Faculty Peer Observation and Feedback

Peer classroom observation can foster the improvement of teaching and aligns with the mission of the University of Michigan-Flint. Because it is formative rather than summative, the strength of peer observation is in the development of teaching excellence and collegiality among faculty. The observed instructor benefits from getting new perspectives from colleagues, and all may benefit by learning new teaching strategies from each other through a post-observation discussion.

Through the TCLT, the Office of the Provost has developed a certification process for UM-Flint faculty to learn about and become proficient in faculty peer observation. To qualify, faculty must participate in two workshops (modules 1 and 2) and successfully complete two observations using the protocol.

Registration is required. Limited spaces available.
go.umflint.edu/review

<table>
<thead>
<tr>
<th>Module 1</th>
<th>Module 2</th>
<th>Module 3  (optional)</th>
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<tbody>
<tr>
<td>8:30 am—3:30 pm</td>
<td>8:30 am—12:00 pm</td>
<td>12:30-4:00 pm</td>
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Friday, November 4 | Friday, December 2 | Friday, December 2

*Each session will be held in the TCLT Seminar Room, 134 Thompson Library*

**Module 1—Effective Peer Observation and Feedback:** In this workshop, participants will learn a framework that will assist them in engaging in rich discussions of teaching and learning with their colleagues, in a meaningful and structured way. Specifically, participants will:
- Study models of the Classroom Map, Classroom Timeline, and methods of mapping classroom interaction and group dynamics.
- Apply skills using videotaped classroom sessions, and debrief their data gathering in group discussions.
- Consider effective methods of delivery of observation data and feedback to the instructor, including the opportunity to role play feedback meetings, as well as discuss case studies depicting different scenarios.

**Module 2—Micro-Teaching Session:** Building on the classroom observation and data gathering methods acquired in Workshop Day 1, as well as the facilitation protocol for conducting pre- and post-observation consultations, participants will apply these skills during live micro-teaching sessions conducted in rotation. The goal is to provide opportunities to observe and conduct the feedback process of four live-taught micro-lessons.

**Module 3—Mid-Semester Student Feedback (optional):** This session will focus on a protocol for gathering confidential student feedback for a fellow faculty member. The Mid-Semester Student Feedback (MSF) process includes a pre-observation meeting, a data gathering session with a live group of students, report writing, and delivery of the feedback to the colleague in a confidential meeting. Workshop participants will observe one cycle of an MSF, and then be given the opportunity to conduct a live feedback session for practice.

Workshop sessions facilitated by Virginia Hamori-Ota, PhD. Credentials and biography attached.
For more information, please contact the TCLT at tclt-email@umflint.edu or (810) 237-6508.
Workshop facilitator
Faculty Peer Observation and Feedback

Virginia Hamori-Ota, PhD

A former Lecturer at University of Michigan-Flint, Virginia now holds a position in Integrative Systems + Design (ISD) in the College of Engineering at the Ann Arbor campus. She served as an Instructional Consultant at the Center for Research on Teaching and Learning (CRLT) and conducted observation and feedback for the TCLT Catalyst program for new faculty. She has more than 25 years of teaching experience, and was the Project Lead for the CEA accreditation of the UM-Flint ELP and the UM-Dearborn ELPP. In her current role, she conducts classroom observations of ISD faculty and mid-term student feedback sessions on a regular basis.