**UNIVERSITY OF MICHIGAN-FLINT**
**COURSE CHANGE REQUEST for GenEd Distribution**

* * * This change is not effective for registration or publication until this request has been reviewed by the Provost.* * *

<table>
<thead>
<tr>
<th>Change Effective for Term: Fall 2010</th>
<th>School/College: College of Arts and Sciences (CAS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject: HIS</td>
<td>Course Number: 221</td>
</tr>
<tr>
<td>Department: History (HIS)</td>
<td>Check here for NO CHANGE: ✗</td>
</tr>
</tbody>
</table>

- [ ] INACTIVATE Course
- [ ] INACTIVATE Crosslisting(s)

**INSTRUCTIONS: Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.**

### AS CURRENTLY OFFERED

1. **Title:** United States since 1898

2. **Credit Hours:** (3)

3. **Repeat Status:** (see CURRENT Course Description below)

4. **Crosslisting(s):**

5. **GE Distribution:** S

### REQUESTED CHANGE

- **to:**
  - Total _____ -or- Variable _____ to _____
  - Max of ____ credits -or- __________

- **to:**
  - FYE First Year Experience
  - CAP Capstone
  - H Humanities
  - S Social Science
  - GB Global Studies
  - F Fine Arts
  - HW Health & Well Being
  - FQ Finance & Quant Lit
  - N Nat Science and/or NL Nat Sci Lab
  - T Technology

6. **CURRENT Course Description:**

   Evolution of American social and cultural values and the role of government since 1898, to reflect both the United States' changing social/cultural mores and its global economic and political responsibilities in the twentieth century and beyond.

7. **NEW Course Description (as it should appear in the Catalog):**

### REQUESTED BY:

- **Department Chair:** [Signature] Date: 10/17/09
- **Dean:** [Signature] Date: 10/17/09

### REVIEWED BY:

- **Catalog Editor:** Date
- **Provost:** Date
- **Catalog Coordinator (Registrar's Office):** Date

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I:\Catalog\Course Change Request Form for GenEd Dist.doc   Revised 7/22/09
REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

| Course Title: United States History from 1898 to the Present |
| Department: History | Course Prefix: HIS | Course Number: 221 |

No. 3  Learning Outcome: Demonstrate the ability to think critically

Narrative: This History course will devote a portion of its focus to the development of critical thinking. Students will compare and contrast conflicting historical perspectives, analyze the relationship between past and present, and better understand the processes of historical change and continuity.

Assessment tools:
Paper assignment, class presentation, or exam

No. 5  Learning Outcome: Produce competent written work

Narrative: This History course will devote a portion of its focus to the development of competent written work. Students will develop their ability to write clearly and correctly with knowledge of historical conventions and will present their ideas in a logical and organized manner.

Assessment tools:
Paper assignment or essay exam

No. 7  Learning Outcome: Use visual and non-verbal tools to enhance and decode messages

Narrative: This History course will devote a portion of its focus to the analysis of visual and non-verbal tools. Students will evaluate and interpret historical images such as posters, political cartoons, paintings, documentaries, films, and other appropriate visual materials.

Assessment tools:
Graded film review, or Analyze painting/poster/political cartoon/historical image as part of an exam, written assignment, or graded discussion

No. 8  Learning Outcome: Demonstrate knowledge of culture and the arts, social structure and process, and the physical and natural world

Narrative: This History course will devote a portion of its focus to knowledge of culture and the arts, social structure and process, and the physical and natural world. Students will identify, explore, and analyze key events, texts, theories, and cultural traditions in the history of the human experience.

Assessment tools:
Exams, or Written assignments, or Class presentation, or Graded group discussion

No. 11  Learning Outcome: Investigate the nature of citizenship

Narrative: This History course will devote a portion of its focus to investigating the nature of citizenship. Students will define, understand, and explore the meaning of citizenship for individuals and communities from an historical perspective. Specifically, this course will explain and assess the evolution of American ideas concerning government, politics, and citizenship.

Assessment tools:
Writing assignment, or Exam, or Graded discussion, or Class presentation