

Quad-POD Consortium Teaching Symposium:
Transformative Practices in Teaching & Learning

Friday, October 11, 2019
University of Michigan-Flint

Keynote Presentations

KEYNOTE 10:00 – 11:30 AM

Mr. Apple's Neighborhood: Apple's Way

Charles Apple, Professor, Communication, University of Michigan-Flint

My approach to teaching starts with the assumption that, as a teacher, you know the substance of what you teach. Now it is a question of how you deliver this information so that you help to light the same fire in your students that you have for the discipline.

Igniting Student Inquiry: Modeling the Learning Process in the Online Space

Jessica Hoover, Program Director, Liberal Arts and Sciences, Baker College

We must foster a learning environment and promote a foundation of skills which will encourage students to actively participate in the educational process. When students demonstrate a level of inquiry, this leads to the development of knowledge and critical thinking abilities that are necessary in our 21st century environment.

Community Building & Student Success: The Place of Course Clusters

Julia Kiernan, Assistant Professor, Communication, Kettering University

This presentation will consider how interdisciplinary collaborations underway within my institution's College of Science and Liberal Arts have worked to positively affect students' engagement with their General Education courses. I will discuss the work we have done thus far as well as the ways that interdisciplinary clusters have contributed to both student and faculty engagement and community building.

Meaningful Engagement: Active Learning for the YouTube Generation

Candice Muñoz, Associate Professor, Communication, Mott Community College

News flash ... technology's changing the distribution of information. Google, Alexa, Siri, and YouTube entail requests to follow, like, and subscribe while some of us are stuck in the world of tuning in. Are devices really more engaging than professors? Explore these topics and new ways to transform your teaching.