University of Michigan-Flint

Doctor of Nursing Practice Program

NUR 793

Psychiatric Care Practicum II
One credit for Supervised Clinical Hours

Winter 2019
SYLLABUS

Faculty:
Judy Haefner, RN, DNP, PMHNP-BC, PMHCNS-BC
E-mail: jhaefner@umflint.edu
Office phone: 810 – 762-3002
Cell phone 586-943-8890

Virtual and face to face office hours:
Monday 12-2 pm (Bluejeans link)
COURSE PREREQUISITES

Guided and supervised by clinical and faculty preceptors, students apply diagnostic and critical thinking skills while working with individuals across the life span experiencing mental health disease and disorders. Demonstrates knowledge of pharmacologic agents based on individual characteristics.

http://catalog.umflint.edu/preview_program.php?catoid=12&poid=3873&returnto=810

COURSE DESCRIPTION

1. Successful completion of core courses of the DNP program or Admission to the Post-Masters PMHNP certification program.
3. NUR 780, NUR 753, or consent of instructor

COURSE OBJECTIVES:

1. Integrate theoretical concepts of care of individuals with psychiatric/mental health concerns into clinical practice.
2. Assess, diagnose, and treat individuals with psychiatric/mental health disorders according to the DSM-V

STUDENTS WILL:

1. Consider the concepts of health risks, gender, and socio-cultural-economic factors as they apply to assessment of child and/or adult psychiatric problems.
2. Consider current health care economics, managed care and legal/ethical issues as a plan of care is formulated.
3. Illustrate collaborative skill in verbal and written communication with inter-professional health team members.
4. Evaluate safe practice based on management choices, skillful documentation of plan and patient outcomes.

TERMINAL OBJECTIVES:

1. Practices ethically and assumes full accountability as a licensed independent practitioner by incorporating evidenced-based and culturally congruent best practices when assessing, diagnosing, treating, and managing clients, families, populations, communities, and health care systems.
2. Critically analyzes research and other data by integrating knowledge from arts and sciences within the context of nursing’s philosophical framework and scientific foundation to anticipate, predict, and explain variations in practice to diverse audiences.
3. Assumes increasingly complex leadership roles that foster the use of critical and reflective thinking, interprofessional collaboration, and translation of new knowledge into practice. Evaluates how organizational, structural, financial, marketing, and policy decisions impact cost, quality, and accessibility of health care delivery systems.
4. Increase self-awareness of the nurse practitioner psychotherapist process.

TEXTBOOKS
Required Textbook:

INSTRUCTIONAL STRATEGIES
Describes variety of teaching strategies used in the course to:
   a. Promote self-directed learning
   b. Enhance graduate-level critical thinking
   c. Address diverse learning styles (visual/auditory, etc.)

GRADING SCALE
The following grading scale has been adopted by the School of Nursing:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
</tr>
</tbody>
</table>

Successful completion of courses at the DNP level requires a grade of B (83%) or higher.

COURSE GRADING RUBRIC

- All Typhon logs completed with copy to instructor by last day of class.
- All preceptor evaluations turned in as scheduled.
- TK-20 completed if applicable
• Site visit completed if appropriate.

STUDENT RESPONSIBILITIES

a. Plan on dedicating **8 hours a week** of your time for this online class. Your academic and technological background as well as your internet speed connection will determine whether you need to increase or decrease amount of time spent in preparation for this course.

b. Illness or Absences in Clinical Courses - Occurrence of a serious illness, injury, communicable disease, or pregnancy must be reported to the clinical instructor. Students are required to submit the Clinical Release Form located in the student handbook, before returning to clinical.

c. Clinical courses only: Students are responsible for ensuring that their preceptor has completed the preceptor evaluation.

CLINICAL REQUIREMENTS

Students are not permitted to be precepted by family members or personal friends. Graduate Faculty has the right to approve or disapprove a student’s clinical placement.

TEACHING AND RESEARCH LABORATORY SAFETY REPORTING STATEMENT

In the event that a student is involved in an accident, sustains an injury, or experiences an exposure in a teaching or research laboratory, the incident must be reported immediately to the instructor of the course or to the research principal investigator. The incident must also be reported by the student within 24 hours to the UM-Flint SON program director or designee. The SON program director will promptly notify UM-Flint Department of Public Safety and the Office of Environmental, Health and Safety to ensure that appropriate follow-up measures are taken. This policy also extends to student near-misses, which are defined as unplanned events that did not result in illness, injury or damage, but had the potential to do so.

