

VITAE
Dr. Rose A. Casement, Ed. D.

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PHILOSOPHY

I believe in a holistic approach to learning in a classroom where diversity is celebrated.

EDUCATION

Ed. D., University of Maine, Literacy

M. Ed., University of Maine, Literacy

B.S., Eastern Michigan University, Elementary Education/Special Education

WORK HISTORY

1999-present Assistant Professor, University of Michigan/Flint, Education/Literacy
Teaching Integrated Language Arts in the Elementary and Middle School (undergraduate), Literacy Learning in the Elementary and Middle School (undergraduate), Literacy Foundations (graduate), Literacy for Children Identified with Special Needs (graduate), and Children's Literature (graduate and undergraduate)

1997-1998 Adjunct faculty, University of Maine
Taught Literature for Children (graduate), Teaching Writing in the Elementary School (undergraduate), and Teaching Reading in the Elementary School (undergraduate)

1997-1999 Teacher, Brewer School Department
Taught students with severe emotional and behavioral disabilities

1980-1997 Teacher in elementary classrooms and resource/composite classrooms

PRESENTATIONS

- Nov. 2003 Proposal accepted, NCTE Annual Conference, San Francisco
- July 2003 Proposal accepted, International Whole Language Conference, Toronto, Canada
- Jan. 2003 The Hawaii International Conference of Education, Honolulu, Hawaii
Presenter: Poster Presentation, "Children's Literature: An Invitation to Diversity Awareness".
- Nov. 2002 National Council of Teachers of English, Atlanta, GA,
Chair: "Homophobia, Heterosexism, and Harassment: University Faculty and LGBT Issues"
Presenter: "Giving Voice: Using Children's Literature to Include Authentic Stories of Gay and Lesbian People in the Middle School Classroom"
Chair: "Perceptions and Strategies: Teachers and Students Respond to High-Stakes Testing"
Co-Chair: "Safety and Respect for All Students and All Schools"
Participant: Meeting of CELT, Center for the Expansion of Language and Thinking (Accepted into membership)
- July 2002 International Whole Language Conference, Bethesda, MD,
Presenter: "Mandated High-Stakes Testing: What do the Kids Think?"
- April 2002 International Conference on College Teaching and Learning, Jacksonville FL,
Presenter: "Vygotsky in the University Classroom"
- March 2002 National Council of Teachers of English, Portland, OR
Presenter: "Teaching and Learning in the Time of Testing: Classroom Losses"
- Feb. 2002 Faculty Symposium, University of Michigan-Flint, Flint, MI
Presenter: "Vygotsky in the University Classroom"
- Nov. 2001 National Council of Teachers of English, Baltimore, MD
Presenter: "Making Connections: Multicultural Children's Literature in Pre-service Teacher Education"
Facilitator/Discussion leader: Screening of Debra Chasnoff's Film "That's A Family"
- July 2001 International Whole Language Umbrella, Chicago, IL

Presenter: "Teaching Diversity Through Children's Literature: Moving Away from Stereotypes"
Presenter with Featured Speaker Dr. Carole Edelsky: "We Need an Educational Rights Movement"
Chair: Gay and Lesbian Educational Issues
Facilitator/Discussion leader: "That's A Family!"

- March 2001 Unable to attend, I sent papers that were presented at the following sessions:
National Council of Teachers of English, Birmingham, AL
"Being and Becoming: Supporting Gay and Lesbian First-Year and Pre-Service Teachers in a Straight School Culture"
(paper presented)
Table Host, NCTE Middle School Luncheon (paper presented)
"Putting the Issues on the table—literally: Exploring the work of Jacqueline Woodson" (paper presented)
- March 2001 Michigan Reading Association, Grand Rapids, MI
Presenter: "A Difficult Journey: Literacy with At Risk/Special Needs Students"
- Nov. 2000 National Council of Teachers of English, Milwaukee, WI
Presenter: "Modeling Our Beliefs: Holistic Education in the Pre-service Classroom"
- Nov. 2000 National Council of Teachers of English, Milwaukee, WI
Chair: "Using Queer Theory to Explore Curriculum Issues at the College, High School, Middle School, and Elementary School Levels"
- Oct. 2000 Michigan Council of Teachers of English, Lansing, MI
Presenter: "Diversity: Stereotypes in Children's Literature"
- March 2000 National Council of Teachers of English, New York
Presenter: "Teaching Diversity in Children's Literature"
- March 2000 Michigan Reading Association, Detroit, MI
Presenter: "Developing Literacy Skills of Special Needs Students"
- Nov. 1999 National Council of Teachers of English, Denver, CO
Consultant: One Day Workshop: "Pushing the Boundaries of Multicultural Education: Supporting Gay, Lesbian, Bisexual and Transgendered Students, Families, and Colleagues in our Literacy Classrooms"

