The Wyatt Exploration Program is made possible by the generous bequest of Dr. Dorothea E. Wyatt. A stalwart supporter of her university and discipline, Dr. Wyatt’s extraordinary gift was made to further develop and improve the program in history here at UM Flint.

A native of California and a graduate of Stanford University, Dr. Wyatt was one of the original sixteen faculty members of the Flint College of the University of Michigan when it was founded in 1956. She was the first chair of the Department of History, long served as the Secretary to the Faculty and was recognized by the university with an award for distinguished service in 1986. An adored teacher, Dr. Wyatt specialized in American cultural and women’s history. She was a tireless advocate for the humanities and women’s issues and a university leadership award for women is named in her honor. In 1974, Dr. David M. French spoke of Dr. Wyatt’s uniquely personal contribution to the university, writing “Her greatness of spirit, her generosity, her sincere interest in students young and old… and the uninhibited way she has always shared her joy in learning and scholarship with those around her have run like a golden thread through the eighteen years since the Flint college was founded.” As a scholar, Dr. Wyatt is primarily known for her biography of Julia Strudwick Tutwiler (1841-1916), an early advocate for women’s rights and educational reform in Alabama. Dr. Wyatt was active in the local community and served a variety of organizations, including the American Association of University Women, the Zonta Club, Delta Kappa Gamma and the Genesee County Library Board. She retired as Professor Emeritus in 1975.

Shortly before her retirement, Dr. Wyatt wrote:

\textit{What has brought us together as students and faculty in our University of Michigan-Flint College has been an abiding faith in education. We have all been seekers after knowledge: of ourselves, of the world about us, and of the ideas and ideals that have stirred and enriched mankind… For the true object of a college education is not to learn all that one will ever want to know but to acquire the ideas, habits, and methods needed in the continuous process of educating oneself during the years to come.}

The Department of History at the University of Michigan-Flint is proud to be the heir of that spirit and philosophy. We believe that the Wyatt Exploration Program and other opportunities provided by Dr. Wyatt’s generosity will be a fitting testament to the life of this fine teacher, scholar and advocate.
Keely Stauter-Halsted (Friday, October 16, 2009)
Keely Stauter-Halsted is Associate Professor History at Michigan State University and Associate Chair of the Department of History. She has written Nation in the Village: Genesis of National Identity in Austrian Poland, 1848-1914. Her specialties include: 19th century Galicia/Austrian Poland, Jewish minorities, and Habsburg imperial commemoration. She is also a member of the Core Faculty of MSU’s Center for Gender in Global Context. Professor Stauter-Halsted’s current research focuses on prostitution in nineteenth and early twentieth-century Poland.

John J. Bukowczyk (Friday, December 4, 2009)
John J. Bukowczyk is Professor of History at Wayne State University and specialist in Polish immigration and ethnic history. He has published And My Children Did Not Know Me: A History of the Polish Americans (recently re-issued as A History of the Polish Americans) and Polish Americans and Their History: Community, Culture, and Politics (editor). Professor Bukowczyk has won the American Historical Association’s William Gilbert Award for the Best Article on Teaching History and the Gold Cross of Merit from the Republic of Poland for scholarly and civic contributions. Professor Bukowczyk edits the Ohio University Press Polish and Polish-American Studies Series and The Journal of American Ethnic History.

Brian Porter-Szücs (Friday, January 15, 2010)
Brian Porter-Szücs is Associate Professor of History at the University of Michigan-Ann Arbor, where he specializes in the history of Poland and modern Roman Catholicism. He is the author of When Nationalism Began to Hate: Imagining Modern Politics in 19th Century Poland (Oxford University Press, 2000) and For God and Fatherland: Catholicism, Modernity, and Poland (Oxford University Press, 2009). He teaches Eastern Europe to 1900; Eastern Europe in the 20th Century; Survey of East Central Europe; Europe in the Era of Total War; Many Polands: A History of Multiculturalism in Northeastern Europe.

