

WENDY M. TREMAINE, Ph.D., OTR/L
NBCOT #: 004305 (02/21/90-03/30/21)
AOTA Member Number: 000004584237
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PROFESSIONAL & CONSULTING EXPERIENCE:

- Assistant Professor, University of Michigan Flint July 2019-Present
- Academic Fieldwork Coordinator
 - Clinical Assistant Professor
- Pediatric OT, Private Practice January 2018-July 2019
- sensory integrative therapy
 - oral-motor/feeding therapy
 - school-based consultation
- Safety Educator, Mississippi Department of Transportation July 2017-March 2019
- community-based education to diverse client populations, including schools
- Contract OT, Encore Rehabilitation December 2016-May 2017
- long term care
- OT Consultant, INR (Institute for Natural Resources) April 2015-January 2018
- developed, reviewed and edited CEU courses to ensure they reflected most recent evidence-based practice
- Assistant Professor, Creighton University May-December 2013
- tenure track including direct pediatric practice, primarily outpatient and school-based
 - taught pediatric entry-level course and course on advanced pediatric practice
- OT, Fulton County Schools Feb 2006-Jan 2012
- assessment and treatment of students, primarily ages 3-8
 - pre-School assessment coordinator (2006-2010, position eliminated 2011)
 - provision of ESY services
- OT, The Porter Academy Nov 2006-Aug 2007
- developed OT program for a private school for students
 - sensory integrative therapy, handwriting, adaptive skill development
 - assessment, treatment, teacher/parent consultations
- Assistant Professor, Medical College of Georgia Dec 2001 – Sep 2002
- tenure track including direct pediatric practice, primarily community-based
 - taught pediatric entry-level course and intro to OT course
- Assistant Director of Speech Pathology Services Mar 1996 to Dec 2001

- provided direct services to children ages birth-18
- supervised OT, SLP, students, and support staff
- program development: pre-school and summer camp programs
- contract development: private schools

OT, Scottish Rite Children's Medical Center Aug 1994 – Mar 1996

- NICU, Acute care, Outpatient, Feeding team, OT for interprofessional clinics
- Assistant Director of OT department: supervised clinicians and students

OT, Independent Contractor Dec 1993 – Aug 1994

- early intervention
- sensory integrative therapy
- oral-motor/feeding therapy

Assistant Director of Training in OT, USC UAP Sep 1993 – May 1994

- assessment and treatment of children birth-21
- early intervention, oral-motor/feeding skill development, and sensory integration
- supervision of UAP trainees of various disciplines

OT, Charlotte Institute of Rehabilitation Jan 1990 – August 1992

- primary practice area adult rehab with some outpatient pediatrics

RELATED PROFESSIONAL EXPERIENCE:

CE Item Writer and Exam Item Reviewer, AOTA

Jan-Mar 2015

Dec 2012-Mar 2013

Selected volunteer member, AOTA

Sep 2011-Apr 2012

- school system specialty certification development panel

Graduate Assistant, University of Georgia

Aug 2008-June 2012

- part of the requirements for a full-tuition scholarship)

Doctoral Student Intern, U.S. Department of Education,

Aug 2010-Nov 2010

- Office of Special Education Programs, Washington, D.C.
- required internship for Ph.D. program, Educational Policy and Administration
- participated as a four-time grant application reviewer

Medical Office Manager, Village Podiatry Group, P.C.

Oct 2002-Dec 2005

EDUCATION:

- Ph.D., Educational Policy and Administration
University of Georgia, Athens, GA (August 2012)
(Recipient of three-year Graduate School full-tuition scholarship and awarded a Departmental G.A. ship for the 2010-2012 academic years)
- M.A. in Pediatric Occupational Therapy
University of Southern California, Los Angeles, CA (May 1994)
(Awarded three-year MCH graduate assistantship providing full tuition and stipend)
- B.Sc. in Occupational Therapy
Medical College of Georgia, Augusta, GA (December 1989)
(Graduated Magna Cum Laude)

PUBLICATIONS:

Dubner, W.M. (2013). Best practices in developing state guidelines for occupational therapy practice in schools. In G. Frolek-Clark & B. Chandler (Eds). Best practices in school occupational therapy. Bethesda, MD: AOTA Press.

