

## General Education at the University of Michigan-Flint

The General Education program at the University of Michigan–Flint is designed to encourage all students to gain an understanding of the world around them, to be capable of informed decisions and actions, and to effectively communicate their reasoning to a wide audience. The program provides both basic knowledge of the components of society and a framework upon which future knowledge can be added. Students will learn important skills essential to becoming lifelong learners and contributors to society at all levels of community: city, region, nation, and world.

While the General Education Program offers students considerable flexibility in selecting courses, it has a set of common educational outcomes for all students. The 12 learning outcomes are focused in four areas:

### Integration into the Learning Community of the University of Michigan-Flint

- Reflect on one's own learning processes
- Demonstrate facility with research methods
- Demonstrate the ability to think critically
- Demonstrate the ability to think creatively

### Enhanced Communication Skills: Written, Verbal and Non-Verbal

- Produce competent written work
- Participate in dialogue that involves respectful and careful listening
- Use visual or non-verbal tools to enhance and decode messages

### Enhanced Breadth and Interconnectedness of Knowledge

- Demonstrate knowledge of culture and the arts, social structure and process, and the physical and natural world
- Demonstrate quantitative literacy and knowledge of economics, finance, health and well-being, and science and technology
- Use multiple perspectives and methodologies to analyze real or hypothetical problems

### Engaged Citizenship: Local to Global

- Investigate the nature of citizenship
- Apply knowledge to complex issues such as social justice, globalization, economic growth and distribution, environmental sustainability, public health, etc., in increasingly broad spheres of influence

In addition, the General Education Program consists of requirements in the following four components:

- **UNV 100: First Year Experience (FYE)** This course is designed to be multidisciplinary in approach and make connections between local, national and global issues. In addition, students learn how to navigate the university community and access the resources that will support them throughout their academic careers.
- **English Composition** Completion of ENG 112 or the equivalent. The University strongly recommends that students complete this requirement as early as possible.
- **General Education Distribution** Students will select courses that fulfill the requirements in humanities, social science, global studies, fine arts, health and well-being, finance and quantitative literacy, natural science and technology.
- **Capstone Experience (CAP)** The capstone will foster synthesis of knowledge gained through general education. Furthermore, it will promote coherence and relevance of general education to the major.