Henryk Grynberg (Friday, March 26, 2010)
Henryk Grynberg is an award-winning writer, poet, playwright, and essayist. He has written more than twenty books exploring the fate of the Polish Jews in the Holocaust and the trauma after. His return to Poland was the subject of the 1996 PBS Frontline program, “Shtetl!”. He is a frequent lecturer in Poland. Grynberg’s writing makes abundant use of biographical and autobiographical material, as well as archival research. His documentary prose straddles the boundaries of history and literature. Henryk Grynberg’s writing records the fates of people saved from oblivion by the writer in the conviction that doing so is both the duty of literature towards the victims of the Holocaust and a confirmation of the sanctity of human life itself. Three of his major works are available in English: Children of Zion (Northwestern University Press, 1998) The Jewish War and Victory (Northwestern University Press, 2001), and Drohobycz, Drohobycz (Penguin, 2002).
Dear students,

As chair of the Department of History, it is my great pleasure to invite you to participate in the Wyatt Exploration Program. Each year, this program will provide a unique and exciting opportunity for students and faculty to join together in intellectual exploration of the human past. Organized by the Department of History through the financial support of the Wyatt Endowment, the program will focus on the history and culture of a specific place or on a particular historical topic. This theme will change on an annual basis, allowing our explorations to span the history of our country and the world beyond. The program will be organized by that year’s Wyatt Fellow, a faculty member who is an expert in the field under exploration. Featuring affiliated course offerings, special extra-curricular events on campus and a competition to participate in a university-funded student travel expedition, the Wyatt Exploration Program will enrich and deepen our understanding of the world and its history.

Wyatt Travel Expedition
The culmination of the year’s exploration will take place in either the spring or summer semester with a student travel expedition led by our Wyatt Fellow. Selected from our history majors (including TCP and Honors), a group of students will be invited by the History Department to participate in this trip. Most student travel expenses will be fully funded by the Department of History. Selection will be based on several factors, including the student’s academic record and coursework in the field under study. However, the primary factor to be considered will be active participation in that year’s on-campus Wyatt Exploration events. You don’t need to have the highest GPA or to have taken courses in the subject under exploration to be selected. Rather, we are looking to assemble a diverse team of students who have demonstrated their enthusiasm and engagement with the on-campus exploration activities, who are most likely to benefit from the travel experience and who will work together most effectively as a group. Every history major is truly a potential candidate for selection and we encourage all of our students to participate and apply. In January, students will complete and submit an application form to be considered for the selection process. The list of students selected to go on the trip will be announced in February.

Guest Lecture Series
A central part of the Wyatt Exploration Program is our Guest Lecture Series. During the course of the fall and winter semesters, the program will bring celebrated scholars from around the nation and world to our campus to speak on that year’s theme. This is a great opportunity to meet and learn from acknowledged experts in their field while developing a sense of history as an intellectual community, endeavor and discipline. Participation in the Guest Lecture Series is expected of all potential candidates for the travel expedition. Although we understand that you may not be able to attend all of these sessions, you should try to attend as many of these events as you can to maximize your potential as a travel expedition participant.
Coursework and Extra-Curricular Activities
A list of affiliated courses will match the subject of exploration for that year. Although primarily history courses, this list may also include courses in other disciplines that complement the theme. Students will have the opportunity to take these courses during the academic year. If students have already taken any of these courses in a previous year, this will also be recognized in the selection process for the Wyatt Travel Expedition. The exploration program provides a wonderful opportunity for additional depth of instruction and experience for those students who are taking or have taken one or more of these courses. However, you are still a viable candidate for the travel expedition even if you do not take any of these affiliated courses and are encouraged to participate in other on-campus exploration activities instead. In addition to the guest lecture series and formal coursework, the Wyatt Fellow may organize co-curricular activities and discussion sessions devoted to the theme. All students are invited to these activities and participation will be considered in the selection process for the travel expedition.