ASSIGNMENTS

Initial Evaluation and Care Plans

Complete an initial evaluations with the care plan of a patient for which you personally conducted the initial evaluation (you were the lead with support from your clinical instructor). Use the guidelines and format for writing the IE that is used at your clinical site. Refer to the Wheeler text for guidelines. This assignment should represent an initial evaluation as it would appear in a patient’s chart. It is not a scholarly paper. You do not have to use APA. It is expected that you research and discuss your treatment plan with either your faculty advisor or your clinical preceptor. This assignment should represent actual and realistic patient care. You must summarize in your own words your treatment plan and rationale. Do not make a list that you have downloaded from a site. If it seems that this is the case you will lose points. A cut and paste is not acceptable at the graduate level.
Plan of care: Include at least two psycho social interventions with your rationale that are supportive individual care of your patient. Include medications chosen with rationale for choice and if there was a discussion of contra indicated medications because of medical interactions or patient past negative response. This decision is evidence based. Plan of Care section of this assignment should be no more than 1 page.

<table>
<thead>
<tr>
<th>Criteria for Grading IE and Care Plan</th>
<th>50 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thorough assessment of presenting problem. Do the symptoms reflect the DSM criteria? Is the patient symptoms list adequately detailed? Complete history of past psychiatric problems and care. Thorough list of sites, reasons for treatment, precipitating factors, past medications use including response.</td>
<td>10</td>
</tr>
<tr>
<td>Mental status exam</td>
<td>5</td>
</tr>
<tr>
<td>Thorough documentation for medical problems and list of medications and assessment of any interactions or possible complication contributing to mental health problems</td>
<td>5</td>
</tr>
<tr>
<td>Thorough psycho social evaluation with detail of economic, family, relationships, and contributing factors.</td>
<td>10</td>
</tr>
<tr>
<td>Completeness of all sections. Organization - Is document written so other clinicians can easily locate data to assist with patient care?</td>
<td>5</td>
</tr>
<tr>
<td>Treatment plan with brief rationale. Must include medication, psychosocial (therapy) and follow up plan</td>
<td>15</td>
</tr>
</tbody>
</table>

Due by last day of class

**LATE ASSIGNMENTS**

Late assignments are not accepted without prior instructor authorization and can result in a lower grade. Authorization must be requested within 72 hours of the posted due date. The inability to meet a course requirement by the due date that is directly related to an emergency situation will require supporting documentation. It is the student’s responsibility to contact all faculty when course progression may be affected. A Graduate Student Affairs Committee petition may be required. Assignments not submitted by the due date can result in a PIP and loss of points. Two
PIPs in one semester require a mandatory meeting with the director and the academic advisor. Additional PIPS may result in dismissal from the program.

HIPAA REGULATIONS

All information used in asynchronous and synchronous discussions and assignments about patients and/or agencies must have all identifying information removed and conform to HIPAA guidelines for confidentiality.

ACCESSIBILITY (ADA) SERVICES:

The ADA is a federal civil rights statute that supports rights of the disabled to access employment, state and local government programs and services, and access to public services. It is the policy of The University of Michigan to comply with the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and other applicable federal and state laws that prohibit discrimination on the basis of disability. The University will provide reasonable accommodation to qualified individuals with disabilities upon request.

Students with disabilities requiring accommodations to participate in class activities or meet course requirements should self-identify with Tracey Falardeau Curtright, Coordinator for Disability and Accessibility Support Services (DASS) as soon as possible. The DASS office is located in 264 University Center (UCEN); web address is falardatr@umflint.edu. Phone is 810-762-3081. Students are also expected to discuss course accommodations with their professors by the end of the first week of classes.

PLAGIARISM

All work for this course should be guided by the University of Michigan’s policies concerning academic integrity and the school’s honor code. Information concerning the university’s academic integrity policy can be found in the university catalog (http://catalog.umflint.edu/content.php?catoid=5&navoid=221). (from the business school)

Plagiarism: Is submission of work that is not the student’s own work. Taking credit for someone else’s ideas, words, or statements or other works found in print or electronic sources as one’s own without proper acknowledgment.

