

UNIVERSITY OF MICHIGAN-FLINT
COURSE CHANGE REQUEST for GenEd Distribution

* * * This change is not effective for registration or publication until this request has been reviewed by the Provost.* * *

Change Effective for Term: Fall 2010

School/College: College of Arts and Sciences (CAS)

Department: Linguistics (LIN)

Subject: LIN

Course Number: 244

Check here for NO CHANGE:

INACTIVATE Course

INACTIVATE Crosslisting(s)

INSTRUCTIONS: Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

AS CURRENTLY OFFERED

1. Title: The Structure of English
2. Credit Hours: (3).
3. Repeat Status: (see CURRENT Course Description below)
4. Crosslisting(s): ENG 244.
5. GE Distribution:

REQUESTED CHANGE

- to:
- to: Total ____ -or- Variable ____ to ____
- to: Max of ____ credits -or- _____
- to:
- to: FYE First Year Experience CAP Capstone
 H Humanities S Social Science
 GB Global Studies F Fine Arts
 HW Health&Well Being FQ Finance&Qnt Lit
 N Nat Science and / or NL Nat Sci Lab
 T Technology

6. CURRENT Course Description:

Detailed examination of the English language with emphasis on structure of sentences and notions of "grammar" and "usage."

**UM-FLINT
RECEIVED**

OCT 23 2009

7. NEW Course Description (as it should appear in the Catalog):

**College of Arts & Sciences
Dean's Office**

REQUESTED BY:

Department Chair

Date

Department/Chair of Crosslist(s) or Prerequisite(s)

Date

Dean

Date

Dean of Crosslist(s) or Prerequisite(s)

Date

GECAC

Date

REVIEWED BY:

Catalog Editor

Date

Provost

Date

Catalog Coordinator (Registrar's Office)

Date

REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

Course Title: The Structure of English		
Department: English	Course Prefix: LIN/ENG	Course Number: 244
No. 1	Learning Outcome: Reflect on one's own learning process	
Narrative: Students will reflect on their own assumptions about language and compare them to popular myths about language and the scientific study of language introduced in this course.		
Assessment tools: Reflective essays, discussion (in class or online), group work		
No. 3	Learning Outcome: Demonstrate the ability to think critically	
Narrative: The course will require students to distinguish between facts and opinion about the English language. Students will analyze English language data with respect to words, sentences and/or language use. They will also compare different viewpoints about human language.		
Assessment tools: Homework assignments, exams, discussion (in class or online)		
No. 6	Learning Outcome: Participate in dialogue that involves respectful and careful listening	
Narrative: The course encourages students to express their opinions about language in an articulate and thoughtful way, while respecting others. Students analyze and discuss linguistic data together and negotiate among themselves in group work.		
Assessment tools: Discussion (in class or online), group work		
No. 8	Learning Outcome: Demonstrate knowledge of culture and the arts, social structure and process, and the physical and natural world	
Narrative: Students will examine diverse human experiences with respect to language, culture and society. They will also analyze the linguistic concepts and theories about these issues.		
Assessment tools: Homework assignments, exams, discussion (in class or online)		
No. 10	Learning Outcome: Use multiple perspectives and methodologies to analyze real or hypothetical problems	
Narrative: This course raises student awareness about the interaction between linguistic theory and practice. Students will apply knowledge about the structure of language and/or language use to real problems from a variety of dialects.		
Assessment tools: Homework assignments, exams, discussion (in class or online)		