: 220 Check here for NO CHANGE: ✓

☐ INACTIVATE Course ☐ INACTIVATE Crosslisting(s)

INSTRUCTIONS: Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

<table>
<thead>
<tr>
<th>AS CURRENTLY OFFERED</th>
<th>REQUESTED CHANGE</th>
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<tbody>
<tr>
<td>1. Title: United States to 1898</td>
<td>to:</td>
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<tr>
<td>2. Credit Hours: (3)</td>
<td>to: Total ___ -or- Variable ___ to ___</td>
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<td>3. Repeat Status: (see CURRENT Course Description below)</td>
<td>to: Max of ___ credits -or- ___</td>
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<td>4. Crosslisting(s):</td>
<td>to:</td>
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<td>5. GE Distribution: S</td>
<td>to: FYE First Year Experience</td>
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<td>CAP Capstone</td>
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<td>H Humanities</td>
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<td>S Social Science</td>
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<td>GB Global Studies</td>
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<td>F Fine Arts</td>
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<td>HW Health&amp;Well Being</td>
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<td>FQ Finance&amp;Qnt Lit</td>
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<td>N Nat Science and/or</td>
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<td>NL Nat Sci Lab</td>
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<td>T Technology</td>
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6. CURRENT Course Description:
Development and growth of American society, economics, culture, governmental structures, and core democratic values to 1898.

7. NEW Course Description (as it should appear in the Catalog):

REQUESTED BY:

Department Chair Date 10/22/09

Department Chair or Crosslist(s) or Prerequisite(s) Date 10/17/09

Dean Date

REVIEWED BY:

Catalog Editor Date

Provost Date

Catalog Coordinator (Registrar's Office) Date

Dean of Crosslist(s) or Prerequisite(s) Date

GECAC Date
REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

<table>
<thead>
<tr>
<th>Course Title: United States History to 1898</th>
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<tbody>
<tr>
<td>Department: History</td>
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No. 3  
Learning Outcome: Demonstrate the ability to think critically

Narrative: This History course will devote a portion of its focus to the development of critical thinking. Students will compare and contrast conflicting historical perspectives, analyze the relationship between past and present, and better understand the processes of historical change and continuity.

Assessment tools:
Paper assignment, class presentation, or exam

No. 5  
Learning Outcome: Produce competent written work

Narrative: This History course will devote a portion of its focus to the development of competent written work. Students will develop their ability to write clearly and correctly with knowledge of historical conventions and will present their ideas in a logical and organized manner.

Assessment tools:
Paper assignment or essay exam

No. 7  
Learning Outcome: Use visual and non-verbal tools to enhance and decode messages

Narrative: This History course will devote a portion of its focus to the analysis of visual and non-verbal tools. Students will evaluate and interpret historical images such as posters, political cartoons, paintings, documentaries, films, and other appropriate visual materials

Assessment tools:
Graded film review, or analyze painting/poster/political cartoon/ historical image as part of an exam, written assignment, or graded discussion

No. 8  
Learning Outcome: Demonstrate knowledge of culture and the arts, social structure and process, and the physical and natural world

Narrative: This History course will devote a portion of its focus to knowledge of culture and the arts, social structure and process, and the physical and natural world. Students will identify, explore, and analyze key events, texts, theories, and cultural traditions in the history of the human experience. Specifically, this course will describe and analyze the American geographic and cultural expansion from early exploration through the end of the nineteenth-century.

Assessment tools:
Exams, or Written assignments, or Class presentation, or Graded group discussion

No. 11  
Learning Outcome: Investigate the nature of citizenship

Narrative: This History course will devote a portion of its focus to investigating the nature of citizenship. Students will define, understand, and explore the meaning of citizenship for individuals and communities from an historical perspective. Specifically, this course will explain and assess the evolution of American ideas concerning government, politics, and citizenship.

Assessment tools:
Writing assignment, or Exam, or Graded discussion, or Class presentation