### UNIVERSITY OF MICHIGAN-FLINT
### COURSE CHANGE REQUEST for GenEd Distribution

**This change is not effective for registration or publication until this request has been reviewed by the Provost.**

<table>
<thead>
<tr>
<th>Change Effective for Term:</th>
<th>Fall 2010</th>
<th>School/College:</th>
<th>College of Arts and Sciences (CAS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td></td>
<td>Foreign Languages and Literatures</td>
<td></td>
</tr>
<tr>
<td>Subject:</td>
<td>SPN</td>
<td>Course Number:</td>
<td>221/321</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Check here for NO CHANGE:</td>
<td>☑</td>
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</tbody>
</table>

- **☐ INACTIVATE Course**
- **☐ INACTIVATE Crosslisting(s)**

**INSTRUCTIONS:** Only where a change is requested, please complete the Requested Change column below; leave other lines blank. Add separate page(s) if space provided is not sufficient for your response.

<table>
<thead>
<tr>
<th>AS CURRENTLY OFFERED</th>
<th>REQUESTED CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: Spanish Study Abroad</td>
<td>to:</td>
</tr>
<tr>
<td>Credit Hours: (3-12)</td>
<td>to: Total ____-or- Variable ____ to ____</td>
</tr>
<tr>
<td>Repeat Status: (see CURRENT Course Description below)</td>
<td>to: Max of ____ credits -or- ____</td>
</tr>
<tr>
<td>Crosslisting(s):</td>
<td>to:</td>
</tr>
<tr>
<td>GE Distribution:</td>
<td>to:</td>
</tr>
</tbody>
</table>

- **FYE** First Year Experience
- **CAP** Capstone
- **H** Humanities
- **S** Social Science
- **GB** Global Studies
- **F** Fine Arts
- **FQ** Finance & Quantitative Lit
- **N** Nat Science and/or
- **NL** Nat Sci Lab
- **T** Technology

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6. **CURRENT Course Description:**

Intensive study of French language, literature and/or culture through class work, conversation and travel conducted in an independent study abroad program. Credit is assigned at the 200 or 300 level, depending upon previous language experience and on-site placement.

Up to nine credits of these courses may fulfill major or minor requirements. Does not satisfy the foreign language requirement.

7. **NEW Course Description (as it should appear in the Catalog):**

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**UM-FLINT RECEIVED**

**OCT 30 2009**

College of Arts & Sciences

Dean's Office

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**REQUESTED BY:**

Department Chair 10/30/09

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**REVIEWED BY:**

Catalog Editor 10/28/09

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Provost

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Catalog Coordinator (Registrar's Office)

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GECAC

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**REQUEST FOR GENERAL EDUCATION DISTRIBUTION DESIGNATION**

Directions: Please indicate which learning outcomes will be addressed in this course (place the corresponding number and outcome where indicated). A minimum of five learning outcomes must be addressed for a course to be eligible for general education distribution designation. Please provide a brief narrative as to how the course objectives/key concepts address each learning outcome selected, and indicate what tools for assessment will be used.

<table>
<thead>
<tr>
<th>No.</th>
<th>Course Title: Spanish Study Abroad</th>
<th>Department: Foreign Languages</th>
<th>Course Prefix: SPN</th>
<th>Course Number: 221/321</th>
</tr>
</thead>
</table>

**No. 1** | **Learning Outcome:** Reflect on one’s learning process  
**Narrative:**
Students will develop further insight into the nature of the Spanish language and culture through exposure in a Spanish-speaking environment, where they will also learn to connect new linguistic experiences with materials they have already learned in order to facilitate their language learning. They will gain knowledge and appreciation of the cultural diversity of the host country, including education, customs, and values of the Spanish-speaking world. They will also reflect on their language learning experience abroad, and on their own culture’s products and how they relate to them.

**Assessment tools:** Assessment will include evaluation of a study abroad journal.

**No. 3** | **Learning Outcome:** Demonstrate the ability to think critically  
**Narrative:**
Students will develop further insight into the nature of Spanish language and culture through comparisons and contrasts with their own language and culture. They will learn to make inferences about the Spanish language, and enhance their critical thinking through a focus on Hispanic ideological diversity.

**Assessment tools:** Assessment will include evaluation of an essay.

**No. 6** | **Learning Outcome:** Participate in dialogue that involves respectful and careful listening  
**Narrative:**
Students will be able to understand questions and statements in normal conversational Spanish, and respond appropriately in a variety of social situations. Students will also be able to ask formal and informal questions in order to sustain a conversation in Spanish.

**Assessment tools:** Assessment will include a post-study abroad interview.

**No. 8** | **Learning Outcome:** Demonstrate knowledge of culture and the arts, social structure and process, and the physical and natural world  
**Narrative:**
Since language and culture are seamlessly united, students will continue developing their cultural competency and awareness through extended stay in a Spanish-speaking country. Students will develop further insight into Hispanic culture through comparisons and contrasts with their own, and they will gain a deeper knowledge of the culture as well as all the practices and perspectives. Students will expand their knowledge about the geography, history, and contributions to art, literature, film, and so on of the Spanish-speaking world.

**Assessment tools:** Assessment will include a post-study abroad interview.

**No. 10** | **Learning Outcome:** Use multiple perspectives and methodologies to analyze real or hypothetical problems

*OVER →*