

University of Michigan-Flint Rubric for the Embedded Assessment of COMPETENT WRITTEN WORK

COMPETENT WRITTEN WORK is **structured** (organized/logical), **substantiated** (supported), and **correct** on the surface (clear expression grammatically/mechanically), as defined by the disciplinary conventions appropriate to the field.

	Mastery 5	Developing 4	Developing 3	Emerging 2	Emerging 1	0	N/A 0
1. STRUCTURE coherent and logical organization allows writer to convey ideas clearly; form reflects disciplinary conventions	Skillful use of a field-specific form that allows the writer to synthesize and apply content knowledge and innovative ideas in ways valued by the field	Shows success in using a field-specific form to analyze and articulate findings and reasoning; consistent use of field-specific conventions, terms, and methods.	Shows an awareness of a field-specific form designed to convey and support an assertion; uses concepts and terminology appropriate to the field	Attempts to adopt a recognizable and logic-driven form to convey an idea to a reader; structure is designed to name, describe or catalogue; incorporates some content knowledge	Attempts to assert a purpose and organize ideas without the use of a recognizable structure; shows a limited awareness of formatting conventions	Shows no understanding of appropriate response to assigned task	Not Applicable No Indicators
2. SUBSTANTIATION solid reasoning and valid evidence supports assertions; sources are documented in accordance with disciplinary conventions	Sophisticated reasoning and compelling scholarly evidence support conclusions; Evidence is carefully incorporated and conscientiously documented	Credible evidence is fully integrated to support the development of ideas; shows an awareness of the standards of evidence and documentation for the discipline	Useful material supports assertions and explores ideas but is not fully integrated with them; documentation may not fully adhere to required style	Some support is used to explain and/or substantiate ideas; attempts to document sources	Some support is present	No support of any kind is offered	Not Applicable No Indicators
3. LANGUAGE is controlled, readable, clear, proofread, and suitable for the discipline	Language is sophisticated, precise, appropriate to context, professional and/or scholarly, and shows complete control of mechanics; virtually error free	Language shows solid control over mechanical conventions, is correct, edited, proofread, and contains very few errors	Language conveys meaning clearly, but without precision and may include some errors	Language is readable with few exceptions, but the syntax bogs the reader down in places; contains errors in usage	Language sometimes impedes meaning because of convoluted syntax and consistent errors in usage	Errors make text unreadable	Not Applicable No Indicators

Standards for competent written work as demonstrated through structure, substantiation, and language change as students progress through their program. In an entry-level course, an instructor might consider a 2 on the above chart to be high achievement, whereas the instructor of a capstone course might consider a 2 to be unacceptable.

Thus, overall, has this student submitted competent written work for a course at this level in this discipline? **Yes **No****

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