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Reactivate Course (HIS 351, effective Fall 2014)		
Summary of Changes		New prerequisites, distribution credits, and course description.
Course Changes		
Course Details		
	Current	Requested (Leave blank for no change)
Credit Hours	3	3 (Total)
Distribution Credit		H
Schedule Type	L/D	
Short Title (30 character maximum, including spaces)	Early Modern Europe	Early Modern Europe, 1350-1800
Title		Early Modern Europe, 1350-1800
Course Level	Undergraduate	
Is this same course also offered at the Grad (Undergrad) level	No	
Course Listing		
Current Course Listing	PR: A course in world history or western civilization, or consent of instructor.<p> Focus on transition to modern society through the Renaissance, Reformation, and the Age of Reason. Particular attention to thought and culture of these periods in relation to changing political and social landscapes.<p>	
Amended Prerequisites / Corequisites / Restrictions	Sophomore standing or consent of instructor.	
Amended Course Description	History of Europe from the end of the Middle Ages to the French Revolution, with special emphasis on cultural, intellectual, and artistic developments. Topics include the Renaissance and Reformation, the age of religious wars, the scientific revolution, and the Enlightenment.	
Grading Mode (N grades are not allowed for any graduate programs)	Standard (ABCDE)	Standard
Repeat Status	Not repeatable for additional credit	Not repeatable for additional credit
Can be Y grade		No
Cross Listings (will automatically be created/changed)		
Comments		

****IF THIS AFFECTS PROGRAM REQUIREMENTS, A PROGRAM FORM IS REQUIRED****

Approvers

Name	Reviewer Type	Review Status	Review Time	Reason
Sandra Alberto	GECC Previewer	Pending		
Kristina Hansen	Catalog Editor	Accepted	10-30-2013 09:39	
Roy Barnes	Deans Office	Accepted	12-01-2013 04:52	
Ami Pflugrad-Jackisch	Department Chair	Accepted	10-30-2013 09:45	
Rhonda Broadworth	Previewer	Accepted	10-30-2013 10:00	
Christopher Molnar	Requester	Accepted	10-17-2013 01:10	Original Request

Accept or Reject request

<input type="button" value="Accept Change Request"/>	<input type="checkbox"/> Analyze Problems (LO_02) <input type="checkbox"/> Think Creatively (LO_04) <input type="checkbox"/> Competent Written Work (LO_05) <input type="checkbox"/> Visual/NonVerbal Tools (LO_07) <input type="checkbox"/> Culture/Soc Structure/Phy&Nat (LO_08) <input type="checkbox"/> Econ/Fin/QLit/HWB/Sci/Tech (LO_09) <input type="checkbox"/> Analyze Problems (LO_10) <input type="checkbox"/> Nature of Citizenship (LO_11) <input type="checkbox"/> Complex Issues (LO_12) <input type="checkbox"/> Reflect Learning Processes (LO_01) <input type="checkbox"/> Think Critically (LO_03) <input type="checkbox"/> Respectful Careful Listening (LO_06)	Reason	
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<input type="button" value="Reject Change Request"/>	Reason	
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<input type="button" value="Reject / Amend Change Request"/>	Reason	
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RELEASE: 8.5.3

"Request for General Education Designation" Response detail

Email:

chrismol@umflint.edu

Course Title:

Early Modern Europe, 1350-1800

Department:

History

Course Prefix:

HIS

Course Number:

351

Distribution Area Requested:

Humanities (H)

Rationale for Distribution Designation and Alignment of Outcomes with Distribution Designation

HIS 351 will explore multiple understandings of the human condition by using literature, art and other primary sources to explore the dilemmas, ambiguity and paradoxes in the history, culture and world view of early modern Europe.

Most important learning outcome:

8 - Demonstrate knowledge of culture, social structures, and physical and natural world

Narrative:

Learning outcome no. 8 will explore multiple understandings of the human condition and enhance the breadth and interconnectedness of knowledge through study of the culture, arts, and ideas of early modern Europe.

Assessment tools:

Exams, written assignments, class presentation, or graded group discussion.

Second most important learning outcome:

3 - Demonstrate the ability to think critically

Narrative:

Learning outcome no. 3 will explore multiple understandings of the human condition and integrate students into the Learning Community of the University of Michigan-Flint through exploration of conflicting historical perspectives, the relationship between past and present, and the processes of historical change and continuity.

Assessment tools:

Paper assignment, class presentation, or exam.

Third most important learning outcome:

5 - Produce competent written work

Narrative:

Learning outcome no. 5 will explore multiple understandings of the human condition and enhance communication skills through the development of abilities to write clearly and correctly with knowledge of historical conventions and presentation of ideas in a logical and organized manner.

Assessment tools:

Paper assignment or essay exam.

Learning outcome:

7 - Use visual or non-verbal tools to decode messages

Narrative:

Learning outcome no. 7 will explore multiple understandings of the human condition and enhance communication skills through the analysis and interpretation of historical images and graphically presented information.

Assessment tools:

Graded film review, analyze painting / poster / political cartoon / historical image as part of an exam, written assignment or graded discussion.

Learning outcome:

1 - Reflect on one's own learning

Narrative:

Learning outcome no. 1 will explore multiple understandings of the human condition and integrate students into the Learning Community of the University of Michigan-Flint through an exploration of how historical knowledge, methods and perspectives affect the student's point of view on current or historical topics.

Assessment tools:

Writing assignment or graded discussion board.