Examples of plagiarism include:

- Submitting for credit past work from another student, a purchased or downloaded paper.
- Paraphrasing or summarizing ideas without citing the sources.
- Word for word quotes, copying exactly either a sentence or an entire section without using quotation marks or citation

Self-Plagiarism presenting your own work from another course as new scholarship.

ACADEMIC INTEGRITY

Students are expected to adhere to the University of Michigan-Flint policy on academic integrity available on the University Website.

HONOR CODE
Review the Student Code of Academic and Professional Conduct in the UM-Flint School of Nursing Graduate Student Handbook available on the University website. Giving proper credit is required when using the work or ideas of others. Plagiarism is not acceptable and may cause dismissal from the program.

You must enter accurate patient data into Typhon system weekly. If you do not understand the process then please contact Marcia Campbell for more information. If it is determined that false information about clinical hours is purposely entered into Typhon and this falsifies the actual patient care hours you were present at the clinic or hospital site - this will lead to automatic dismissal from the program under the rules of the University Michigan Flint Honor Code.

NETIQUETTE

As current and future health care professionals we value, advocate, and exercise caring for patients. Throughout this course, we will care for each other. As such, caring is exercised by conducting oneself in a professional and courteous way in the online environment and in e-mails, being respectful to one another, and refraining from rude or sarcastic remarks.

It is very easy for comments to be misinterpreted in the electronic environment since we can't see each other's faces for visual cues. It has been estimated that 80% of interpersonal communication is non-verbal and conveyed through facial expressions and body language. When sending e-mails or disagreeing with someone's point of view (including the instructors’), please keep the tone respectful and courteous. It is possible to hold an opposing point of view and still be professional. See Appendix C for additional Netiquette Rules.

PAPER RELEASE FORM

As part of maintaining our national credentialing, the School of Nursing at the University of Michigan-Flint keeps examples of exceptional work from all courses. If you are willing to allow your work to be used as an exemplar for both credentialing and as samples for future classes, you will need to submit a paper release form (See Appendix A).

E-MAIL COMMUNICATION

Students are required to use UM-Flint outlook e-mail when communicating with each other or with the instructors; e-mail is also accessible through blackboard via the communication/send e-mail link. E-mail communication sent from personal accounts may end up in spam or junk folders of UM-Flint accounts 😞

TECHNOLOGY REQUIREMENT

Blackboard 9.1 Web Browser Compatibility Matrix

<table>
<thead>
<tr>
<th>Web Browsers for Windows</th>
<th>Internet Explorer 8, 9, &amp; 10</th>
<th>Google Chrome (26 &amp; up)</th>
<th>Mozilla Firefox (20.0 &amp; up)</th>
<th>Opera (12.0 &amp; up)</th>
<th>Safari (PC) (5.0 &amp; up)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Windows Vista, 7, and</td>
<td>Compatible</td>
<td>Compatible</td>
<td>Recommended</td>
<td>Unsupported</td>
<td>Unsupported</td>
</tr>
</tbody>
</table>
Software and Hardware
To take full advantage of your online learning experience, you will need the following items:

- Windows Vista, Windows 7, Windows 8, or MAC System OS X
- MS Office 2007 or later, or an equivalent program allowing reading of all files created by Office 2007 or later (such as Libre Office).
- A broadband internet connection is recommended (1 mbps minimally)
- Flash player
- Java
- A PDF reader such as Adobe Reader or Foxit Reader
- Speakers and microphone (or headset combination)

If you encounter technical issues in Blackboard, please contact our Online Helpdesk anytime.

Support Hours
Mon - Fri: 7:30 a.m.-11:00 p.m.
Sat - Sun: 10:00 a.m.-11:00 p.m.

Blackboard strives to make all its products as accessible as possible. JAWS for Windows is regularly used during accessibility testing. If you require assistance with a learning or physical disability, please contact the Accessibility Services department or Tutoring Services for further assistance.

For password resets and general computer assistance, please contact the ITS helpdesk.

