UNIVERSITY OF MICHIGAN-FLINT
COURSE CHANGE REQUEST for GenEd Distribution

*** This change is not effective for registration or publication until this request has been reviewed by the Provost. ***

Change Effective for Term: Fall 2010
School/College: College of Arts and Sciences (CAS)
Department: Linguistics (LIN)

Subject: LIN Course Number: 306

Check here for NO CHANGE: ☐

☐ INACTIVATE Course  ☐ INACTIVATE Crosslisting(s)

INSTRUCTIONS: Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

<table>
<thead>
<tr>
<th>AS CURRENTLY OFFERED</th>
<th>REQUESTED CHANGE</th>
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<tbody>
<tr>
<td>1. Title: Writing about Language</td>
<td>to:</td>
</tr>
<tr>
<td>2. Credit Hours: (3).</td>
<td>to: Total ____ -or- Variable ____ to ____</td>
</tr>
<tr>
<td>3. Repeat Status: (see CURRENT Course Description below)</td>
<td>to: Max of ____ credits -or- ____________</td>
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<tr>
<td>4. Crosslisting(s): ENG 306.</td>
<td>to: FYE First Year Experience  CAP Capstone</td>
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<td>5. GE Distribution:</td>
<td>H Humanities S Social Science</td>
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<td>GB Global Studies F Fine Arts</td>
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<td></td>
<td>HW Health&amp;Well Being FQ Finance&amp;Qnt Lit</td>
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<td>N Nat Science and/or NL Nat Sci Lab</td>
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<td>T Technology</td>
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6. CURRENT Course Description:
Theory and practice of writing about language through the study of various topics in linguistics. Topics include Sign Language, language acquisition and Ebonics.

7. NEW Course Description (as it should appear in the Catalog):

REQUITED BY:

Department Chair Date

Department Chair of Crosslist(s) or Prerequisite(s) Date

Dean Date

Dean of Crosslist(s) or Prerequisite(s) Date

REVIEWED BY:

Catalog Editor Date

Provost Date

Catalog Coordinator (Registrar’s Office) Date
**REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION**

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

<table>
<thead>
<tr>
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<tr>
<td>Department: English</td>
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No. 2   Learning Outcome: Demonstrate facility with research methods

Narrative: The course will expose students to various research methods in linguistics, teach them what types of research questions are best answered with what method, and teach how to go about conducting these different types of research. Students learn to collect original data and select and use appropriate sources for their research.

Assessment tools: Peer reviews, scientific review papers, theoretical and empirical research papers

No. 3   Learning Outcome: Demonstrate the ability to think critically

Narrative: The course will require students to distinguish between facts and opinion about human language. Students will analyze linguistic data from a variety of languages with respect to sounds, words, sentences and/or language use. They will also compare different viewpoints about human language.

Assessment tools: Peer reviews, research papers, discussion (in class and online)

No. 5   Learning Outcome: Produce competent written work

Narrative: The course will require students to write papers that evaluate scientific literature and build effective arguments, focusing heavily on the logical presentation of thought.

Assessment tools: Peer reviews, scientific review papers, theoretical and empirical research papers

No. 6   Learning Outcome: Participate in dialogue that involves respectful and careful listening

Narrative: The course encourages students to express their opinions about language in an articulate and thoughtful way, while respecting others. Students analyze and discuss linguistic data together and negotiate among themselves in group work.

Assessment tools: Peer review workshops, discussion (in class or online), group work

No. 10  Learning Outcome: Use multiple perspectives and methodologies to analyze real or hypothetical problems

Narrative: This course raises student awareness about the interaction between linguistic theory and practice. Students will apply knowledge about the structure of language and/or language use to real problems from a variety of dialects/languages.

Assessment tools: Discussion (in class or online), scientific review papers, theoretical and empirical research papers