Wyatt Exploration Passports
To chart your level of participation, students will receive a Wyatt Exploration Passport. When you bring this passport to any Wyatt Exploration Program event or activity, you will receive a stamp that verifies your attendance. When you submit your passport with your application, the number of stamps you have collected will be considered in the selection process for the Wyatt Travel Expedition. Be sure to retrieve your passport from the History Department after the competition is over as you can continue to use it for the following year. Stamps collected in previous years will be considered in the travel expedition selection process. Even if you don’t get selected for that year’s program, your participation will still be counted in the selection process in future years. So, start collecting stamps!

My colleagues and I in the Department of History are thrilled with the unique opportunities for learning and enrichment that the Wyatt Exploration Program will provide at the University of Michigan, Flint. We look forward to sharing these incredible experiences with our students and hope all of you will share in our excitement as we explore the history of the world around us.

Yours truly,

John S. Ellis
Associate Professor and Chair
Department of History
University of Michigan-Flint
Kraków, former capital of Poland, is our destination in May 2010. Seat of kings on the castle mound (the Wawel), home of Jagiellonian University, and a center of the arts, Kraków symbolizes the continuity of Polish political and cultural tradition. Kraków was also the home to a centuries-old Jewish community and major city of Galicia in the Austro-Hungarian Empire. Headquarters of the Nazi General Government, Kraków survived World War II intact. This Wyatt Exploration Program offers students insight into the significance of medieval and Renaissance Poland in East Central Europe, Jewish life in Poland up to World War II, post Communist life, and 21st century challenges of Poland today.

The historic core of Kraków is on UNESCO’s World Cultural Register. The Main Market Square is the largest in Europe; its foundations are medieval and its central Cloth Hall has a Renaissance exterior. Wawel is the castle mound and site of the Cathedral where Polish kings were crowned. The palace is remodeled in the Renaissance style of the 16th century.

**Kazimierz, old Jewish quarter of the City**  [www.jewishvirtuallibrary.org/jsource/vjw/Cracow.html](http://www.jewishvirtuallibrary.org/jsource/vjw/Cracow.html)
Established in the 14th century by king Casimir the Great as a separate but protected area for the Jews of Kraków, Kazimierz contains synagogues, a cemetery, a mikvah, and a slaughterhouse. Delapidated after the war, restoration of the old district began in the 1990s. The entire area was used in the filming of “Schindler’s List.” See [www.jewishvirtuallibrary.org/jsource/vjw/Cracow.html](http://www.jewishvirtuallibrary.org/jsource/vjw/Cracow.html)

**Jagiellonian University**  [www.ces.uj.edu.pl/european/masters/curriculum.htm](http://www.ces.uj.edu.pl/european/masters/curriculum.htm)
Founded as the Cracow Academy in 1364, Jagiellonian University is the second oldest university east of the Rhine (after Prague). It was revitalized in 1400 by funds from Queen Jadwiga and in the 19th century renamed for the dynasty of her husband, King Ladislaus Jagiellon. Today Jagiellonian University has 52,000 students and 15 different faculties plus other programs. Jagiellonian University has a Center for European Studies; we meet with Professor Aleksander Fiut (specialist in Central European culture and politics and 20/21st century Polish literature) and students in the Masters in Central European Studies Program.

**Auschwitz-Birkenau**  [www.auschwitz.org.pl/](http://www.auschwitz.org.pl/)
The largest and most notorious Nazi extermination camp is just an hour’s ride from Kraków---its location chosen for its rail connections and centrality in Nazi-occupied Europe. Only Auschwitz I and Birkenau (Auschwitz II) remain of the original 40 square km. camp territory. A site of remembrance and memorial visited by millions, the camp today is also a research center where Nazi atrocities continue to be documented through archives and collections; the physical site and its objects are maintained by experts at one of the most advanced conservation workshops in the world.

