UNIVERSITY OF MICHIGAN-FLINT
COURSE CHANGE REQUEST for GenEd Distribution

** This change is not effective for registration or publication until this request has been reviewed by the Provost. **

| Change Effective for Term: | Fall 2010 |
| School/College: | College of Arts and Sciences (CAS) |
| Department: | Linguistics (LIN) |
| Subject: | LIN |
| Course Number: | 200 |
| Check here for NO CHANGE: | ☐ |

☐ INACTIVATE Course ☐ INACTIVATE Crosslisting(s)

INSTRUCTIONS: Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

AS CURRENTLY OFFERED

1. Title: Introduction to Linguistics

2. Credit Hours: (3).

3. Repeat Status: (see CURRENT Course Description below)


5. GE Distribution:

REQUESTED CHANGE

to:

to: Total _____ -or- Variable _____ to _____

to: Max of ____ credits -or- __________

to:

FYE First Year Experience
CAP Capstone
H Humanities
S Social Science
GB Global Studies
F Fine Arts
HW Health&Well Being
FQ Finance&Qnt Lit
N Nat Science and / or NL Nat Sci Lab
T Technology

6. CURRENT Course Description:
Introduction to the study of language. Goals and methodology of linguistics: phonology, morphology, grammar, semantics. Language change and language universals. Relationship of language study to other disciplines: sociolinguistics, psycholinguistics, language learning, animal languages.

7. NEW Course Description (as it should appear in the Catalog):

UM-FLINT RECEIVED

OCT 23 2009

College of Arts & Sciences
Dean’s Office

REQUESTED BY:

[Signature]

10-23-09

Department Chair

Date

Department Chair of Crosslist(s) or Prerequisite(s)

[Signature]

10/26/09

Dean

Date

Dean of Crosslist(s) or Prerequisite(s)

Date

GECAC

Date

REVIEWED BY:

Catalog Editor

Date

Provost

Date

Catalog Coordinator (Registrar’s Office)

Date
Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

<table>
<thead>
<tr>
<th>Course Title: Introduction to Linguistics</th>
<th>Department: English</th>
<th>Course Prefix: LIN/ENG</th>
<th>Course Number: 200</th>
</tr>
</thead>
</table>

**No. 1** Learning Outcome: Reflect on one’s own learning process

Narrative: Students will reflect on their own assumptions about language and compare them to popular myths about language and the scientific study of language introduced in this course.

Assessment tools: Reflective essays, discussion (in class or online), group work

**No. 3** Learning Outcome: Demonstrate the ability to think critically

Narrative: The course will require students to distinguish between facts and opinion about human language. Students will analyze linguistic data from a variety of languages with respect to sounds, words, sentences and/or language use. They will also compare different viewpoints about human language.

Assessment tools: Homework assignments, exams, discussion (in class or online)

**No. 6** Learning Outcome: Participate in dialogue that involves respectful and careful listening

Narrative: The course encourages students to express their opinions about language in an articulate and thoughtful way, while respecting others. Students analyze and discuss linguistic data together and negotiate among themselves in group work.

Assessment tools: Discussion (in class or online), group work

**No. 8** Learning Outcome: Demonstrate knowledge of culture and the arts, social structure and process, and the physical and natural world

Narrative: Students will examine diverse human experiences with respect to language, culture and society. They will also analyze the linguistic concepts and theories about these issues. Students will become familiar with the underlying patterns shared by all human languages.

Assessment tools: Homework assignments, exams, discussion (in class or online)

**No. 10** Learning Outcome: Use multiple perspectives and methodologies to analyze real or hypothetical problems

Narrative: This course raises student awareness about the interaction between linguistic theory and practice. Students will apply knowledge about the structure of language and/or language use to real problems from a variety of dialects/languages.

Assessment tools: Homework assignments, exams, discussion (in class or online)