TECHNICAL DIFFICULTIES & SUPPORT

Technical difficulties can plague everyone. However, taking time at the beginning of the semester to do the following can minimize technical difficulties:

- Complete the Browser Test found at http://online.umflint.edu
- Ensure your virus software and Spyware are up-to-date
- Review the online Student Orientation Guide for any updates.

It is important to allow time for unexpected problems when organizing your work for the class. You are responsible for taking care of the technical glitches so that assignments are submitted on time. A recommended strategy is to write everything in Microsoft Word first, then back it up.
Copy and paste your materials and messages to the proper place in the course. In addition, when submitting assignments, you can attach them as files. This will help to avoid the frustration of lost time and documents that occur when you write directly in the course Discussion Board or send e-mails. Also, keep the online Helpdesk contact information readily accessible. They can be reached at 810-237-6691 or at olhelp@umflint.edu. Check early in the semester for their telephone support hours and make a note of these hours. Visit http://www.umflint.edu/oel/help-blackboard-student for additional resources.

<table>
<thead>
<tr>
<th>OEL Location</th>
<th>241 French Hall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone</td>
<td>(810) 237-6691</td>
</tr>
<tr>
<td>Fax</td>
<td>(810) 766-6803</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:olhelp@umflint.edu">olhelp@umflint.edu</a></td>
</tr>
<tr>
<td>Office Hours</td>
<td>Open for walk-in and telephone support: Monday - Friday, 8 a.m. - 5 p.m.</td>
</tr>
<tr>
<td>Extended Phone Support</td>
<td>Monday - Friday, 6 a.m. - 10 p.m. Saturday and Sunday, 10 a.m. - 6 p.m.</td>
</tr>
</tbody>
</table>

**PERFORMANCE IMPROVEMENT PLAN**

In the event that the instructor determines a need to develop a student improvement plan to address an issue relating to ethics, professional conduct, medication error, safety or other concerns, a PIP form may be drafted by the instructor and the student to identify issue and develop a remedial plan. See Appendix B for the Performance Improvement Plan (PIP) and form.

**CLASS SCHEDULE**

<table>
<thead>
<tr>
<th>ASSIGNMENTS and GRADING</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preceptor evaluation Each preceptor will receive an email with a link to Typhon</td>
<td>20 point Final evaluation</td>
</tr>
<tr>
<td>Initial Evaluation and Care Plans</td>
<td>50 points Any time up to</td>
</tr>
</tbody>
</table>

*Date Established/Approved: 12-3-14*  
*Revision Dates:*
<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion of all student evaluation forms including TK 20</td>
<td>10</td>
<td>last day of class</td>
</tr>
<tr>
<td>Demographic Profiles in Typhon with log of clinical hours</td>
<td>20 points</td>
<td>At end of clinical semester</td>
</tr>
<tr>
<td>Total</td>
<td>100 points</td>
<td></td>
</tr>
</tbody>
</table>
Appendix A
THE UNIVERSITY OF MICHIGAN-FLINT
School of Nursing

Paper Release Form

The School of Nursing is required to keep samples of student work for viewing by representatives from accrediting agencies. Your paper has been selected as an excellent example of a superior quality paper. If you are willing to have your paper used for accreditation purposes, please fill out this form.

Course Name and Number: ____________________________________________________________

Semester: ________________________________________________________________________

Instructor: ________________________________________________________________________

Original Date of Paper: ________________________________________________________________________

Title of Paper: ________________________________________________________________________

☐ Occasionally, instructors like to make available to their students papers submitted for courses similar or identical to your current class. If you are willing to allow your paper to be placed on Reserve at the Thompson Library or available via secure website for other students to read, please check this box.

I verify that I am the author of the paper described above, which is an original work created as part of a classroom assignment. I hereby grant permission to the instructor named to use my paper for the purposes indicated above.

My name may or may not (circle one) be included on the assignment/activity when used as an example of student work.

______________________________________
Signature of Author

______________________________________
Name of Author (print)

______________________________________
Date
Appendix B
Performance Improvement Plan-Policy & Procedure

Purpose:
1. Increase student awareness of expected academic behaviors, professional behaviors, and safe nursing practice.
2. Identify concerns or trends in student behaviors for purpose of quality improvement.