**Wieliczka salt mines**  [www.sanatoria.org/eng/sanatorium/kopalnia.html](http://www.sanatoria.org/eng/sanatorium/kopalnia.html)
One of the European continent’s great mineral deposits, the salt mines at Wieliczka were part of medieval Poland’s resource wealth. Wieliczka links Poland to the great European salt sites---Austria, Germany---known to prehistoric peoples and then later to the Romans. Mined since the 13th century, Wieliczka is on UNESCO’s World Heritage Register. The mine microclimate also enables its to serve as a sanatorium for respiratory diseases. Wieliczka also contains chapels mined completely in salt.

The Dunajec river, a tributary of the Vistula, winds south of Krakow beneath limestone cliffs in the Pieniny mountains. The Pieniny National Park and the Dunajec border Slovakia. The limestone and dolomite formations and their plants and animals are unique forming a small but rich ecosystem. The trip begins at Niedzica Castle, originally built in the 14th century by the Hungarians to protect an important trade route through the Dunajec valley. Raftsmen from the region pole barges along the river route through mountain gorges.
Kraków, former capital of Poland, is our destination in May 2010. Seat of kings on the castle mound (the Wawel), home of Jagiellonian University, and a center of the arts, Kraków symbolizes the continuity of Polish political and cultural tradition. Kraków was also the home to a centuries-old Jewish community and major city of Galicia in the Austro-Hungarian Empire. Headquarters of the Nazi General Government, Kraków survived World War II intact. This Wyatt Exploration Program offers students insight into the significance of medieval and Renaissance Poland in East Central Europe, Jewish life in Poland up to World War II, post Communist life, and 21st century challenges of Poland today.

Old Town and the Wawel  www.krakow.pl/en/
The historic core of Kraków is on UNESCO’s World Cultural Register. The Main Market Square is the largest in Europe; its foundations are medieval and its central Cloth Hall has a Renaissance exterior. Wawel is the castle mound and site of the Cathedral where Polish kings were crowned. The palace is remodeled in the Renaissance style of the 16th century.

Kazimierz, old Jewish quarter of the City  www.jewishvirtuallibrary.org/jsource/vjw/Cracow.html
Established in the 14th century by king Casimir the Great as a separate but protected area for the Jews of Kraków, Kazimierz contains synagogues, a cemetery, a mikvah, and a slaughterhouse. Delapidated after the war, restoration of the old district began in the 1990s. The entire area was used in the filming of “Schindler's List.” See www.jewishvirtuallibrary.org/jsource/vjw/Cracow.html

Jagiellonian University  www.ces.uj.edu.pl/european/masters/curriculum.htm
Founded as the Cracow Academy in 1364, Jagiellonian University is the second oldest university east of the Rhine (after Prague). It was revitalized in 1400 by funds from Queen Jadwiga and in the 19th century renamed for the dynasty of her husband, King Ladislaus Jagiellon. Today Jagiellonian University has 52,000 students and 15 different faculties plus other programs. Jagiellonian University has a Center for European Studies; we meet with Professor Aleksander Fiut (specialist in Central European culture and politics and 20/21st century Polish literature) and students in the Masters in Central European Studies Program.

Auschwitz-Birkenau  www.auschwitz.org.pl/
The largest and most notorious Nazi extermination camp is just an hour’s ride from Kraków---its location chosen for its rail connections and centrality in Nazi-occupied Europe. Only Auschwitz I and Birkenau (Auschwitz II) remain of the original 40 square km. camp territory. A site of remembrance and memorial visited by millions, the camp today is also a research center where Nazi atrocities continue to be documented through archives and collections; the physical site and its objects are maintained by experts at one of the most advanced conservation workshops in the world.

Wieliczka salt mines  www.sanatoria.org/eng/sanatorium/kopalnia.html
One of the European continent’s great mineral deposits, the salt mines at Wieliczka were part of medieval Poland’s resource wealth. Wieliczka links Poland to the great European salt sites---Austria, Germany---known to prehistoric peoples and then later to the Romans. Mined since the 13th century, Wieliczka is on UNESCO’s World Heritage Register. The mine microclimate also enables its to serve as a sanatorium for respiratory diseases. Wieliczka also contains chapels mined completely in salt.

