**UNIVERSITY OF MICHIGAN-FLINT**  
**COURSE CHANGE REQUEST for GenEd Distribution**  

* * * This change is not effective for registration or publication until this request has been reviewed by the Provost.* * *

<table>
<thead>
<tr>
<th>Change Effective for Term:</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>School/College:</td>
<td>College of Arts and Sciences (CAS)</td>
</tr>
<tr>
<td>Department:</td>
<td>Linguistics (LIN)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject:</th>
<th>LIN</th>
<th>Course Number:</th>
<th>351</th>
</tr>
</thead>
<tbody>
<tr>
<td>Check here for NO CHANGE:</td>
<td>☐</td>
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</tbody>
</table>

☐ INACTIVATE Course  
☐ INACTIVATE Crosslisting(s)

**INSTRUCTIONS:** Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

## AS CURRENTLY OFFERED

1. **Title:** Language and the Mind
2. **Credit Hours:** (3).
3. **Repeat Status:** (see CURRENT Course Description below)
4. **Crosslisting(s):** ENG 351.
5. **GE Distribution:**

## REQUESTED CHANGE

to:

to: Total _____ -or- Variable _____ to _____
to: Max of ____ credits -or- ____________
to:

to: FYE First Year Experience  
   CAP Capstone  
   H Humanities  
   S Social Science  
   GB Global Studies  
   F Fine Arts  
   HW Health & Well Being  
   FQ Finance & Quant Lit  
   N Nat Science and/or  
   NL Nat Sci Lab  
   T Technology

6. **CURRENT Course Description:**
   Survey of psycholinguistic research. Topics include speech perception and production, language processing, language acquisition, language impairments, reading and writing.

7. **NEW Course Description (as it should appear in the Catalog):**

**UM-FLINT RECEIVED**  
OCT 23 2009  
College of Arts & Sciences  
Dean's Office

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**REQUESTED BY:**  
10/25/09

Department Chair  
Date

Department Chair of Crosslist(s) or Prerequisite(s)  
10/25/09

Dean  
Date

Dean of Crosslist(s) or Prerequisite(s)  
Date

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**REVIEWED BY:**  

Catalog Editor  
Date

Provost  
Date

Catalog Coordinator (Registrar's Office)  
Date

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GECAC  
Date
**REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION**

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

<table>
<thead>
<tr>
<th>Course Title: Language and the Mind</th>
<th>Course Prefix: ENG/LIN</th>
<th>Course Number: 351</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1 Learning Outcome: Reflect on one’s own learning process.</td>
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<tr>
<td><strong>Narrative:</strong> Students will reflect on their own assumptions about language and compare them to popular myths about language and the scientific study of language introduced in this course.</td>
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<tr>
<td><strong>Assessment tools:</strong> Reflective essays, discussion (in class or online), group work</td>
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| No. 3 Learning Outcome: Demonstrate the ability to think critically. |
| **Narrative:** The course will require students to distinguish between facts and opinion about language and the mind. Students will analyze linguistic data from a variety of languages with respect to sounds, words, sentences and/or language use. They will also compare different viewpoints about language and the mind. |
| **Assessment tools:** Homework assignments, exams, discussion (in class or online) |

| No. 6 Learning Outcome: Participate in dialogue that involves respectful and careful listening. |
| **Narrative:** The course encourages students to express their opinions about language in an articulate and thoughtful way, while respecting others. Students analyze and discuss linguistic data together and negotiate among themselves in group work. |
| **Assessment tools:** Discussion (in class or online), group work |

| No. 8 Learning Outcome: Demonstrate knowledge of culture and the arts, social structure and process, and the physical and natural world. |
| **Narrative:** Students will become familiar with the underlying patterns shared by all human languages. They will also study the linguistic concepts and theories of language and the mind by analyzing experimental data about how the brain processes language. |
| **Assessment tools:** Homework assignments, exams, discussion (in class or online) |

| No. 10 Learning Outcome: Use multiple perspectives and methodologies to analyze real or hypothetical problems. |
| **Narrative:** This course raises student awareness about the interaction between linguistic theory and practice. Students will apply knowledge about the structure of language and/or language use to real problems from a variety of dialects/languages. |
| **Assessment tools:** Homework assignments, exams, discussion (in class or online) |