Mueller, W. (2001). Two Preschoolers with Sensory Integration Dysfunction. In K. Sladyk & S. Ryan (Eds.), Ryan's Occupational Therapy Assistant: Principles, Practice Issues, and Techniques (3rd ed., pp. 131-143). Thorofare, NJ: SLACK Incorporated.

Schroeder, W. & Dubner, W.J. (2016). Leg and foot pain. Institute for Natural Resources.

CERTIFICATIONS AND SPECIALIZED TRAINING:

- Certified Provider, Integrated Listening Systems (SSP and FOCUS)
- Provider, Sequential Oral Sensory (SOS) Feeding Therapy Approach, Entry Level
- Currently participating in 12 week Mentorship program (January-March 2019) Pursuing SOS certification
- Brain Gym, November 2018
- RYT200 yoga instructor, Yoga Alliance, September 2015 (200 hours of training including pre-natal and pediatric yoga practice)
- Goal-Oriented Assessment of Lifeskills (GOAL) certification, January 2014
- Summer Institute for Teaching Excellence in the Health Sciences, June 2013
- Policy Fellow, Institute of Educational Leadership, Atlanta, GA

September 2011-May 2012

- Provider of The Listening Program (2011), Listening with the Whole Body and SAMONAS
- Provider, Handwriting Without Tears
- Provider, Interactive Metronome
- Certified in the Sensory Integration and Praxis Tests, #6311
- Four-month fellowship in Sensory Integration at the Ayres Clinic, 1992

SERVICE ACTIVITIES:

Guest Lecturer: Sequential Oral-Sensory (SOS) Approach to Feeding, 04/06/20
Co-taught 3 hour lecture in OTP670 with Amy Assenmacher, OTR/L

Guest Lecturer: HCR201: 11/2019, 01/29/20, 02/03/20

Volunteer, Michigan Occupational Therapy Association Scholarship Review Committee
December 2019

Volunteer and Secretary of the Board, Wag n' Train Terrier Rescue
January 2013-present

Volunteer and Secretary of the Board, Central MS Turtle Rescue
May 2018-present

Volunteer, The Big Fix Clinic
August 2017-January 2018

Volunteer, Big House Books
May 2017-June 2019

Volunteer, Various state-licensed animal rescue organizations
January 2000-present

Member, Accreditation Council of Occupational Therapy Education (ACOTE)
August 2001 – December 2003

The Council selects twelve members from the 30+ members of the Roster of Accreditation Evaluators (RAE). Council members serve on a voluntary basis for a minimum of two years and perform on-site evaluations of occupational therapy educational programs to assess compliance with national accreditation standards.

STATE LICENSURE:

- MI, #5201010812
- Former License: NE #1707
<https://www.nebraska.gov/LISSearch/search.cgi>
- LA #200607
- GA #001586, Good standing
<http://verify.sos.ga.gov/verification/SearchResults.aspx>
- NC #0893, Good standing
https://ncbot-online.org/ot_verification_new.aspx

PROFESSIONAL ASSOCIATIONS:

- Michigan Occupational Therapy Association (MIOTA), Member
- Michigan Occupational Therapy Education Consortium (MOTEC), Member
- American Occupational Therapy Association (AOTA), Member

TEACHING:

- OTP630 Occupational Therapy Theory
Fall 2019

- OTP655 Clinical Application I: Children and Adolescents
Winter 2020

SCHOLARSHIP:

- Tremaine, W. & Woodworth, J. (in press). Sensory processing disorder. In B. Atchison & D. Dirette (Eds.). *Conditions in occupational therapy: Effect on occupational performance* (5th ed., pp. 101-116). Wolter Kluwer.
- Yorke, A., Smith, L, & Tremaine, W. (proposal). *Interprofessional collaboration in the midst of the COVID-19 pandemic: Perspectives from inpatient physical therapists and occupational therapists*