**UNIVERSITY OF MICHIGAN-FLINT**  
**COURSE CHANGE REQUEST for GenEd Distribution**

* * * This change is not effective for registration or publication until this request has been reviewed by the Provost.* * *

<table>
<thead>
<tr>
<th>Change Effective for Term:</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>School/College:</td>
<td>College of Arts and Sciences (CAS)</td>
</tr>
<tr>
<td>Department:</td>
<td>Political Science (POL)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject:</th>
<th>POL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number:</td>
<td>301</td>
</tr>
<tr>
<td>Check here for NO CHANGE:</td>
<td>☐</td>
</tr>
</tbody>
</table>

| □ INACTIVATE Course | □ INACTIVATE Crosslisting(s) |

**INSTRUCTIONS:** Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

### AS CURRENTLY OFFERED

1. **Title:** Research Seminar in Politics and Policy
2. **Credit Hours:** (3)
3. **Repeat Status:** (see CURRENT Course Description below)
4. **Crosslisting(s):** PUB 301.
5. **GE Distribution:** |

### REQUESTED CHANGE

- **to:**
  - **Total:** ___ -or- **Variable:** ___ to ___
  - **Max of:** ___ credits -or- ___
  - **to:**
    - **FYE** First Year Experience
    - **CAP** Capstone
    - **H** Humanities
    - **S** Social Science
    - **GB** Global Studies
    - **F** Fine Arts
    - **HW** Health & Wellness
    - **FQ** Finance & Quantitative Lit
    - **N** Nat Science and/or
    - **NL** Nat Sci Lab
    - **T** Technology

6. **CURRENT Course Description:**  
   Development and completion of a research project on politics and public affairs. Critical reading and writing skills, constructing research problems and questions, the identification of relevant source materials, assessment of the analytic strategies and methods used in systematic research, and the development of personal research designs and strategies.

7. **NEW Course Description (as it should appear in the Catalog):**

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**REQUESTED BY:**  
[Signature]

**Department Chair**  
[Name]

**Date:** 10/20/09

**Viewed by:**  
[Signature]

**Department Chair or Crosslist(s) or Prerequisite(s)**  
[Name]

**Date:** 11/14/10

**Dean**  
[Signature]

**Date:**

**Dean of Crosslist(s) or Prerequisite(s)**

**Date:**

**Reviewer:**  
[Signature]

**Date:**

**Catalog Editor**  
[Signature]

**Date:**

**Provost**  
[Signature]

**Date:**

**Catalog Coordinator (Registrar’s Office)**  
[Signature]

**Date:**

**GECAC**  
[Signature]

**Date:**

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I:\Catalog\Course Change Request Form for GenEd Dist.doc  Revised 7/22/09
REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

<table>
<thead>
<tr>
<th>No.</th>
<th>Learning Outcome:</th>
<th>Narrative:</th>
<th>Assessment tools:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Reflect on one’s own learning experience</td>
<td>This course will integrate substantive theories, empirical evidence, and methodological concerns from several sub-disciplines of political science. Students will be required to draw on and evaluate their engagement with the substantive learning experiences that will bring to this course from previous, required courses in the program.</td>
<td>Students will be required to write a short paper that demonstrates their ability to integrate one or more major themes or theories in political research in order to document their learning throughout the program.</td>
</tr>
<tr>
<td>2</td>
<td>Demonstrate facility with research methods</td>
<td>A major element of this course is the introduction of political science majors to the range of research designs and methodological tools commonly used in political science research. Both qualitative and quantitative methods will be introduced. This methodological introduction serves as an essential platform for crafting and writing an independent major paper for the course. Emphasis will be placed on the effective interpretation of various research techniques and designs, the identification of their limitations, and critique of their findings.</td>
<td>Multiple short exercises in research design and utilizing, interpreting and critique of research of social science methods.</td>
</tr>
<tr>
<td>3</td>
<td>Demonstrate the ability to think critically</td>
<td>Competent written work reflects appropriate use of concepts and arguments by the writer, well composed texts, and good detailed writing (including precision, mechanics)</td>
<td>Major paper and short writing assignments will be used to refine student skills in critical thinking.</td>
</tr>
<tr>
<td>5</td>
<td>Produce competent written work</td>
<td>Competent written work reflects appropriate use of concepts and arguments by the writer, well composed texts, and good detailed writing (including precision, mechanics)</td>
<td>Major paper and short writing exercises will be used to assess clarity, composition, organization, and detailed writing, as well as the for the effective construction of an argument.</td>
</tr>
<tr>
<td>12</td>
<td>Apply knowledge to complex issues such as social justice, globalization, economic growth and distribution, etc. in broad spheres of influence</td>
<td>This course is organized around a major substantive paper on a socio-political or public policy issue. The integrative goal of the course will require exposure to research on US as well as global topics, and to a range of approaches that have been used to explore politics. Topics may include political participation and the institutional setting of modern democracies; the economic and social bases of policies and political change, and the impact of politics and policy on economic and social outcomes; the interconnection of international and domestic political processes, the role of ideas and organizations in shaping modern politics, etc.</td>
<td>The main assessment device will be the major student paper. The primary benchmark measure of success will be the extent of student skill in articulating and integrating major substantive themes.</td>
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</tbody>
</table>