Policy:
The Performance Improvement Plan form is to be initiated in all situations involving a student that are out of the ordinary. This includes behavior related to issues of academics, ethical conduct, professional conduct, medication near misses or errors, safety concerns, and others. Examples include: repeated tardiness, repeated late assignments, disrespectful behavior, confidentiality issues, personal appearance, patient care and safety issues, accountability, plagiarism, cheating, etc. All situations related to student and professional conduct are documented on the Performance Improvement Plan.

Performance Improvement Plans are subject to review by the Nursing Student Affairs Committee. Further action by the Student Affairs Committee will be considered on a case-by-case basis. Refer to the Code of Academic and Professional Conduct as contained in the UM-Flint Undergraduate (http://www.umflint.edu/nursing/Basic_BSN/index.htm) and Graduate (http://www.umflint.edu/nursing/Documents/msn_catalog.pdf) Student Handbooks for possible actions.

Procedure:
1. Forms are initiated by the instructor/administrator who completes the top half of the PIP form. The PIP is shared with the student. The seriousness and implications of situation/problem are discussed. The student provides a plan for improvement with faculty input as appropriate. Faculty/administrator and student sign the form. A student’s signature indicates that the student has read and reviewed this form with the faculty member/administrator.
2. Faculty initiating PIP forms related to a situation in a clinic, lab, or practicum course will notify the lead faculty within 24 hours.
3. Previous occurrence forms are available for faculty review; forms remain in student’s file and in Department file according to Record Retention policies.
4. Performance Improvement Plans are subject to review by the Undergraduate Nursing Student Affairs Committee. Patterns, frequency, and/or severity of incidents will be reviewed, and corrective actions will be initiated as determined by the Committee.
5. The Nursing SAC will determine if the review is a program issue and/or specific to a student or students.
6. If the review is found to be a Department of Nursing program issue, the matter will be referred directly to the Nursing Administrative Advisory Committee. (Skip steps 7-9 below.)
7. If the review is determined to be a potential violation of the Student Code of Academic and Professional Conduct, as outlined in the Undergraduate and Graduate Student Handbooks, a letter will be sent to the student(s) to convey the seriousness of the matter and to inform them that a Hearing may be conducted by the Nursing SAC.
8. The student and relevant faculty will have the right to be present at the Hearing and to provide input to the Nursing SAC.
9. The Nursing SAC will follow the Hearing process as contained in the appropriate Nursing Student Handbook.
10. The Nursing SAC will render a final decision, which may include sanctions for violations of the Code and/or require the student(s) to submit and complete a personal Plan for Success.
APPENDIX B

UNIVERSITY OF MICHIGAN-FLINT
SCHOOL OF NURSING
PERFORMANCE IMPROVEMENT PLAN

Student: ______________________  UMID: __________  Nursing Course: __________

Circle one: Pre-Nursing  Traditional BSN  Accelerated BSN  RN to BSN  RN/MSN  MSN  DNP

Category Code* (circle one):
E = Ethical Issues  MNM = Medication Near Miss  S = Safety
P = Professional Conduct  MAE = Medication Administration Error  O = Other

*Notify lead faculty within 24 hours.

Date: _________________  Faculty/Administrator: ________________________________________________

Description: ________________________________________________________________

________________________________________________________________________________

Contributing Factors: ________________________________________________________________

Potential Consequences: ______________________________________________________________

Student Comments/Resolution Plan: ____________________________________________________

________________________________________________________________________________

Student Signature: ____________________________  Date: _________________

Faculty/Administrator Signature: _________________  Date: ________________

Presence of student signature indicates that the student has read and reviewed this form with the faculty
member/administrator.

Performance Improvement Plans are subject to review by the Nursing Student Affairs Committee. Further action by the
Committee will be considered on a case-by-case basis. Refer to the Student Code of Academic and Professional Conduct
as contained in the UM-Flint Undergraduate and Graduate Student Handbooks for possible sanctions.

Copies to: Student, Student’s File, Instructor, Lead Faculty, Performance Improvement Plan Review File
Form approved by Nursing Faculty Committee: 5/12/04; 3/7/07; 2/6/08; 9/3/09 revisions:1/23/10 and 3/19/10
Form updated by Nursing Student Affairs Committee: 11/7/07; 2/5/08; 3/19/10