

General Education Capstone Requirement

A capstone course should bring closure, connectedness, integration and reflection to the diverse set of experiences students have as undergraduates. Specifically a capstone course should:

- 1) Foster integration and synthesis of knowledge gained through general education with the major
- 2) Promote coherence and relevance of general education

To this end, the General Education Curriculum Advisory Committee (GECAC) proposes that capstone courses within the general education plan, “Learning Communities and Effective Citizenship,” should be designed and implemented at the major/program level and address the following learning outcomes established for general education at the University of Michigan-Flint:

Each of the following:

- Learning Outcome #1, “Reflect on one’s own learning process”
- Learning Outcome #2, “Demonstrate facility with research methods”
- Learning Outcome #12, “Apply knowledge to complex issues such as social justice, globalization, economic growth and distribution, environmental sustainability, public health, etc., in increasingly broad spheres of influence”

Plus one of the following:

- Learning Outcome #3, “Demonstrate the ability to think critically”
- Learning Outcome #4, “Demonstrate the ability to think creatively”

Plus one of the following:

- Learning Outcome #5, “Produce competent written work”
- Learning Outcome #6, “Participate in dialogue that involves respectful and careful listening”
- Learning Outcome #7, “Use visual or non-verbal tools to enhance and decode messages”