- April 1999 Tenth Annual Teacher Research Conference, Quebec, CA
- April 1999 Exemplary Practices in Special Education, Orono, ME
- August 1998 International Whole Language Umbrella/NCTE Conference, Charlotte, NC
- June 1998 Co-presented at the Annual Conference on Ethnographic & Qualitative Research in Education, U Mass., Amherst
- April 1998 Exemplary Practices in Special Education, Orono, ME
- Nov. 1997 NCTE Conference, coffee and conversation, Detroit MI
- March 1997 NCTE Conference, coffee and conversation, Boston, MA
- July 1997 International Whole Language Conference, Seattle, WA
- April 1997 Early Literacy Conference, Orono, ME
- April 1997 Exemplary Practices Conference: Supporting Students with Diverse Needs, Orono, ME
- May 1996 Roundtable discussion, International Reading Association, New Orleans, LA
- Feb. 1996 Roundtable discussion, Vygotsky Centennial Research Conference/NCTE, Chicago, IL

PUBLICATIONS

“Changing the face of the canon,” submitted to *Michigan Reading Journal* for review.

Families, Schools and Communities: Working Together for Children a textbook by Donna Couchenour & Kent Chrisman *Instructors manual*, a section on the inclusion of children’s literature, in press.

“Jacqueline Woodson: Real Characters, Real Voices,” *Language Arts*, due Sept, 2003 (refereed)

Editor, *The WILLA Journal*, the Journal of Women in Literacy and Life Assembly/NCTE, 2003

“Broadening Our Understanding of Literacy,” *UM-Flint, SEHS Today*, Fall 2002.

“Reflections,” *Language Experience Forum, The Newsletter of the Language Special Interest Group*, International Reading Association, winter 2003

“Breaking the Silence: Stories of Gay and Lesbian People in Children’s Literature,” *The New Advocate*, Summer, 2002 (refereed)

Co-author, *Children’s Literature: An Invitation to the World*, a textbook for Children’s Literature, with Diana Mitchell, 2003

Co-author, *Instructor’s Manual and Test Bank for Children’s Literature: An Invitation to the World*, a textbook for Children’s Literature, 2003

“The Democratic Representation in Children’s Literature,” *Democracy and Education*, Spring 2002 (refereed)

“Differentiating Between the Terms ‘Multicultural’ and ‘Diversity’: Broadening the Perspective, Spring 2002, *Language Arts Journal of Michigan* (refereed)

Editor: Women’s Issues in Literacy and Life Assembly Newsletter, WILLA/NCTE, 2001, 2002, 2003

Casement, R. (1998). ZPD+LEA=Reading for special needs children: A formula for success. In Olga Nelson & Wayne Linek, (Eds.). *Practical classroom applications of language experience: Looking back, looking forward*. Boston: Allyn and Bacon.

PROFESSIONAL AFFILIATIONS

Center for the Expansion of Language and Thinking (CELT), member
National Council of Teachers of English, NCTE, member
National Council of Teachers of English, Membership Chair, Gay Straight Educators Alliance

Whole Language Umbrella/NCTE, liaison to Gay Straight Educators Alliance’s

National Committee on Lesbian, Gay, and Bisexual Issues in Academics/NCTE

Women in Literacy and Life Assembly, WILLA/NCTE, member Executive Committee

International Reading Association, member

Language Experience Special Interest Group of IRA, member

Michigan Reading Association, member
Michigan Council of Teachers of English, member
Whole Language Umbrella, member