**UNIVERSITY OF MICHIGAN-FLINT**  
COURSE CHANGE REQUEST for GenEd Distribution

***This change is not effective for registration or publication until this request has been reviewed by the Provost***

<table>
<thead>
<tr>
<th>Change Effective for Term:</th>
<th>Fall 2010</th>
<th>School/College:</th>
<th>College of Arts and Sciences (CAS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Political Science (POL)</td>
<td>Subject:</td>
<td>POL</td>
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<tr>
<td>Course Number:</td>
<td>261</td>
<td></td>
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<tr>
<td>Check here for NO CHANGE</td>
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</table>

- **INACTIVATE** Course
- **INACTIVATE Crosslisting(s)**

**INSTRUCTIONS:** Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

### AS CURRENTLY OFFERED

1. **Title:** Introduction to Political Theory

2. **Credit Hours:** (3)

3. **Repeat Status:** *(see CURRENT Course Description below)*

4. **Crosslisting(s):**

5. **GE Distribution:** S

### REQUESTED CHANGE

to:

1. **Total **___** -or- Variable **___** to **___**

2. **Max of **___** credits -or- **___**

3. **to:**

- FYE First Year Experience
- CAP Capstone
- H Humanities
- S Social Science
- GB Global Studies
- F Fine Arts
- HW Health & Well Being
- FQ Finance & Qnt Lit
- N Nat Science and/or
- NL Nat Sci Lab
- T Technology

4. **CURRENT Course Description:**

*Introduction to the thinking about political issues from a theoretical perspective. Canonical texts such as Plato's Republic and Machiavelli's The Prince, read in juxtaposition with contemporary texts illuminating their contemporary relevance.*

**UM-FLINT RECEIVED**

Oct 30 2009

College of Arts & Sciences
Dean's Office

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**REQUESTED BY:**

Department Chair  
Date  

Department Chair of Crosslist(s) or Prerequisite(s)  
Date  

Dean  
Date  

Dean of Crosslist(s) or Prerequisite(s)  
Date  

GECAC  
Date

**REVIEWED BY:**

Catalog Editor  
Date  

Provost  
Date  

Catalog Coordinator (Registrar's Office)  
Date  

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I:\Catalog\Course Change Request Form for GenEd Dist.doc  Revised 7/22/09
REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

<table>
<thead>
<tr>
<th>Course Title: Introduction to Political Theory</th>
<th>Department: POL</th>
<th>Course Prefix: POL</th>
<th>Course Number: 261</th>
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</thead>
<tbody>
<tr>
<td><strong>No. 3</strong></td>
<td><strong>Learning Outcome:</strong> Demonstrate ability to think critically</td>
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<tr>
<td><strong>Narrative:</strong> This course leads students to conceptually understand the primary normative and empirical concepts that underlie a critical and systematic understanding of political processes both within and beyond the United States</td>
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<td><strong>Assessment tools:</strong> Evaluated discussion and essay tests that stress interrogation and explications of concepts, and intensive exercises involving the close/analytic reading of primary texts</td>
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<tr>
<td><strong>No. 5</strong></td>
<td><strong>Learning Outcome:</strong> Produce competent written work</td>
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<td><strong>Narrative:</strong> The course requires 3 take-home essay tests of nine pages each, evaluated according to a detailed distributed rubric. Careful reading of well-written published essays, articles and monographs, the structure of which we scrutinize, will also contribute to writing skills</td>
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<tr>
<td><strong>Assessment tools:</strong> Multiple essay tests, with specific attention clarity, composition and detailed writing, as well as content.</td>
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<tr>
<td><strong>No. 8</strong></td>
<td><strong>Learning Outcome:</strong> Demonstrate knowledge of social structure and process</td>
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<td><strong>Narrative:</strong> This course focuses on political processes and structures such as, political power, socialization, representation, merit, equality, justice. By using these social concepts, students synthesize discrete datum into a holistic understanding of social processes and dynamics</td>
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<td><strong>Assessment tools:</strong> Tests that require students to articulate and criticize complex social concepts</td>
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<tr>
<td><strong>No. 11</strong></td>
<td><strong>Learning Outcome:</strong> Investigate the nature of citizenship</td>
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<td><strong>Narrative:</strong> Citizenship is one of the primary concepts of democratic theory. This course evaluates multiple models of citizenship and the regimes associated with them. It also requires students to engage in lengthy discussions and a class presentation concerning the issues raised in class, helping them to cultivate the civic virtues of tolerance, articulateness, and confidence</td>
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<tr>
<td><strong>Assessment tools:</strong> Tests and essays about both state institutions and collective identities are used to assess student learning. Class discussion and participation will be used to assess student’s civic tolerance and participatory confidence</td>
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<td><strong>No. 12</strong></td>
<td><strong>Learning Outcome:</strong> Apply knowledge to complex issues ....in increasingly broad spheres</td>
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<td><strong>Narrative:</strong> The course offers concepts and knowledge about political institutions, culture and economy and exposes students to both abstract ideas and many institutional and policy models. These course elements inevitably help them reflect upon their own societies of origin and experience, as well as the broad range of situations applicable to many societies</td>
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<td><strong>Assessment tools:</strong> Required essays tests, and weekly evaluated discussion will be used to assess student ability to understand and apply concepts, and to demonstrate their understanding of arguments about complex phenomena</td>
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