Dunajec River  www.pieninypn.pl/index.html?lang_id=UK
The Dunajec river, a tributary of the Vistula, winds south of Krakow beneath limestone cliffs in the Pieniny mountains. The Pieniny National Park and the Dunajec border Slovakia. The limestone and dolomite formations and their plants and animals are unique forming a small but rich ecosystem. The trip begins at Niedzica Castle, originally built in the 14th century by the Hungarians to protect an important trade route through the Dunajec valley. Raftsmen from the region pole barges along the river route through mountain gorges.
Coursework and Extra-Curricular Activities

A list of affiliated courses will match the subject of exploration for that year. Although primarily history courses, this list may also include courses in other disciplines that complement the theme. Students will have the opportunity to take these courses during the academic year. If students have already taken any of these courses in a previous year, this will also be recognized in the selection process for the Wyatt Travel Expedition. The exploration program provides a wonderful opportunity for additional depth of instruction and experience for those students who are taking or have taken one or more of these courses. However, you are still a viable candidate for the travel expedition even if you do not take any of these affiliated courses and are encouraged to participate in other on-campus exploration activities instead. In addition to the guest lecture series and formal coursework, the Wyatt Fellow may organize co-curricular activities and discussion sessions devoted to the theme. All students are invited to these activities and participation will be considered in the selection process for the travel expedition.

Wyatt Exploration Passports

To chart your level of participation, students will receive a Wyatt Exploration Passport. When you bring this passport to any Wyatt Exploration Program event or activity, you will receive a stamp that verifies your attendance. When you submit your passport with your application, the number of stamps you have collected will be considered in the selection process for the Wyatt Travel Expedition. Be sure to retrieve your passport from the History Department after the competition is over as you can continue to use it for the following year. Stamps collected in previous years will be considered in the travel expedition selection process. Even if you don’t get selected for that year’s program, your participation will still be counted in the selection process in future years. So, start collecting stamps!

My colleagues and I in the Department of History are thrilled with the unique opportunities for learning and enrichment that the Wyatt Exploration Program will provide at the University of Michigan, Flint. We look forward to sharing these incredible experiences with our students and hope all of you will share in our excitement as we explore the history of the world around us.

Yours truly,

John S. Ellis
Associate Professor and Chair
Department of History
University of Michigan-Flint

"Poland Between East and West" involves the history and culture of Poland, Poland's relations with her neighbors, Germany and Russia, and the centuries-long development of Jewish civilization in Polish lands. Affiliated courses for Fall 2009 and Winter 2010 include:

- History 357 Poland (Fall 2009 online)
- History 360 Holocaust (Winter 2010)
- History 367 Germany (Fall 2009)
- History 352 Rise of Russia (Winter 2010)
- Political Science 345 European Politics (Fall 2009)
- History 355 Twentieth Century Europe (Winter 2010)
Dear students,

As chair of the Department of History, it is my great pleasure to invite you to participate in the Wyatt Exploration Program. Each year, this program will provide a unique and exciting opportunity for students and faculty to join together in intellectual exploration of the human past. Organized by the Department of History through the financial support of the Wyatt Endowment, the program will focus on the history and culture of a specific place or on a particular historical topic. This theme will change on an annual basis, allowing our explorations to span the history of our country and the world beyond. The program will be organized by that year’s Wyatt Fellow, a faculty member who is an expert in the field under exploration. Featuring affiliated course offerings, special extra-curricular events on campus and a competition to participate in a university-funded student travel expedition, the Wyatt Exploration Program will enrich and deepen our understanding of the world and its history.

