

University of Michigan-Flint General Education Rubric for the Assessment of PARTICIPATION IN DIALOGUE, RESPECTFUL AND CAREFUL LISTENING

PARTICIPATING IN DIALOGUE THAT INVOLVES RESPECTFUL AND CAREFUL LISTENING is characterized by thoughtful and positive participation in discussion, an interest in and attention to the perspectives of others, and productive collaboration

	Mastery 5	Developing 4	Developing 3	Emerging 2	Emerging 1	0	N/A
1. THOUGHTFUL EXPRESSION <i>Acts as a valued discussant whose thoughtful contributions (re)define a key problem, propel the discussion forward, and engage responsibly with ideas already in play</i>	Contributes thoughtful and innovative positions on complex or controversial subjects; eagerly and respectfully integrates the positions of others; sensitive to the impact of the discussion on those who are present and those who are not; propels the discussion forward by redefining the problem or its solutions	Carefully articulates and supports ideas, responds to the positions of other participants; attends to the problem the discussion seeks to explore; contributes to the momentum of the discussion	Expresses ideas with some awareness of the positions of other discussion participants; may struggle to articulate positions with clarity and precision	Contributes ideas that may not reflect an awareness of the ideas already in play in the discussion; may stall or derail the discussion	Minimally participates in discussion; offers mostly pre-packaged ideas in pre-packaged language (slogans, clichés, etc)	Does not participate in discussion	
2. SENSITIVE LISTENING <i>Welcomes and validates new and divergent opinions as part of examining a problem or pursuing a goal through discussion</i>	Values divergent opinions; rejects notions of a standard or singular world view; validates the opinions of others; invites new and risky ideas into the process of accomplishing the goals of the discussion.	Welcomes the expression of diverse opinions; gestures and vocalizations indicate continuous responsiveness as discussion moves into new territory	Listens attentively to others in order to investigate the places diverse ideas engage with one another and with the larger goals of the discussion	Listens passively to a range of ideas presented by members of the class; follows the larger discussion	Listens only for ideas that resemble his or her own; disinterested in the larger goals of the discussion	Does not attend to others' statements	
3. COOPERATION AND COLLABORATION <i>Uses dialogue to solve a problem or accomplish a goal with a team</i>	Takes a leadership role in managing and producing collaborative work; offers constructive and original questions and advice; responds to the needs of others; confidently negotiates conflict and manages differences; enjoys solving a problem with a team	Responsibly collaborates with others; appreciates the value of learning and working in community; acknowledges the needs of all members of the group; prioritizes the success of the group	Engages with other members of the group; generates ideas and participates in planning and work; interested in the success of the group	Behaves passively in collaborations; primarily concerned with individual success	Unreliable, disconnected, or non-communicative in collaborative settings	Does not collaborate with others	

Overall, has this student competently participated in dialogue that involves respectful and careful listening for a course at this level in this discipline? **Yes** **No**