

Educational Leader Evaluation of Educational Specialist Applicant

Applicant Name: _____

Supervisor Name: _____

Supervisor Title/Position: _____

Based upon your observations of the applicant please provide a rating in each of the following areas.
(Place check mark in appropriate rating box for every indicator.)

The applicant believes in, values, and is committed to:

	Exemplary	Acceptable	Unacceptable
A district vision of high standards of learning, paying special attention to gaps in achievement by diverse populations			
The inclusion of all members of the school community			
A willingness to continuously examine one's own assumptions, beliefs, and practices			
High levels of personal and organizational performance			
The variety of ways in which students can learn and the need for differentiated instruction			
Lifelong learning for self and others			
Professional development as an integral part of school improvement			
The benefits that diversity brings to the school community			
Strategies to ensure that diverse families are included in the learning community			
Making management decisions to enhance learning and teaching			
Taking risks to improve schools			
Trusting people and their judgments			
Accepting responsibility			
High-quality standards, expectations, and performances			
Involving stakeholders in management processes			
The principles of positive behavior support models			
Schools operating as an integral part of the larger community			
Involvement of families and other stakeholders in school decision-making processes			
The proposition that diversity enriches the school			
The proposition that families have the best interest of their children in mind			
The ideal of the common good			

The right of every student to a free, quality education			
Bringing ethical principles to the decision-making process			
Subordinating one's personal interests to the good of the students, school, and community			
Accepting the consequences for upholding one's principles and actions			
Using the influence of one's office constructively and productively in the serviced of all students and their families			
Recognizing a variety of ideas, values, and cultures			
The importance of a continuing dialog with other decision-makers affecting education			
Actively participating in the political and policy-making context in the service of education			
Developing and sustaining productive working relationships with the board of education and individual members to improve student achievement			
Assuring inclusive educational opportunities for students with disabilities and English Language Learners			
Using legal systems to protect student rights and improve student opportunities			

Supervisor Name (please print): _____

Supervisor Signature: _____ Date: _____