Wyatt Travel Expedition
The culmination of the year’s exploration will take place in either the spring or summer semester with a student travel expedition led by our Wyatt Fellow. Selected from our history majors (including TCP and Honors), a group of students will be invited by the History Department to participate in this trip. Most student travel expenses will be fully funded by the Department of History. Selection will be based on several factors, including the student’s academic record and coursework in the field under study. However, the primary factor to be considered will be active participation in that year’s on-campus Wyatt Exploration events. You don’t need to have the highest GPA or to have taken courses in the subject under exploration to be selected. Rather, we are looking to assemble a diverse team of students who have demonstrated their enthusiasm and engagement with the on-campus exploration activities, who are most likely to benefit from the travel experience and who will work together most effectively as a group. Every history major is truly a potential candidate for selection and we encourage all of our students to participate and apply. In January, students will complete and submit an application form to be considered for the selection process. The list of students selected to go on the trip will be announced in February.

Guest Lecture Series
A central part of the Wyatt Exploration Program is our Guest Lecture Series. During the course of the fall and winter semesters, the program will bring celebrated scholars from around the nation and world to our campus to speak on that year’s theme. This is a great opportunity to meet and learn from acknowledged experts in their field while developing a sense of history as an intellectual community, endeavor and discipline. Participation in the Guest Lecture Series is expected of all potential candidates for the travel expedition. Although we understand that you may not be able to attend all of these sessions, you should try to attend as many of these events as you can to maximize your potential as a travel expedition participant.

Dear students,

I am honored to serve as the first Wyatt Fellow. It is a unique privilege to be able to share my knowledge of Poland with UM-Flint students through Professor Wyatt's generosity to the Department of History. My Polish interests began with living in Poland from 1972 to 1976, the last decade of communist rule. I studied Polish literature and history, experienced traditional Polish life in the homes of friends, and learned the reality of People's Poland or Poland under communist rule first hand.

Upon return to the US, I earned my PhD in Slavic Languages and Literatures at Indiana University in 1985. Studying Polish literature and culture built naturally upon my BA degree in European History. I have taught in the Department of History at UM-Flint since 1986. Every minute of teaching here at UM-Flint has been rewarding. In addition to the history and culture of Poland, I have developed a course on the Holocaust and revised Departmental courses in German and Russian history. My research concerns Bruno Schulz, an outstanding 20th century Polish writer and a Jew murdered in the Holocaust. I have published four articles on his work and translated his biography, Jerzy Ficowski's Regions of the Great Heresy (W.W. Norton, 2004).

Living in Flint has taught me a great deal and provided friends for a lifetime. A city of many ethnic groups, Flint has substantial Slavic, Polish and Jewish populations. I have enjoyed working with Dom Polski of Flint, the former International Institute, and the Flint Jewish Federation. I look forward to the adventure of the first Wyatt Exploration year, 2009-2010. To see what Kraków looks like and some of the places our student group will visit, please go to my planning blog at http://wyattinkrakow2009.blogspot.com/.

Do zobaczenia!

Theodosia Robertson
Associate Professor
Department of History
University of Michigan-Flint
http://teddyrobertson.com/
Keely Stauter-Halsted  (Friday, October 16, 2009)

Keely Stauter-Halsted is Associate Professor History at Michigan State University and Associate Chair of the Department of History. She has written Nation in the Village: Genesis of National Identity in Austrian Poland, 1848-1914. Her specialties include: 19th century Galicia/Austrian Poland, Jewish minorities, and Habsburg imperial commemoration. She is also a member of the Core Faculty of MSU's Center for Gender in Global Context. Professor Stauter-Halsted's current research focuses on prostitution in nineteenth and early twentieth-century Poland.

