

University of Michigan-Flint General Education Rubric for the Assessment of USING MULTIPLE PERSPECTIVES AND METHODOLOGIES TO ANALYZE REAL OR HYPOTHETICAL PROBLEMS

USING MULTIPLE PERSPECTIVES AND METHODOLOGIES TO ANALYZE REAL OR HYPOTHETICAL PROBLEMS requires students to weigh disciplinary models of thought and their modes of application and utilize them individually and/or in combination to respond to problems

	Mastery 5	Developing 4	Developing 3	Emerging 2	Emerging 1	0	N/A 0
1. MASTERING MULTIPLE DISCIPLINARY PERSPECTIVES OR METHODOLOGIES <i>Responds to problems by considering multiple disciplinary models of thought and their modes of application</i>	Readily synthesizes multiple disciplinary perspectives or methodologies; employs and or combines methodologies in an intentional and inventive way; finds intellectual satisfaction in assessing the ideological underpinnings of conflicting or complementary methodologies and the implications of the solutions they offer	Selects from an increasing number of perspectives and/or methodologies to apply individually and/or in combination to disciplinary problems; weighs the values of potential methods or perspectives and assesses connections and conflicts between them	Has examined and used multiple disciplinary perspectives or methodologies in approaching problems; uses limited criteria to select a perspective or methodology to apply from among alternatives	Has been introduced to a set of disciplinary perspectives or methodologies; can describe or apply them individually in discreet limited contexts	Adheres to a single often untrained perspective or methodology	Does not engage with disciplinary perspectives or methodologies	

Overall, has this student competently used multiple perspectives and methodologies to analyze real or hypothetical problems for a course at this level in this discipline?

Yes No