### UNIVERSITY OF MICHIGAN-FLINT
### COURSE CHANGE REQUEST for GenEd Distribution

**This change is not effective for registration or publication until this request has been reviewed by the Provost.**

<table>
<thead>
<tr>
<th>Change Effective for Term:</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>School/College:</td>
<td>College of Arts and Sciences (CAS)</td>
</tr>
<tr>
<td>Department:</td>
<td>History (HIS)</td>
</tr>
</tbody>
</table>

#### Subject: HIS  
#### Course Number: 479  
#### Check here for NO CHANGE: ☐

### INACTIVATE Course  
### INACTIVATE Crosslisting(s)

**INSTRUCTIONS: Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.**

#### AS CURRENTLY OFFERED

1. **Title:** Pacific World in Transition since 19th Century
2. **Credit Hours:** (3)
3. **Repeat Status:** *(see CURRENT Course Description below)*
4. **Crosslisting(s):**
5. **GE Distribution:** s

#### REQUESTED CHANGE

- **to:**
  - **Total _____** -or- **Variable _____** to **_____**
  - **Max of _____ credits -or- ________**
  - **FYE First Year Experience**  
    - **H Humanities**
    - **GB Global Studies**  
    - **GW Health & Well Being**
    - **F Fine Arts**
    - **S Social Science**  
    - **FQ Finance & Qnt Lit**
    - **N Nat Science and/or**
    - **NL Nat Sci Lab**  
    - **T Technology**

6. **CURRENT Course Description:**
   
   Examination of diplomacy in the Pacific world, focusing on relationships between China, Japan, the United States and United Kingdom. Discussion of British and American imperialism including the Opium War in China, Perry in Japan, the "unequal treaties," and Chinese and Japanese immigration to the US. Post-WWII to focus on US-Japan-China relationship and the coming/ending of Cold War Asia.

7. **NEW Course Description (as it should appear in the Catalog):**

### REQUESTED BY:

**Department Chair:**

**Date:** 9/19/09

**Dean:**

**Date:** 10/12/09

### REVIEWED BY:

**Catalog Editor:**

**Date:**

**Provost:**

**Date:**

**Catalog Coordinator (Registrar’s Office):**

**Date:**

---

1:

"Catalog Change Request Form for GenEd Dist.doc"  
Revised 7/22/09
REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

<table>
<thead>
<tr>
<th>No.</th>
<th>Learning Outcome:</th>
<th>Narrative:</th>
<th>Assessment tools:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Reflect on one’s own learning process</td>
<td>This History course will devote a portion of its focus to student reflection on the learning process. Students will engage in a synthetic analysis of East Asia to 1600 and explore how the application of historical knowledge, methods, and perspectives affects their personal viewpoint on current or historical topics.</td>
<td>Writing assignment, or graded discussion board</td>
</tr>
<tr>
<td>3</td>
<td>Demonstrate the ability to think critically</td>
<td>This History course will devote a portion of its focus to the development of critical thinking. Students will compare and contrast conflicting historical perspectives, analyze the relationship between past and present, and understand the processes of historical change and continuity.</td>
<td>Paper assignment, class presentation or exam</td>
</tr>
<tr>
<td>5</td>
<td>Produce competent written work</td>
<td>This History course will devote a portion of its focus to the development of competent written work. Students will develop their ability to write clearly and correctly with knowledge of historical conventions and will present their ideas in a logical and organized manner.</td>
<td>Paper assignment or essay exam</td>
</tr>
<tr>
<td>11</td>
<td>Investigate the nature of citizenship</td>
<td>This History course will devote a portion of its focus to investigating the nature of citizenship. Students will define, understand, and explore the meaning of citizenship for individuals and communities from an historical perspective.</td>
<td>Writing assignment, exam, graded discussion or class presentation</td>
</tr>
<tr>
<td>8</td>
<td>Demonstrate knowledge of culture and the arts, social structure and process, and the physical and natural world</td>
<td>This History course will devote a portion of its focus to knowledge of culture and the arts, social structure and process, and the physical and natural world. Students will identify, explore, and analyze key events, texts, theories, and cultural traditions in the history of the human experience.</td>
<td>Exams, written assignments, class presentation or graded group discussion</td>
</tr>
</tbody>
</table>