John J. Bukowczyk  (Friday, December 4, 2009)

John J. Bukowczyk is Professor of History at Wayne State University and specialist in Polish immigration and ethnic history. He has published And My Children Did Not Know Me: A History of the Polish Americans (recently re-issued as A History of the Polish Americans) and Polish Americans and Their History: Community, Culture, and Politics (editor). Professor Bukowczyk has won the American Historical Association’s William Gilbert Award for the Best Article on Teaching History and the Gold Cross of Merit from the Republic of Poland for scholarly and civic contributions. Professor Bukowczyk edits the Ohio University Press Polish and Polish-American Studies Series and The Journal of American Ethnic History.

Brian Porter-Szücs  (Friday, January 15, 2010)

Brian Porter-Szücs is Associate Professor of History at the University of Michigan-Ann Arbor, where he specializes in the history of Poland and modern Roman Catholicism. He is the author of When Nationalism Began to Hate: Imagining Modern Politics in 19th Century Poland (Oxford University Press, 2000) and For God and Fatherland: Catholicism, Modernity, and Poland (Oxford University Press, 2009). He teaches Eastern Europe to 1900; Eastern Europe in the 20th Century; Survey of East Central Europe; Europe in the Era of Total War; Many Polands: A History of Multiculturalism in Northeastern Europe.

Henryk Grynberg  (Friday, March 26, 2010)

Henryk Grynberg is an award-winning writer, poet, playwright, and essayist. He has written more than twenty books exploring the fate of the Polish Jews in the Holocaust and the trauma after. His return to Poland was the subject of the 1996 PBS Frontline program, “Shtetl.” He is a frequent lecturer in Poland. Grynberg's writing makes abundant use of biographical and autobiographical material, as well as archival research. His documentary prose straddles the boundaries of history and literature. Henryk Grynberg's writing records the fates of people saved from oblivion by the writer in the conviction that doing so is both the duty of literature towards the victims of the Holocaust and a confirmation of the sanctity of human life itself. Three of his major works are available in English: Children of Zion (Northwestern University Press, 1998) The Jewish War and Victory (Northwestern University Press, 2001), and Drohobycz, Drohobycz (Penguin, 2002).
The Wyatt Exploration Program is made possible by the generous bequest of Dr. Dorothea E. Wyatt. A stalwart supporter of her university and discipline, Dr. Wyatt's extraordinary gift was made to further develop and improve the program in history here at UM Flint.

A native of California and a graduate of Stanford University, Dr. Wyatt was one of the original sixteen faculty members of the Flint College of the University of Michigan when it was founded in 1956. She was the first chair of the Department of History, long served as the Secretary to the Faculty and was recognized by the university with an award for distinguished service in 1986. An adored teacher, Dr. Wyatt specialized in American cultural and women's history. She was a tireless advocate for the humanities and women's issues and a university leadership award for women is named in her honor. In 1974, Dr. David M. French spoke of Dr. Wyatt's uniquely personal contribution to the university, writing “Her greatness of spirit, her generosity, her sincere interest in students young and old… and the uninhibited way she has always shared her joy in learning and scholarship with those around her have run like a golden thread through the eighteen years since the Flint college was founded.” As a scholar, Dr. Wyatt is primarily known for her biography of Julia Strudwick Tutwiler (1841-1916), an early advocate for women's rights and educational reform in Alabama. Dr. Wyatt was active in the local community and served a variety of organizations, including the American Association of University Women, the Zonta Club, Delta Kappa Gamma and the Genesee County Library Board. She retired as Professor Emeritus in 1975.

Shortly before her retirement, Dr. Wyatt wrote:

*What has brought us together as students and faculty in our University of Michigan-Flint College has been an abiding faith in education. We have all been seekers after knowledge: of ourselves, of the world about us, and of the ideas and ideals that have stirred and enriched mankind… For the true object of a college education is not to learn all that one will ever want to know but to acquire the ideas, habits, and methods needed in the continuous process of educating oneself during the years to come.*

The Department of History at the University of Michigan-Flint is proud to be the heir of that spirit and philosophy. We believe that the Wyatt Exploration Program and other opportunities provided by Dr. Wyatt’s generosity will be a fitting testament to the life of this fine teacher, scholar and advocate.